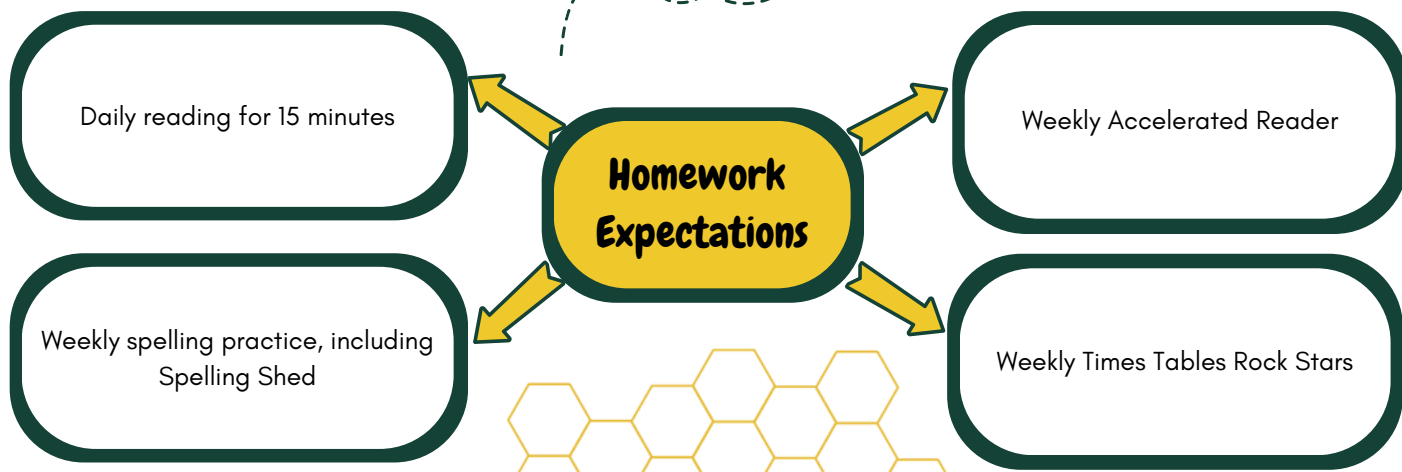


Year 5 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 1 2025



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

What would society have been like during the Victorian times?

Use a method of your choice to share your findings:

- Poster
 - Artefacts/model
 - Booklet
 - Another way of your choice
- Think about:
- Children having to go to work
 - Work houses
 - Inventions
 - Dr Barnardo's



Big Question:

How have the Victorians impacted society today?

Overarching Social Theme:

Rights and Responsibilities

Key Dates for Year 5:

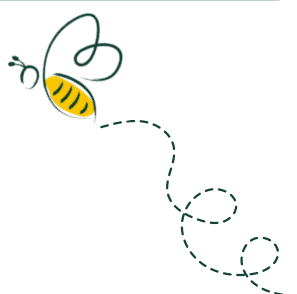
INSET Day - Wednesday 3rd September

Term begins - Thursday 4th September

Bikeability - Week beginning 15th September

PE Days

PE days change each week.
Therefore PE kits need to be
in school every day.



Reading

Key skills we will develop are:

- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
 - Asking questions to improve their understanding
 - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Identifying how language, structure and presentation contribute to meaning
 - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
 - Provide reasoned justifications for their views.

We will be reading



Writing

We will be completing a variety of fiction and non-fiction writing including:

- Descriptive Paragraphs from images
- Setting description of the workhouse
- Action narrative - Jim's escape
- Diary in role as Jim
- Balanced argument - Should Jim escape from Grimy Nick?

Key skills we will develop are:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- Using a wide range of devices to build cohesion within and across paragraphs
- proof-read for spelling and punctuation errors

Maths

Key skills we will develop are:

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
 - Solve number problems and practical problems that involve all of the above
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Maths

Key skills we will develop are:

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
 - Add and subtract numbers mentally with increasingly large numbers
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
 - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Foundation Subjects

Science: Earth and Space

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth.



PSHE: Relationships

Families and friendships: Managing friendships and peer influence.
Safe relationships: Physical contact and feeling safe



Computing: Crumble

Use conditional statements when writing algorithms.
Moon buggy crumbles for earth and space.



Art: Printing

Great artists and designers in history - William Morris. Designing and printing in the style of William Morris.



History: Industrial revolution: A turning point in British history

Victorian / industrial revolution/ empire/ inventions of the age/ equality rich/poor, male/female Dr Barnardo.



Music: Beat & Rhythm

Use Ableton The Playground to explore digital music, including studying the work of Delia Derbyshire, composer of Dr Who.



RE: Buddhism

All about Buddhism
Buddhist tradition



Spanish: Sports and Hobbies

Naming sports and hobbies in Spanish.
Understanding likes and dislikes.

PE:

Personal: Preserve with a task and improve their performance
Coordination: Apply coordination skills using equipment.
Agility: Apply retrieval skills using a range of body parts e.g. legs



How can you help your child at home?

English

Help your child to learn these terms

Conjunctions when, if, because, although	Conjunctions (to express time and cause) after, before, once, whenever, because, since, as	Present Perfect I have walked to my friend's house.	Past Tense I walked to my friend's house.	Present Progressive I am walking to my friend's house.
Inverted Commas "Hello little kitten," I shouted. I asked, "Are you sleeping?"	Pronouns I, you, they, we, me, him, her, they	Adverbs (to express time and cause) always, daily, often, repeatedly, now, soon	Fronted Adverbial The day after tomorrow, I'm visiting my uncle. Excitedly, the kittens played.	Past Progressive I was walking to my friend's house.
Possessive Apostrophes The kitten's toys (singular, one kitten) The kittens' toys (plural, more than one kitten)	Present Tense I walk to my friend's house.	Prepositions (to express time) tomorrow, on, in, at, next, last	Determiners the, a few, all, another, any, both, each, either, enough	

History

Children will be learning about society during the Victorian period and how this is comparable to life today. They will be investigating the Industrial Revolution and its impact on British society.

The following areas will help your child's understanding:

- The British Empire
- Work houses
- Child Labour
- Dr Barnardos

The following video will provide you with information regarding Thomas Barnardo's life

<https://www.youtube.com/watch?v=EEyvc9BrKs>



Reading

Books linked to the Victorians that you could read

