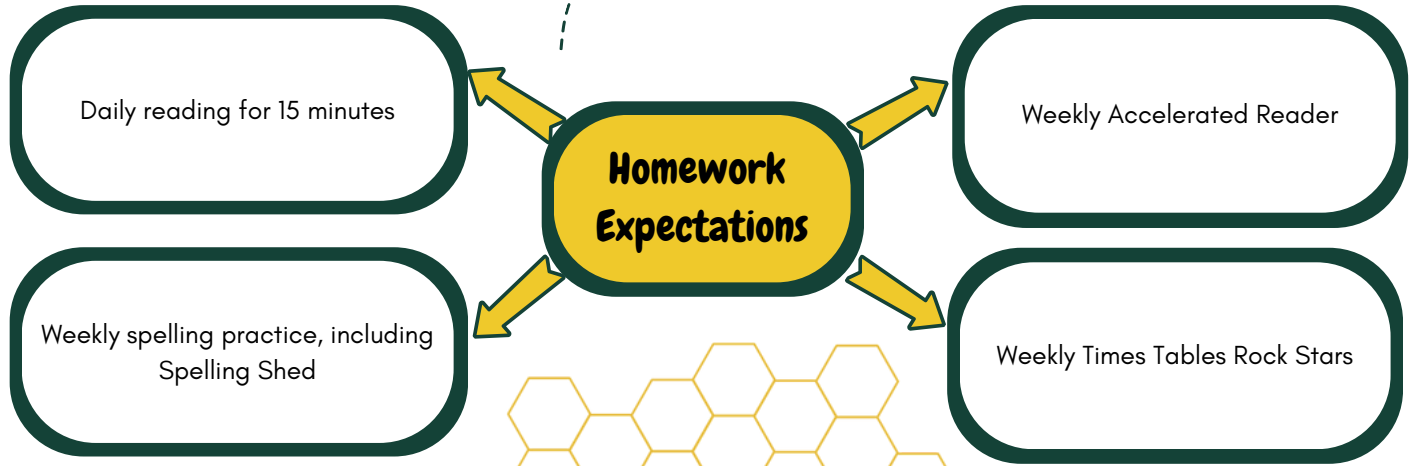


# Year 5 Bassett Green Buzz Learning Curriculum Newsletter for Parents

## Spring Term 1 2026



**BASSETT GREEN**  
PRIMARY SCHOOL



### Home learning project

What is the difference between climates that are close to the equator or further away?

Use a method of your choice to share your findings:

- Poster
- Artefacts/model
- Booklet
- Another way of your choice

Think about:

- Distance to the equator
- What climate zones there are
- The habitats in those countries



### Big Question:

How does resilience help people to overcome challenges?

### Overarching Social Theme:

Resilience

### Key Dates for Year 5:

Inset Day - Monday 5<sup>th</sup> January

### PE Days

PE days change each week.  
Therefore PE kits need to be  
in school every day.



**Be Brave Be Brilliant Be our Best**

## Reading

### Key skills we will develop are:

- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
  - Asking questions to improve their understanding
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
  - making comparisons within and across books
- Predicting what might happen from details stated and implied
  - Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
  - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
  - Provide reasoned justifications for their views.
  - Participate in discussions about books

## We will be reading



## Writing

We will be completing a variety of fiction and non-fiction writing including:

### Setting description

- Audience: children that read adventure stories
- Purpose: to describe

### Internal Monologue

- Audience: self
- Purpose: to convey thoughts and feelings

### Explanation text

- Audience- Ross McKenzie (author) / Mrs Bassi (DT lead).
- Purpose: To explain.

