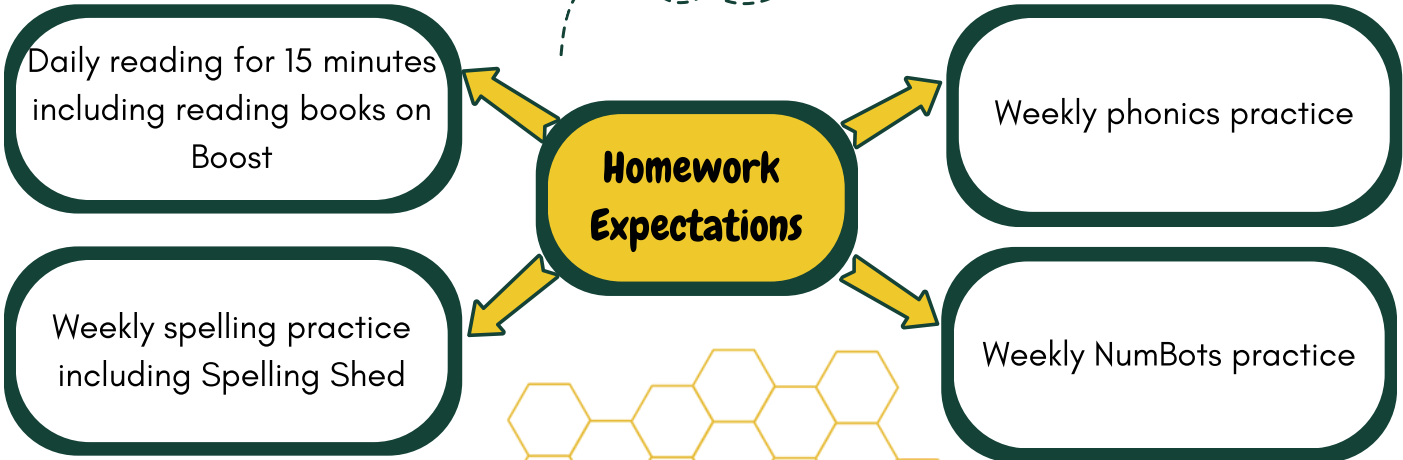


# Year 1 Bassett Green Buzz Learning Curriculum Newsletter for Parents Summer Term 2 2025



**BASSETT GREEN**  
PRIMARY SCHOOL



## Home learning project

### How to be a geographer



This term our topic will be 'The Beach'. We would like you to design and create your own beach destination. You will need to think about the human and physical (naturally occurring) features of your destination and how it will be cared for.

- Here are some things to think about when designing your destination:
- What will there be to do there?
  - How will people get there?
  - Will there be plants and animals?
  - Will the coastal destination have cliffs, a beach or both?

- For your home learning project you can:
- Create a model of your destination
  - Draw a picture or map
  - Create a travel guide leaflet

Here are some examples to help you:



Every home learning project that is returned to school will earn 25 house points.

Deadline for home learning projects is Wednesday 25<sup>th</sup> June 2025

### Big Question:

How can we keep ourselves and others safe?

### Overarching Moral Theme:

Making informed choices

### Key Dates for Year 1:

Thursday 26<sup>th</sup> June - Trip to Southbourne beach

Monday 30<sup>th</sup> June - Year 1 Sports Day (am)

Friday 18<sup>th</sup> July - Last day of school

### PE Days

PE days change each week. Therefore PE kits need to be in school every day.



## Reading

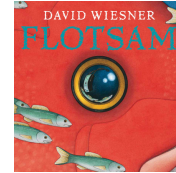
### Key skills we will develop are:

- Using our finger to follow what we are reading
- Sounding out and then blending to read unknown words
- Reading common exception words
- Rereading a sentence to check we understand it
- Using the text to answer questions
- Making predictions using what we already know

We will be reading a range of books that are matched to the sounds that we are learning in phonics.



