

Year 4 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 2 2026



BASSETT GREEN
PRIMARY SCHOOL

Daily reading for 15 minutes

Homework Expectations

Weekly spelling practice

Weekly Times Table
Rockstars practise

Home learning project

This half term, children will be writing a non-chronological report about Ancient Egypt. To support with this we would like your support researching the following aspects:

- Kings and queens
 - Pyramids
 - Culture
 - Treasure
 - The beginning and end of the empire
- You can present your findings through posters, leaflets, presentations or models. The choice is yours!



Big Question:

How can hope overcome darkness?

Overarching theme:
Darkness and light

Key Dates for Year 4:

Term begins - Monday 2nd November

Swimming - Monday 23rd November
- Tuesday 8th December (pm only)

Christmas festivities - TBC

Last day of term - Thursday 17th December

PE Days

PE days change each week.
Therefore PE kits need to be in school every day.



Be Brave Be Brilliant Be our Best

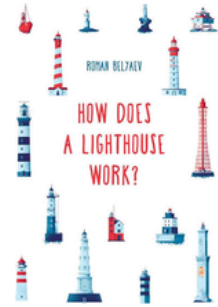
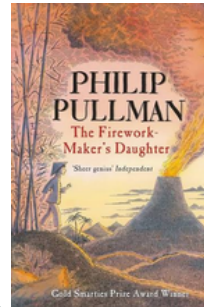
Learning Journeys

Reading

Key skills we will develop are:

- Retrieve information from the text.
- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Sequencing events.
- Identifying how language, structure, and presentation contribute to meaning.
- Identifying themes and conventions in a wide range of books
- Using dictionaries to check the meaning of words that they have read

We will be reading



Writing

Outcome 1: The Story of Tutankhamun – Patricia Cleveland-Peck

Biography of Howard Carter

Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and poster

Outcome 2: The Selfish Giant – Oscar Wilde

Own version narrative about kindness

Letters, first person recount, diaries, letters, posters, report

Key skills we will develop are:

- Fronted adverbials: for example, Later that day, I heard bad news.
- Use of paragraphs to organise ideas around the theme.
- Conjunctions, adverbs and prepositions to express time and cause.

Maths

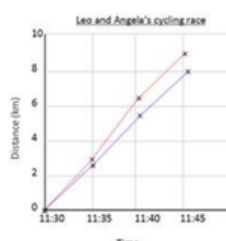
Key skills we will develop are:

Multiplication and Division

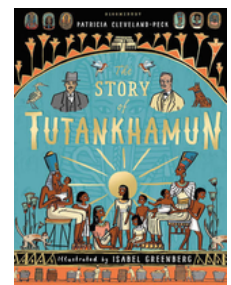
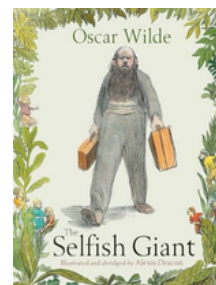
- Spotting patterns within and between multiplication tables
- Deepen understanding of multiples 7 and 9
- Deriving multiplication and division facts
- Exploring properties of multiplication
- Using and explaining short multiplication
- Exploring mental division

Discrete and continuous data

- Representing data using pictograms
- Representing data using bar charts
- Exploring time graphs



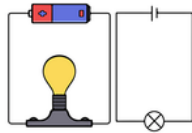
Our writing texts



Foundation Subjects

Electricity

Common appliances that run on electricity; Construct a simple series electrical circuit, identifying and naming its basic parts; Identify whether or not a lamp will light in a simple series circuit; Recognise that a switch opens and closes a circuit; Recognise some common conductors and insulators.



PSHE:

Meet your brain

Places

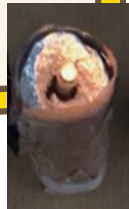
Showing respect and managing hurtful behaviour
Celebrate



DT

Design and make a purposeful product
Torch

Design, make and evaluate a torch using an electrical system in their product.



RE:

Golden thread: Special

Christmas around the world

Celebrations

Christian faith traditions



Spanish

Pets

Listening to a song about pets, children learn the names of different animals. Developing their knowledge of adjectives, children describe the characteristics of different animals when writing a fun story about a visit to a pet shop.

Computing:

E-Safety: online relationships

Digital Literacy: Animation

Capture images and use software to create an animation.



History

The Ancient Egyptians

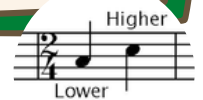
The achievements of the earliest civilizations



Music:

Musical motifs: Reading the stave

Developing an understanding of musical notation by learning how notes move higher and lower on the stave through reading, playing and composing short musical motifs. Pupils apply their understanding by recognising patterns within musical phrases, creating motifs for characters and performing compositions using stave notation.



Pitch

PE:

Swimming

Dance



How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal.
- Talk about books with your child to encourage a love of reading.
- Take your child to a local library to borrow books.
- Encourage your child to sound out unknown words.
- Practise weekly phonics sounds that are sent home (if appropriate).



History - Egyptians

In history we will be finding out all about the Ancient Egyptians, including the Gods they worshiped.

The following BBC bitesize website provides many videos and quizzes linked to the topic and is a fun way to learn

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>



Who were the ancient Egyptian gods?

Maths: Times tables

It is really important that we are practising our times tables as by the end of the school year we need to know every times table up to 12 x 12 and recall them within 6 seconds. The following websites, including TTRS are great ways of having fun whilst learning your tables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://trockstars.com/>

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100