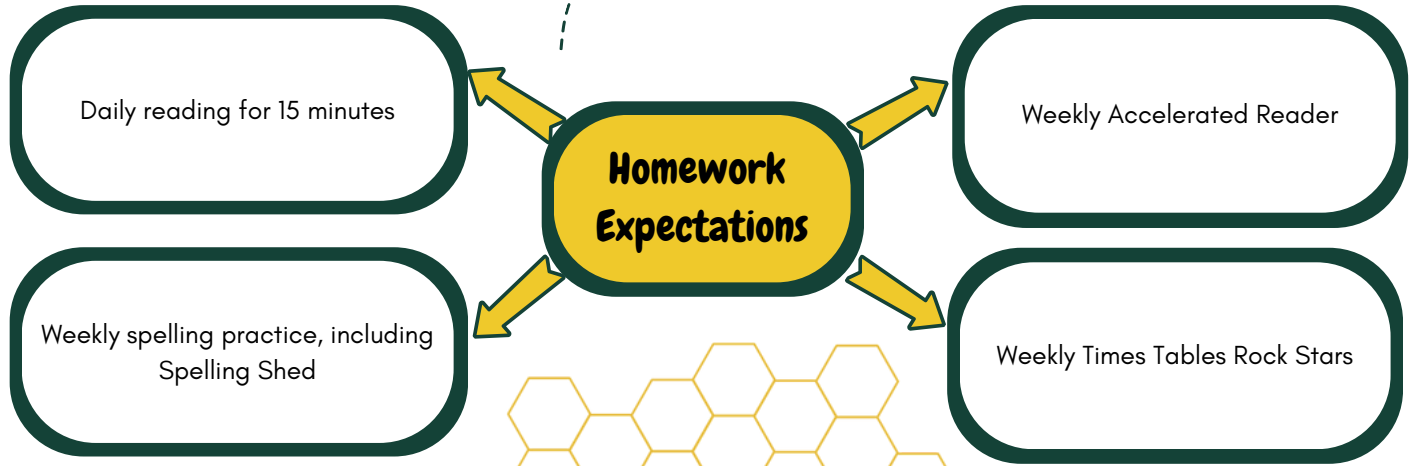


Year 5 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Spring Term 2 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

Home Learning Project
Who were the Mayans and what did they do?

Use a method of your choice to share your findings:

- Poster
- Artefacts/model
- Booklet
- Another way of your choice

Think about:

- Artefacts
- Clothing
- Religion
- Food




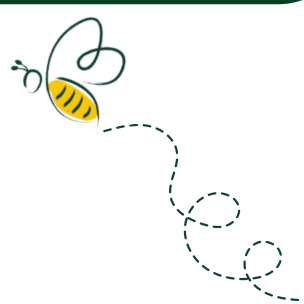

Big Question:
Why is education the most powerful weapon?

Overarching Social Theme:
Fairness and Justice

Key Dates for Year 5:

- First day back** - Monday 23rd February
- World Book Day** - Thursday 5th March
- Parents evening** - Tuesday 3rd March, Thursday 5th March
- Family Learning Workshop** - 26th March

PE Days
PE days change each week.
Therefore PE kits need to be in school every day.

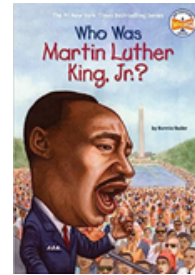



Reading

Key skills we will develop are:

- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
 - Asking questions to improve their understanding
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - Making comparisons within and across books
- Predicting what might happen from details stated and implied
- Identifying and discussing themes and conventions in and across a wide range of writing
 - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
 - Provide reasoned justifications for their views.
 - Participate in discussions about books

We will be reading



Writing

We will be completing a variety of fiction and non-fiction writing including:

- **Martin Luther King factfile**
 - Audience- peers
 - Purpose: To explain.

Emotive description

- Audience: ourselves
- Purpose: to describe

Balanced Argument

- Audience: Mrs Bannister
- Purpose: to persuade

Mayan factfile

- Audience- peers
- Purpose: To explain.

Key skills we will develop are:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Proof-read for spelling and punctuation errors
- Précising longer passages
- Devices to build cohesion within a paragraph
- Linking ideas across paragraphs using adverbials of time, place, number or tense

Maths

Key skills we will develop are:

- Read, write, order and compare decimals
- Round decimals to the nearest whole number
- Represent, identify, name, write, order and compare fractions (including improper and mixed numbers)
- Calculate fractions of amounts

75%	$\frac{3}{4}$	$\frac{75}{100}$	0.75
50%	$\frac{1}{2}$	$\frac{50}{100}$	0.50
25%	$\frac{1}{4}$	$\frac{25}{100}$	0.25

Maths

Key skills we will develop are:

- Classify, compare and order angles
- Measure a draw angles with a protractor
- Understand and use angle facts to calculate missing angles



Foundation Subjects

Science: Properties and changes of materials

Compare and group together everyday materials on the basis of their properties and response to magnets.



PSHE: Living in the wider world

Belonging to a community
Media literacy and Digital resilience
Money and Work



DT: Cooking and Nutrition

Savoury Mexican Dish.
Understand seasonality and know where and how a variety of ingredients are grown.



RE: Easter Golden Thread: Resurrection

Christian faith traditions



Spanish: Sports and Hobbies

Naming sports and hobbies in Spanish.
Understanding likes and dislikes.

Computing: World Wide Web

Understand what the World Wide Web is and what it is used for.



History: Mayan Civilisation

A non-European society that provides contrasts with British history.



Music: Beat and Rhythm

Read different parts for music including djembe. Change rhythm within a piece of music, perform as a class



PE: Gymnastics Netball- Invasion Games



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How can you help your child at home?

History

Children will be learning about the Mayan Civilisation. They will be learning to place Mayans on a timeline with previously studied periods and sequencing events. They will learn about the impact on people; discuss thematic links between Mayan civilisations and other periods studied in KS2; compare simple accounts of events from different sources and be aware that different evidence will lead to different conclusions. You can help your child through helping them to understand the chronology of the Mayans in relation to other historical periods studied.



Science

Children will be learning about properties and changes of materials. They will be learning to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. They will also be learning to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. The following will help your child's understanding:

- Type of materials
 - What type of liquids dissolve to form solutions
 - What changes can be made to a material by mixing, dissolving and changing it state.
- Talk to your child about the above using key words to support their understanding.



Reading

Books linked to our learning that you could read



An activity that could be carried out on any book is a review or summary or a retelling of the story! This will really help the children with some key year 5 skills.