

Year 2 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 1 2026



BASSETT GREEN
PRIMARY SCHOOL

Homework Expectations

Daily reading for 15 minutes including reading books on Boost.

Weekly phonics practice

Weekly spelling practice

Weekly Times Tables Rock Stars

Year 2 Autumn 1

HOME LEARNING PROJECT

This term in science we are learning about...

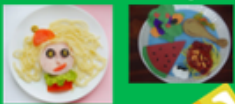
Healthy Living

We would like you to design or make a healthy and balanced meal, for children who are 6 or 7 years old.

You could create:

- a poster
- a video/photos
- a model of the meal

Here are some examples:



We can't wait to see your healthy and balanced meals! Please bring them in to school by **Wednesday 23rd September.**

Big Question:

Can you be brave if you feel scared?

Overarching Theme:

Bravery vs Fear

Key Dates for Year 2:

Wednesday 23rd September – Home Learning Project due in school

Thursday 24th September – Question of faith day

PE Days

PE days change each week. Therefore PE kits need to be in school every day.



Be Brave Be Brilliant Be our Best

Reading

Key skills we will develop are:

- Discussing the sequence of events in books
- Discussing and clarifying the meanings of words
- Checking that the text makes sense
- Making inferences
- Answering and asking questions
- Predicting what might happen

We will also be reading a range of books that are matched to the sounds that we are learning in Phonics.



We will be reading



Phonics:

We will be continuing to learn new sounds within sound families and spelling patterns.

Writing

Main Outcome 1: Information text

Purpose: To inform

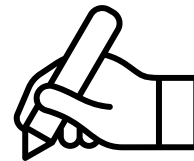
Main Outcome 2: Own version of an adventure narrative

Purpose: To entertain

Other Outcomes: File of fears entry, letters, oral retellings.
Danger posters, setting descriptions, character descriptions, information reports and postcards.

Key skills we will develop are:

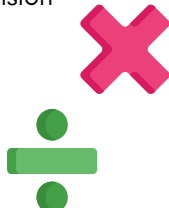
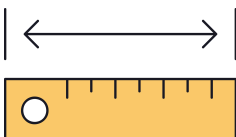
- Planning or saying out loud what we are going to write
- Re-reading to check that our writing makes sense
- Joining ideas using and, or
- Expanded noun phrases
- Correct use of tenses
- Commas to separate items in a list



Maths

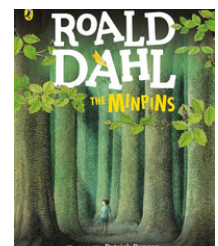
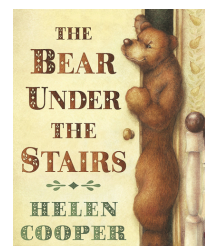
Key skills we will develop are:

- Numbers within 100
- Add and subtract 2-digit numbers
- Addition and subtraction word problems
- Measuring length
- Graphs
- Multiplication and division



Tens	Ones

Our writing texts:



Foundation Subjects

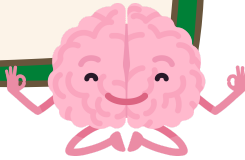
Science:

Animals including humans
Offspring which grow into adults, basic needs for survival (water, food and air), importance for humans to exercise, eating different foods and hygiene.



PSHE:

My Happy Mind: Meet your brain and what happens when you feel different emotions. Name and notice your feelings and how they can affect behaviour. How and who to ask for help.



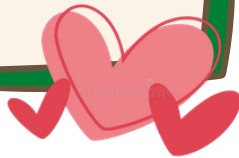
DT:

Cooking and nutrition
Making bread
Understanding good food choices and why it is beneficial to our health



RE:

Golden Thread: Love
Ideas about God
Christian, Hindu and Jewish faith traditions



Talk through stories:

We will be reading a range of quality stories that are linked to our theme 'Bravery vs Fear'.

Computing:

E-safety: Self-image and identity
Digital Literacy: Digital Photography, taking photos and manipulating them digitally linked to healthy foods.



Geography:

Physical and human features
Name and locate continents and oceans



Music:

Animals: Call and response
Developing rhythm and pulse through chanting call-and-response sound patterns and performing with untuned percussion instruments. Pupils create and echo rhythmic ideas while responding to each other's chants to build musical communication and performance skills.



PE:

Invasion games
Gymnastics



How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

It is important that children read a range of texts including non-fiction and poetry. To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal
- Talk about books with your child to encourage a love of reading
- Take your child to the local library to borrow books
- Encourage your child to sound out unknown words and re read to check their understanding
- Practise weekly phonics sounds that are sent home

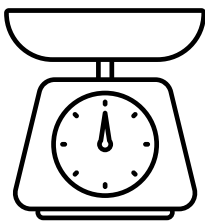


DT

In DT, children will be learning about cooking and nutrition. They will learn why it is beneficial to make good food choices and they will be making their own bread, which we will use to make a healthy bread roll.

To support your child you can:

- Discuss what healthy foods you eat at home
- Practise key skills in the kitchen such as cutting food and weighing ingredients
- Design a healthy meal together and encourage your child to help you make it



Maths

In Maths, children will be working with numbers up to 100. They will be building on their understanding of place value. Place value is the value of each digit within a number.



Tens	Ones
2	4

Children will be using a range of equipment to represent numbers. Encourage your child to practise reading, writing and representing numbers up to 100. You can use objects from home as tens and ones. For example, pencils for tens and pasta for ones. This free online game helps your child recognise numbers.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>