### Key skills we will develop are:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- proof-read for spelling and punctuation errors
- précising longer passages
- Devices to build cohesion within a paragraph
- Linking ideas across paragraphs using adverbials of time, place, number or tense

## Maths

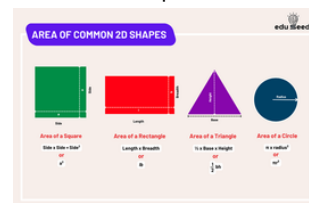
### Key skills we will develop are:

- Identify multiples and factors
  - Find all factor pairs of a number
  - Identify prime numbers up to 100
- Solve problems using factors, multiples and square number
  - Multiply and divide by 10, 100 and 1000
  - Multiply and divide by 10, 100 and 1000
- Multiply and divide mentally using doubling and halving
  - Solve problems using a range of strategies
  - Short multiplication L10 Long multiplication
  - the distributive law L11 Long multiplication with two 2-digit numbers
  - Long multiplication 3- or 4-digit numbers by a 2-digit numbers

## Maths

### Key skills we will develop are:

- Calculate perimeter and area
- Calculate the area of rectangles
- Calculate the area of rectilinear shapes
- Compare and the area and perimeter of rectilinear shapes



# Foundation Subjects

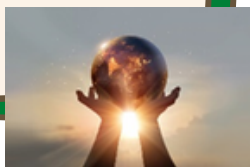
## Science: Properties and changes of materials

Compare and group together everyday materials on the basis of their properties and response to magnets.



## PSHE: Living in the wider world

Belonging to a community  
Media literacy and Digital resilience  
Money and Work



## DT: Make and evaluate a purposeful product

Crumbles - Fairground  
Research and evaluate fairground rides.



## RE: Shahada and Salat Golden Thread: Belonging

Declaration of faith and prayer  
Christian and Muslim faith traditions



## Spanish: Sports and Hobbies

Naming sports and hobbies in Spanish.  
Understanding likes and dislikes.

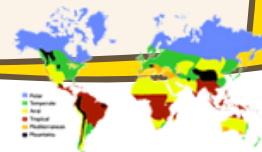
## Computing: Digital literacy - presenting data

An introduction to using a spreadsheet to organise data in a table



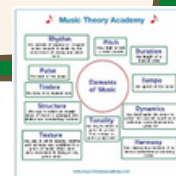
## Geography: Climate zones / latitude and longitude

Different climate zones on our planet.  
Position and significance of latitude, longitude, plus others and time zones



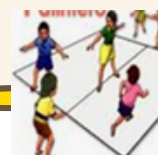
## Music: Timbre and Texture

English National Opera  
Using graphic score for different instruments and voice and organising sounds into a structure to show the growing seed.



## PE:

Dance  
Handball - Invasion Games

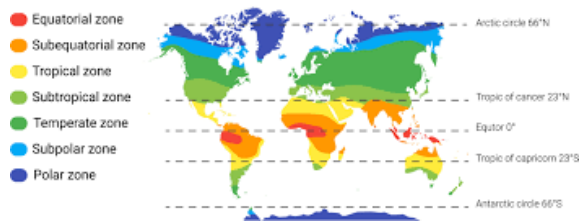


# How can you help your child at home?

## Geography

Children will be learning about Climate zones/ latitude and longitude. They will be learning to identify and describe the different climate zones on our planet. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).The following will help your child's understanding:

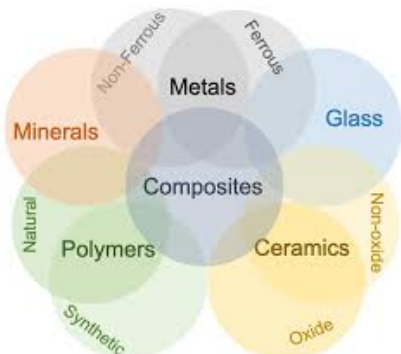
- What are the key aspects of physical geography
- How to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- What makes a planet habitable



## Science

Children will be learning about properties and changes of materials. They will be learning to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. They will also be learning to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. The following will help your child's understanding:

- Type of materials
- What time of liquids dissolve to form solutions
- What changes can be made to a material by mixing, dissolving and changing its state.



## Reading

Books linked to adventure that you could read



An activity that could be carried out on any book is a review or summary or a retelling of the story! This will really help the children with some key year 5 skills.