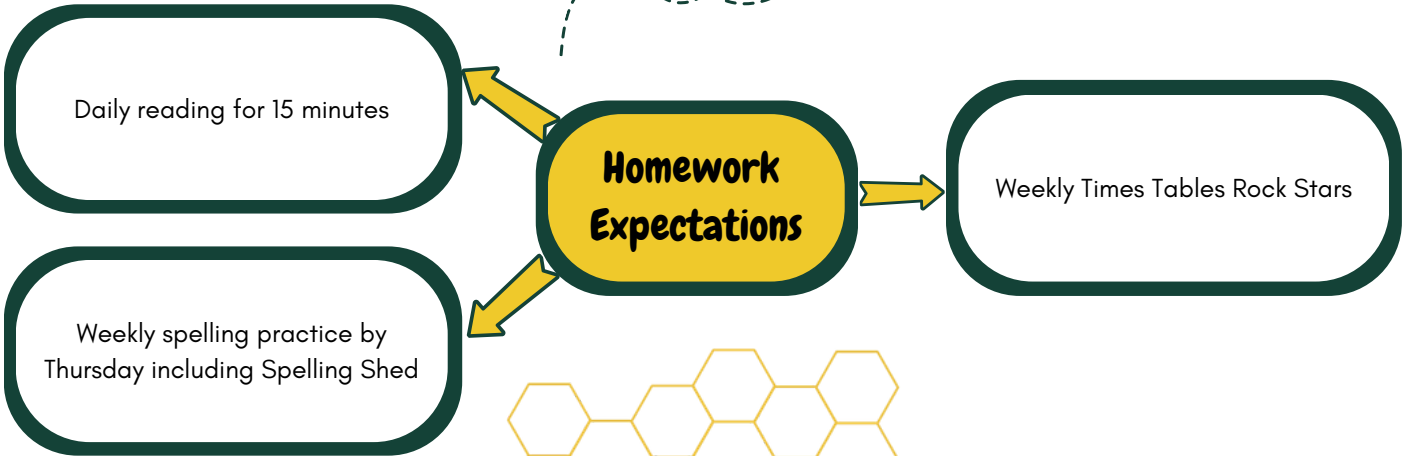


Year 5 Bassett Green Buzz Learning Curriculum Newsletter for Parents Summer 1 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

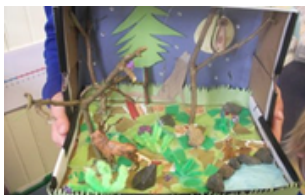
What are the habitats for living things?

Use a method of your choice to share your findings:

- Poster
- Artefacts/model
- Booklet
- Another way of your choice

Think about:

Describe the differences in the habitats of mammals, amphibians, insects or birds



Big Question:

Why are rivers so important?

Overarching Spiritual Theme:

Curiosity

Key Dates for Year 5:

Art Gallery trip - 15th June

River trip TBC

PE Days

PE days change each week.
Therefore PE kits need to be
in school every day.



Be Brave Be Brilliant Be our Best

Reading

Key skills we will develop are:

- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - Making comparisons within and across books
 - Predicting what might happen from details stated and implied
- Identifying and discussing themes and conventions in and across a wide range of writing
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Provide reasoned justifications for their views.
- Participate in discussions about books

We will be reading



Writing

Outcome 1: Narrative - missing chapter

Audience: Readers of The Explorer

Purpose: To entertain

Outcome 2: Setting description

Audience: Katherine Rundell

Purpose: To describe

Outcome 3: Diary entry

Audience: Themselves in role

Purpose: To recall events



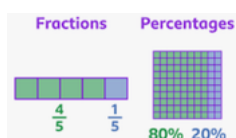
Key skills we will develop are:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Proof-read for spelling and punctuation errors
- Precising longer passages

Maths

Key skills we will develop are:

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other



Maths

Key skills we will develop are:

- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction

Foundation Subjects

Science:

Living things and their habitats
Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
Describe the life process of reproduction in some plants and animals



PSHE:

Health and Wellbeing
Physical health and mental wellbeing: Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies



Computing:

Health, wellbeing and lifestyle
Understand how to keep personal information safe

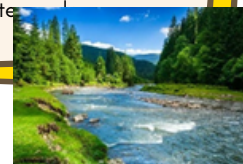
Multimedia presentations
Creating a presentation including sound and videos.



Geography:

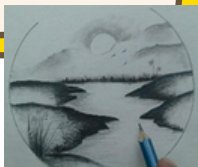
Rivers

Understanding the features and processes of the upper, middle and lower course and local study of the River Itchen. Describe and understand key aspects of: physical geography, including rivers, mountains, and the water cycle.



Art:

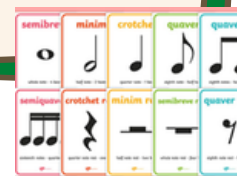
Drawing
Artist Study: Anna Farba
Line, tone and texture
Using pen and colour to show tone and texture
Observational drawing



Music:

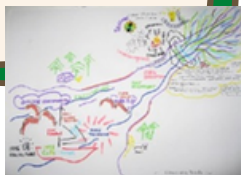
During and Structure

Change sounds or organise them differently to create an effect and tell a story



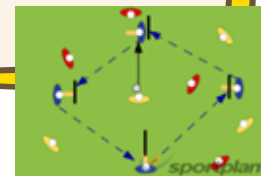
RE:

Golden Thread: Belonging
Humanism: River of Life
World View



PE:

Badminton
Dance



Spanish:

At home
Saying where I live, describing a home, saying what I like to do with at home

How can you help your child at home?

Timestable Rockstars

Timestables are an important part of the curriculum! Children should be fluent up to 12 x 12 by the end of Year 4. At home pupils should continue to practise this key skill on TTRS, as we check their progress every week.

English

The children have EdShed accounts. Each week, there will be an update on the spelling patterns/skills we have learnt. Playing games at home will support your child's understanding and consolidate their knowledge.



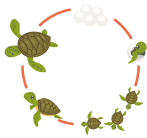
Science

Children will be learning about Living things and their habitats. They will be learning to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will also be learning to describe the life process and reproduction in some plants and animals.

The following will help your child's understanding:

- What a life cycle is
- Differences between mammal, an amphibian, an insect and a bird
- How can you describe the process and reproduction of plants
- How many species of trees are they and how do they differ.

Talk to your child about the above using key words to support their understanding.



Geography

Children will be learning about our local river and the water cycle. They will be learning to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketches of maps, plans and graphs, and digital technologies. They will be able to locate key rivers in the local area and further on a map of the UK. Then we will learn how to research and discuss how water affects the environment, settlement, environmental change and sustainability.

