

Year 2 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 2 2026



BASSETT GREEN
PRIMARY SCHOOL

Homework Expectations

Daily reading for 15 minutes including reading books on Boost.

Weekly phonics practice

Weekly spelling practice

Weekly Times Tables Rock Stars

Year 2 Autumn 2 HOME LEARNING PROJECT

This term in RE we are learning about...

Journeys

We would like you to design or plan a journey that you would like to go on. It can be of a real place or imaginary!

You could create:

- a map
- a model
- a leaflet

Here are some examples:



We can't wait to see your healthy and balanced meals! Please bring them in to school by Wednesday 18th November.

Big Question:

How can challenges help us grow?

Overarching Theme:

Facing challenges

Key Dates for Year 2:

Home learning project due - Wednesday 18th November

Whole School Pantomime - Thursday 26th November

Inset day - Friday 18th Decemeber

PE Days

PE days change each week. Therefore PE kits need to be in school every day.



Be Brave Be Brilliant Be our Best

Learning Journeys

Reading

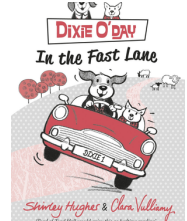
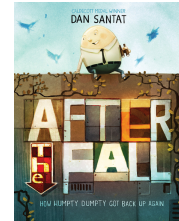
Key skills we will develop are:

- Discussing the sequence of events in books
- Discussing and clarifying the meanings of words
- Checking that the text makes sense
- Making inferences
- Answering and asking questions
- Predicting what might happen

We will also be reading a range of books that are matched to the sounds that we are learning in Phonics.



We will be reading



Phonics:

We will be continuing to learn new sounds within sound families and spelling patterns.

Writing

Main Outcome 1: Non-chronological leaflet

Purpose: To inform

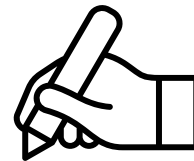
Main Outcome 2: Sequel story

Purpose: To entertain

Other Outcomes: Captions, letters, warning posters, thought bubbles, narrative re-telling, labels

Key skills we will develop are:

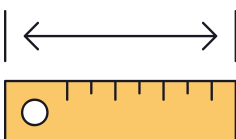
- Planning or saying out loud what we are going to write
- Re-reading to check that our writing makes sense
- Joining ideas using and, or
- Expanded noun phrases
- Correct use of tenses
- Commas to separate items in a list



Maths

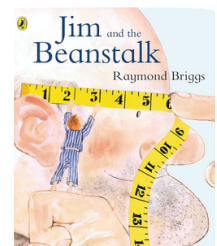
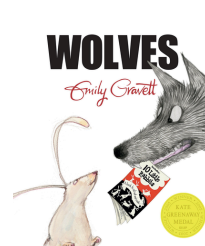
Key skills we will develop are:

- Numbers within 100
- Add and subtract 2-digit numbers
- Addition and subtraction word problems
- Measuring length
- Graphs
- Multiplication and division



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Our writing texts:



Foundation Subjects

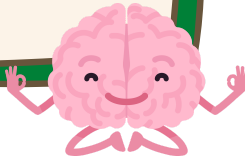
Science:

Animals including humans
Offspring which grow into adults, basic needs for survival (water, food and air), importance for humans to exercise, eating different foods and hygiene.



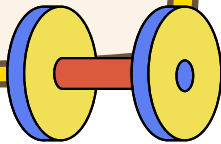
PSHE:

My Happy Mind Places - children learn to notice and name their feelings, understand how emotions can affect behaviour and how to manage
My Happy Mind Celebrate - 5 character strengths



DT:

Explore and use mechanisms
Wheels and Axles
Explore and use axles and wheels to make a moving vehicle for characters from Dixie O'Day



RE:

Golden Thread: Community
Christmas, Nativity Journeys
Christian faith traditions



Talk through stories:

We will be reading a range of quality stories that are linked to our theme 'Facing Challenges'.

Computing:

E-safety: Online relationships
Digital Literacy: Digital Writing. Developing typing skills linked to Florence Nightingale and Mary Seacole.



History:

The lives of significant people
Florence Nightingale
Mary Seacole



Music:

Musical storytelling: Instruments
Exploring longer pieces of music, pupils look at how music can tell a story through a variety of instruments.



PE:

Striking and Fielding games
Net and Wall Games



How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

We recommend that children read the following links to information about our topic 'Florence Nightingale and Mary Seacole'. We would love to hear about the facts that the children find out.

- Florence Nightingale

<https://www.bbc.co.uk/bitesize/articles/znsct39>

- Mary Seacole

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt>



Computing

In Computing, children will learn how to type their ideas and communicate information that they have learnt in history.

To support your child you can:

- Provide them with opportunities to practise their typing skills
- Talk about what they notice about computer keyboards
- Practise typing capital letters, full stops and spaces between words

Dance Mat typing is a great game to play to practise:

<https://www.bbc.co.uk/bitesize/articles/z3c6tfr#zn9s3qt>



RE

In RE, children will be learning about special journeys, in particular the Nativity Journey.

To support your child you can:

- Have conversations with your child about special journeys that you have been on or experienced
- Talk about journeys that are important to different faiths

