

Y1 Phonics Parent Workshop

March 2025



Bassett Green Primary
'Be brave, be brilliant, be our best'

What is the Phonics Screening Check?

- The Phonics Screening Check is a statutory assessment that all Year 1 children take part in. Children that didn't pass in Year 1 are required to complete this in Year 2.
- The aim of the check is to assess children's knowledge of sounds and ability to blend them to read words. Some of the words are real words and some pseudo (alien) words.
- There are 40 words in the check.
- Previous pass rates include 32/40 and 34/40.

How and when is the check administered?

- The Phonics Screening Check takes place in June 2025.
- Parents will be informed of the outcome by the end of the academic year.
- The check is carried out with a familiar adult and one to one, in a familiar space.

Strategies to decode

- We teach children to point at the sounds in a word and then sweep to blend the sounds together.
- Children are able to use this strategy when reading words in the Phonics Screening Check.
- This is a useful strategy to get your child to use at home.

Top tip

It is important that children read what they see, not guess the word. Remind children of this when practising at home.



Sounds

bag

1 letter one sound

moon

2 or 3 letters one sound

light

Split digraph (2 letters not next to each other but make 1 sound)

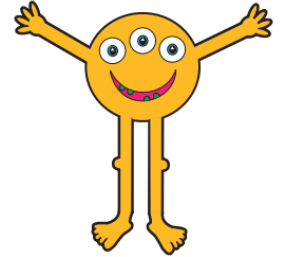
game

Examples of pseudo (alien) words

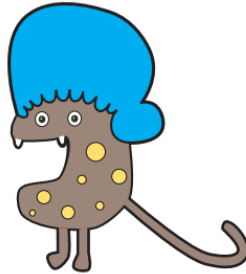
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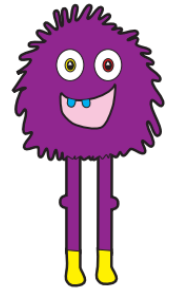
zome



quisk



spraw



What Bassett Green is doing to support your child

- All children take part in daily Phonics lessons, where they are taught new sounds and practise reading and writing words with that sound.
- They have an additional three Phonics lessons a week to review previously taught sounds and practise blending skills.
- New Phonics sounds are sent home each week as part of their home learning. These are in home learning journals.
- Parents whose children are not currently on track to pass this have been informed.

What Bassett Green is doing to support your child

- Half termly assessments – this identifies children in need of more support.
- Booster sessions for children identified.
- Extensive monitoring of children's data.
- Daily flashcards and reading opportunities as part of early morning activities, lining up or exit passes.

How can you help?

- Ensure that your child practises reading and writing their new sounds as part of their weekly home learning.
- Give your child opportunities to read words with the new sounds. Examples are provided on the weekly home learning.
- Ensure your child reads at least 3 times a week as this gives them the opportunity to sound out and blend new words.
- Play blending games/sound recognition games. For example- find the sound, match the word to the sound.
- Use the QR codes in the half termly Buzz Learning Newsletter.
- Provide them with opportunities to practise reading real and pseudo (alien) words on the following websites:

<https://www.phonicsplay.co.uk/resources>

<https://www.phonicsbloom.com/>



How can you help?



Our school website has lots of information and resources linked to phonics.

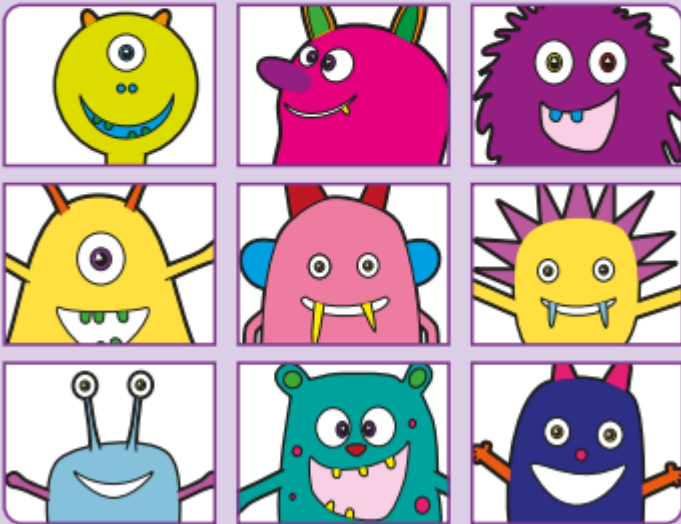


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Key stage 1

Phonics screening check

Pupils' materials



Join in ...

Thank you

We will be doing everything we can to ensure your child has the best opportunity to pass the Phonics Screening Check but we will need your support.

Please get in touch with your class teacher if there is anything else you need.

Phonics