

Year R: Our Learning

Friday 9th October 2026



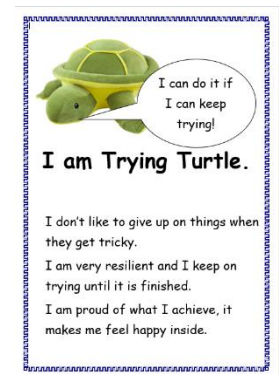
Messages for Parents/Carers

We are really pleased with how well the children are settling into school and learning. A focus for us at this time of year is for the children to be able to be as independent as possible especially being able to find their own coat, put it on and fasten it. As the weather gets wetter, windier and colder it makes a big difference to children's confidence if they can do this by themselves. Please help them to practise this important skill at home.



Characteristics of Learning.

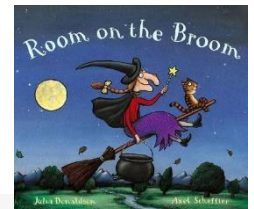
We will be using three special characters to develop how we learn over the year. Each character is linked to a different way of learning, thinking and exploring. Last week we introduced the character **Trying Turtle**. Being like the Trying Turtle means the children started to show resilience in their learning by keeping on trying even when it is tricky. The Trying Turtle is proud and happy with what they have achieved.



This week we are thinking all about **Room on the broom**

In your family can you complete some of these home learning challenges? You can upload photos onto Tapestry. Please title your post My home learning.

We can't wait to see how much fun you have learning about this at home!



Can you design or make a new broomstick for the witch to replace the broken one? You could use a kitchen roll tube or a stick and then decorate it? What magic powers would the broom have?

What would you put in a cauldron if you were making a potion? Can you draw a picture showing all the ingredients you would use? It could be a lovely potion or a really disgusting one!



Can you go on an Autumn walk around your local area? Can you make a collection of different leaves and sort them by shape, size or colour? Which set has the most or fewest?



Our sounds that we have been hearing this week are **or oo** (short) **oo** (long) **y ng**

Our maths learning this week has been about number composition by **comparing sets by saying which has most or fewest items**