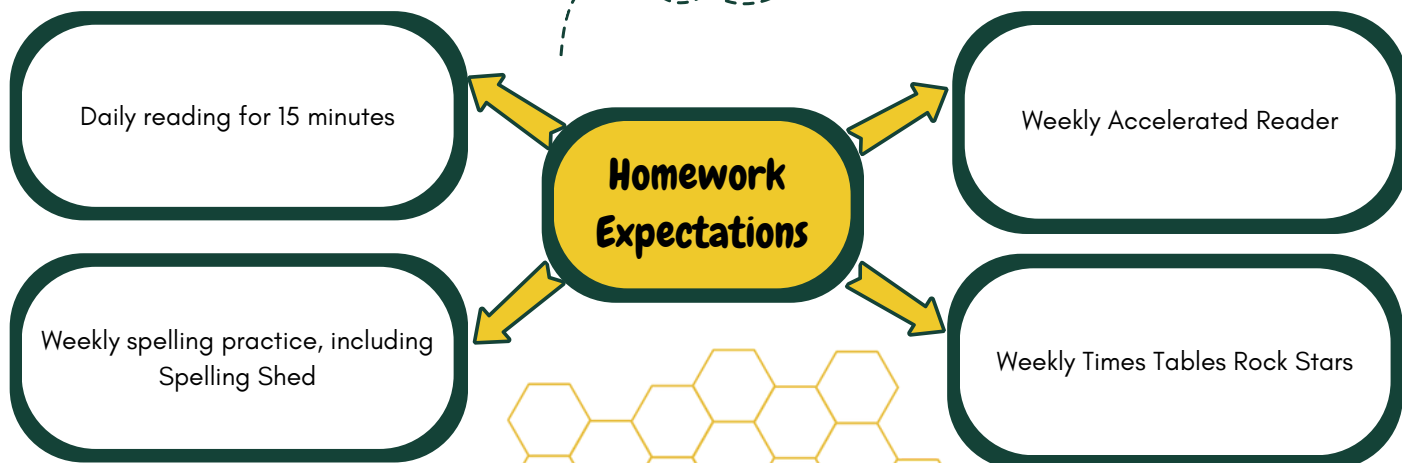


Year 5 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 2 2025



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

What would society have been like during WW2?

Use a method of your choice to share your findings:

- Poster
- Artefacts/model
- Booklet
- Another way of your choice

Think about:

- Rationing
- What was school like?
- How did they keep themselves safe?
- What was food like during the war?



Big Question:
How has conflict shaped our local area?

Overarching Social Theme:
Conflict

Key Dates for Year 5:

Inset Day - Monday 3rd November, Friday 19th December

Parents Evening - Tuesday 11th November, Thursday 13th November

Tudor House trip - Wednesday 19th November

Christmas festivities - TBC

PE Days

PE days change each week.
Therefore PE kits need to be in school every day.



Reading

Key skills we will develop are:

- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
 - Asking questions to improve their understanding
 - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Identifying how language, structure and presentation contribute to meaning
 - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
 - Provide reasoned justifications for their views.

We will be reading



Writing

We will be completing a variety of fiction and non-fiction writing including:

WW2 poetry

- Audience: Bassett Green family
- Purpose: to recount/entertain

Description

- Audience: Miss Mace
- Purpose: recount events and describe thoughts/feelings

Letter

- Audience- David.
- Purpose: To persuade.

Key skills we will develop are:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Proof-read for spelling and punctuation errors
- Develop an understanding of relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun

Maths

Key skills we will develop are:

- read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
 - solve number problems and practical problems that involve all of the above
- read Roman numerals to 1000 (M) and recognise years written in Roman numerals 2. Problem solving with integer addition and subtraction (2 weeks)

Maths

Key skills we will develop are:

- add and subtract numbers mentally with increasingly large numbers
- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Foundation Subjects

Science: Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity. Identify the effects of air resistance, water resistance and friction



PSHE: Relationships

Families and friendships: Managing friendships and peer influence.
Safe relationships: Physical contact and feeling safe



Computing: Crumble

Use conditional statements when writing algorithms.
Moon buggy crumbles for earth and space.



History: Southampton WW2 to today

A local history study over time tracing how several aspects of national history are reflected in the locality.



DT: Make and evaluate a purposeful product

Researching, evaluating designing and making a photo frame.



Music: Pitch

Carol of the Bells
Play a different part in harmony with the class, introduce note B flat in G minor key.



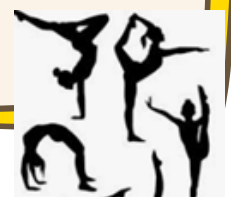
RE: Christmas
Golden Thread: Community
Interpretation
Christian faith traditions



Spanish: Sports and Hobbies

Naming sports and hobbies in Spanish.
Understanding likes and dislikes.

PE:
Tennis - net and wall games
Gymnastics



How can you help your child at home?

English

The children have EdShed accounts. Each week, there will be an update on the spelling skills we have learnt and games that can be done at home. This will support your child's understanding and consolidate their knowledge.



Words ending in '-tious' and '-ious'

Assignment Set

SPELLING

Words ending in '-tious' and '-ious'



Science

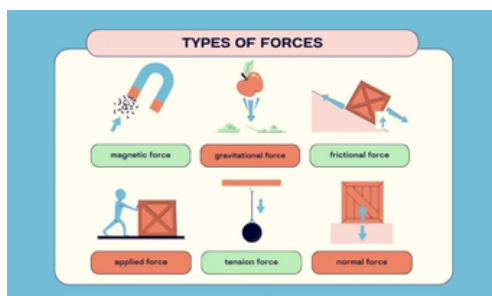
Your child will be learning that:

- Unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- The effects of air resistance, water resistance and friction, that act between moving surfaces.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Find out more

on: https://www.bbc.co.uk/bitesize/articles/zd_d18p3

<https://www.theschoolrun.com/what-force>



Reading

Books linked to WW2 that you could read

An activity that could be carried out on any book is a review or summary or a retelling of the story! This will really help the children with some key year 5 skills.