## We will be reading



### Phonics:

We will be continuing to learn new sounds within sound families.

## Writing

**Outcome 1:** Description (flotsam at the beach)

**Audience:** General public

**Purpose:** To describe

**Outcome 2:** Narrative

**Audience:** Year R

**Purpose:** To entertain

**Outcome 3:** Recount (the beach)

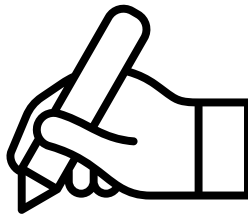
**Audience:** Parents

**Purpose:** To inform

**Outcome 4:** Setting description

**Audience:** Fiona Lumbers (author)

**Purpose:** To describe



### Key skills we will develop are:

- Using 'and' to join clauses
- Using the past tense
- Using capital letters, finger spaces and full stops
- Using the personal pronoun 'I'
- Using adjectives to describe
- Using question marks in sentences
- Sequencing sentences to form short narratives

## Maths

### Money

#### Key skills we will develop are:

- Naming coins and notes
- Understanding the value of different coins and notes
- Combining coins together to make small amounts
- Solving problems involving money



## Maths

### Time

#### Key skills we will develop are:

- Identifying the minute and hour hand on a clock
- Telling the time to o'clock
- Telling the time to half past the hour
- Solving problems involving time



# Foundation Subjects

## Science:

Everyday Materials  
Compare and group materials by their properties  
Seasonal Changes: Spring and Summer



## PSHE:

Health and Wellbeing  
Keeping healthy, growing and changing, keeping safe



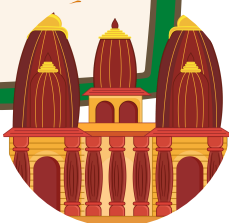
## DT

Cooking and nutrition  
Fruit Pot  
Consider healthy eating and where food comes from. Prepare a fruit pot for the beach



## RE:

Special Places: the church, the Mandir and the Synagogue  
Golden Thread: Special



## Talk through stories:

We will be reading a range of classic stories loved by adults and children.

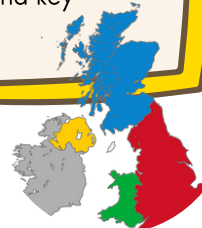
## Computing:

E-safety: Health, wellbeing and lifestyle  
Digital Literacy: Digital Writing  
Develop typing skills to publish work linked to The Great Fire of London.



## Geography:

United Kingdom  
4 countries of UK  
Human and physical features  
maps with symbols and key



## Music:

Singing and dynamics  
Sun, Sea and Song  
Changes in dynamics, singing expressively, verse and chorus



## PE:

Attack, defend, shoot: Invasion games  
Run, Jump, Throw: Athletic activity



# How can you help your child at home?

## Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

We recommend that children read or are read the following books, which will support them during the term with our topic. Don't forget that our library is open after school for you and your child to enjoy time to read together.

- **The Lighthouse Keeper's Rescue** Ronda and David Armitage <https://www.youtube.com/watch?v=tFgIwml5KME>
- **Tiny Crab is a Tidy Crab** Paula Bowles <https://www.youtube.com/watch?v=c7QQoIJZET4>
- **Aqua Boy** Ken Wilson-Max <https://www.youtube.com/watch?v=4Csmj4QbrXQ>



## Geography

In geography, children will be learning about the countries that make up the UK and the beach/coastline.

To support your child with this you could look at maps of the UK and locate England, Northern Ireland, Scotland and Wales. You could find out some fun facts about the countries.

You could also explore human and physical features that we will spot at Southbourne Beach later in the term.



## DT

In DT, children will be revisiting what healthy food is and where food comes from. We will be making our own fruit pots.

To support your child at home you could discuss what healthy food they like and research where it comes from or how it's made.

Here is a video with some great information:

<https://www.youtube.com/watch?v=mMHVEFWNLMc>

