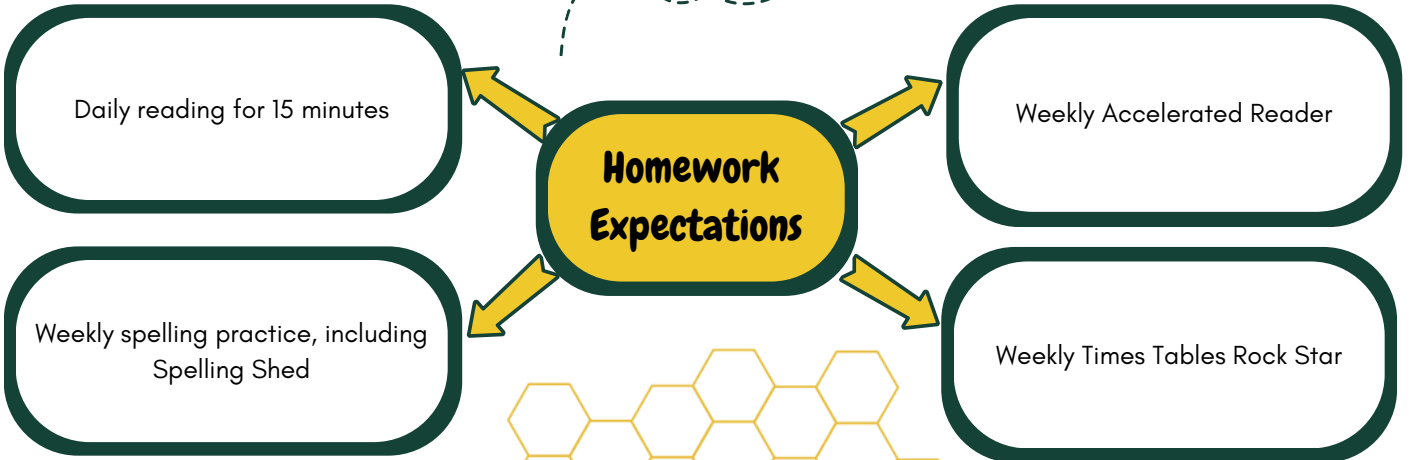


Year 5 Bassett Green Buzz Learning Curriculum Newsletter for Parents Summer 2 2025



BASSETT GREEN
PRIMARY SCHOOL

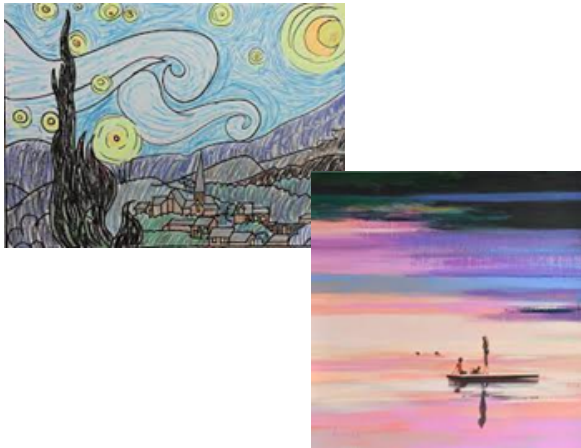


Home learning project

Artist Study

Research an artist of your choice. Create a fact-file on them and/or a piece of art inspired by them.

Consider our learnt skills e.g. sketching, tone, texture, paint mixing and 3D art



Big Question:

Why is it important to respect our differences?

Overarching Theme:

Inclusion

Key Dates for Year 5:

5th June - Reading with parents

27th June - Sports Day

16th July - Open afternoon

PE Days

PE days change each week. Therefore PE kits need to be in school every day.



Be Brave Be Brilliant Be our Best

Reading

Key skills we will develop are:

- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
 - Asking questions to improve their understanding
 - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - Making comparisons within and across books
- Predicting what might happen from details stated and implied
- Identifying and discussing themes and conventions in and across a wide range of writing
 - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Prepare poems to read aloud using tone, volume and intonation
 - Participate in discussions about books

We will be reading



Writing

Outcome 1: Description
Audience: parents of the missing children
Purpose: to help find the missing children

Outcome 2: Witness report
Audience: the media
Purpose: to recall events

Outcome 3: Non-chronological report - why are rivers important?
Audience: peers
Purpose: to inform

Key skills we will develop are:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

Maths

Key skills we will develop are:

- identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees
- identify: angles at a point and one whole turn (total 360)
- angles at a point on a straight line and 2 1 a turn (total 180) other multiples of 90
- use the properties of rectangles to deduce related facts and find missing lengths and angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Maths

Key skills we will develop are:

- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- round decimals with two decimal places to the nearest whole number and to one decimal place
- read, write, order and compare numbers with up to three decimal places
- solve problems involving number up to three decimal places

Foundation Subjects

Science:

Animals including humans
Changes as humans develop to old age



PSHE:

Health and Wellbeing
Physical health and Mental wellbeing:
Healthy sleep habits; sun safety; medicines,
vaccinations, immunisations and allergies
Growing and changing: Physical and
emotional changes



Computing:

Digital Literacy: Multimedia presentations
Creating a presentation including sound and
videos



Geography:

Rivers
Local Study: River Itchen
Features and processes of rivers and the
water cycle, how rivers change over time
and how water affects the environment.



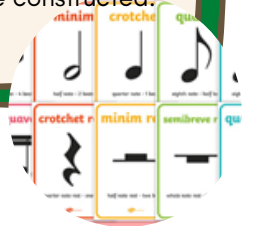
Art:

Painting
Artist: Claude Monet
Brush strokes and water colours. Sketching
and painting their observation of the River
Itchen.



Music:

Singing and Structure Africa - Zimbole
Using elements expressively in performances
and composition, simple accompaniments to
songs and how chords are constructed.



RE:

Golden Thread: Community
Umma
Hajj and Zakat
Muslim faith traditions



PE:

Cricket and Athletics
Striking and fielding games and atheltic
activities



Spanish

At home: where I live, describing home and
what I like to do

How can you help your child at home?

English

The children have access to Spelling Shed, Letter Join and Accelerated Reader. Each week, there will be an update on the spelling skills we have learnt and games that can be done at home. Handwriting practice is very important in everything they do and will be especially important for year 6. Their writing needs to be joined accurately and legibly. This will support your child's understanding and consolidate their knowledge.

Fill in the missing words in these sentences with the correct article (a/an/the). Remember to use 'an' if the noun begins with a vowel!

Beth saw ____ elephant at the zoo. (a/an)

The boys quickly ate ____ chocolates. (the/a)



Accelerated Reader

Set targets for books

Art

Children have been learning about mark making, tone, texture and shade. They will be learning to use their observational skills to paint an object that is in front of them. They should be implementing the skills they have learnt to sketch the details of an object. They should consider:

- Type of materials
- The shade/ shadow and how they can show this using a paintbrush
- How to use paint to get lighter or deeper tones
- Smaller details on the object like the texture



Geography

Children will be learning about our local river and the water cycle. They will be learning to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketches of maps, plans and graphs, and digital technologies. They will be able to locate key rivers in the local area and further on a map of the UK. Then we will learn how to research and discuss how water affects the environment, settlement, environmental change and sustainability.

