

Year 3 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 2 2026



BASSETT GREEN
PRIMARY SCHOOL

Daily reading for 15 minutes

Homework Expectations

Weekly spelling practice linked to the words sent home

Weekly Times Table Rockstars practice

Home learning project

Home Learning Project

In art this term, we are going to be using printing techniques. We would like you to create your own piece of art using a printing technique.

This could be linked to what might be seen on a Stone Age cave wall or replicate famous printing artists like Andy Warhol.



Big Question:

Why is curiosity important?

Overarching theme:

Dreams and curiosity

Key Dates for Year 3

Term begins - Monday 2nd November

Butser Farm trip - Thursday 12th November

Christmas festivities - TBC

Last day of term - Thursday 17th December

PE Days

PE days change each week. Therefore PE kits need to be in school every day.



Be Brave Be Brilliant Be our Best

Reading

Key skills we will develop are:

- Retrieve information from the text.
- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Sequencing events.
- Identifying how language, structure, and presentation contribute to meaning.
- identifying themes and conventions in a wide range of books
- using dictionaries to check the meaning of words that they have read

We will be reading



Writing

Outcome 1: The BGF - Roald Dahl

Own version narrative (fantasy)

Recount (diary entry), character descriptions, wanted posters, new chapter, instructions (recipes), letters

Key skills we will develop are:

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Use of the suffixes -ly in Standard English to turn adjectives into adverbs E.g. quickly, carefully,

Outcome 2 : The Barnabus Project - The Fan Brothers

Brochure

Instructional writing (escape plan, experiment), descriptions, advertisements, letters of advice, dialogue

Firstly

Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]

Commas to separate items in a list

Co-ordination (using or, and, but)

Subordination (using when, if, that, because)

Maths

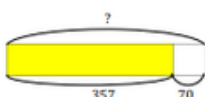
Key skills we will develop are:

Addition and Subtraction

- Developing mental strategies
- Calculating with column addition
- Calculating with column subtraction
- Applying understanding to solve problems

Length and Perimeter

- Working with centimeters and millimeters
- Calculating perimeter in centimeters and millimeters
- Working with centimeters and meters
- Solving problems involving length



Our writing texts



Foundation Subjects

Science - Light

Light is needed to see things and that dark is the absence of light; light is reflected from surfaces; light from the sun can be dangerous and that there are ways to protect their eyes;
shadows are formed when the light from a light source is blocked by an opaque object; patterns in the way that the size of shadows change



PSHE: Relationships

Meet your brain
Places
Celebrate



Art

Printing
Researching and designing own Stone Age cave art



RE:

Christmas around the world
Golden thread: Love
Celebrations
Christian faith traditions



Spanish

Numbers and Ages
Playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to say their age in Spanish and ask others how old they are.

Computing:

E-safety: Online relationships

Computing: Networks

Explore how devices can form a network.



History

Changes in Britain from the Stone Age to the Iron Age
Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae



Music:

Reading rhythms: Patterns and layers

Exploring pulse, rhythm and body percussion while developing confidence in reading, creating and performing rhythmic patterns. Pupils build their understanding of note values and rests before composing, notating and performing their own four-beat rhythms as part of an ensemble.



PE:

Volleyball - net and wall games

Gymnastics



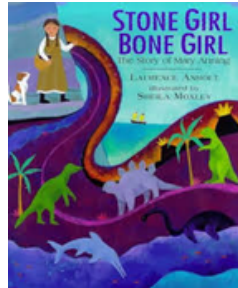
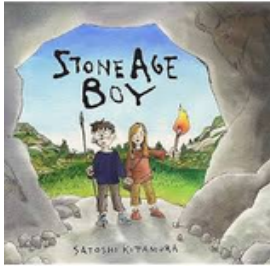
How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal.
- Talk about books with your child to encourage a love of reading.
- Take your child to a local library to borrow books.
- Encourage your child to sound out unknown words.
- Practise weekly phonics sounds that are sent home (if appropriate).



History – Stone Age to Iron Age

This half term we will be learning about life during the Stone Age.

BBC Bitesize provides interactive support through videos, quizzes and more.

<https://www.bbc.co.uk/bitesize/articles/zfg9bqt#zf6xnk7>



Art

Linked to our history topic, art will involve looking at stone age cave paintings and then imitating these through printing. We will be using the styrofoam printing technique and there are lots of videos online to support with this.

<https://www.youtube.com/watch?v=ls62PSy4qkE>

