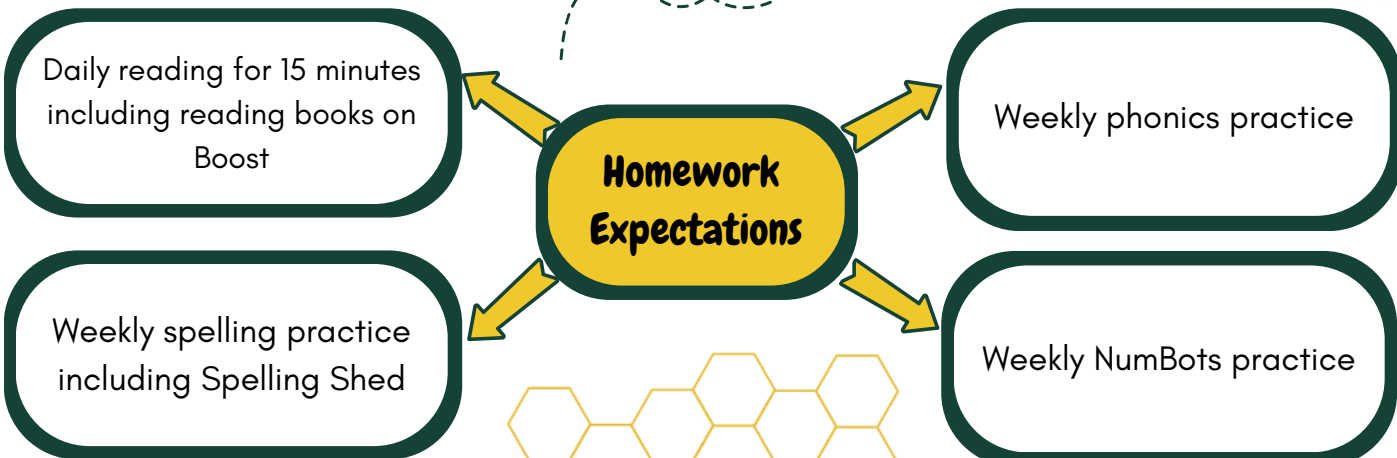


Year 1 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 1 2025



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

Year 1 Autumn 1 Home Learning Project

How to be an author



In September, our topic will be 'Friendship'. We would like you to write about someone who is a good friend to you.

It could be:

- A friend from school
- A brother, sister or family member
- A friend from a club that you go to

Tell us:

- Who they are
- What you like to do together
- Why they are a good friend

Choose how to share your information:

- Write a story
- Fact file
- Poster
- Painting/picture with a caption

Here are some examples for you:



Please bring your home learning project into school by
Wednesday 24th September 2025
All homework that is returned will receive 25 house points!

Big Question:
What makes a good friend?

Overarching Social Theme:
Friendship

Key Dates for Year 1:

Thursday 4th September - Start of Term

Wednesday 24th September - Home Learning Project due in school

PE Days
PE days change each week.
Therefore PE kits need to be in school every day.

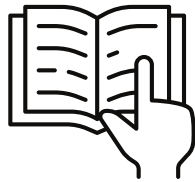


Reading

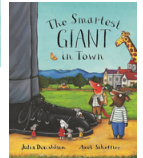
Key skills we will develop are:

- Using our finger to follow what we are reading
- Sounding out and then blending to read unknown words
- Reading common exception words
- Rereading a sentence to check we understand it

We will be reading a range of books that are matched to the sounds that we are learning in phonics.



We will be reading



Phonics:

We will be continuing to learn new sounds within sound families.

Writing

Outcome 1: A number of short writing outcomes 'All about me'

Outcome 2: Narrative writing (Rhinocorn Rules)

Audience: Year 1 teachers

Purpose: To retell

Outcome 3: Narrative writing (The Smartest Giant in Town)

Audience: Julia Donaldson

Purpose: To retell

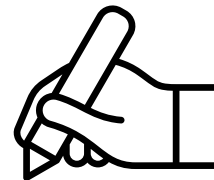
Outcome 4: Narrative writing (Lost and Found)

Audience: Oliver Jeffers

Purpose: To retell

Key skills we will develop are:

- Using capital letters, finger spaces and full stops
- Using phonics to spell words
- Using say, write, check



Maths

Number and Place Value (within 10)

Key skills we will develop are:

- Counting forwards and backwards
- Counting, reading and writing numbers
- Representing numbers in different ways
- One more/one less
- Comparing numbers using $<$ $>$ $=$
- Ordering numbers



Maths

Addition and Subtraction (within 10)

Key skills we will develop are:

- Number bonds to 10
- Using the part whole model
- Fact families
- Adding using different methods
- Subtraction using different methods
- Comparing number sentences

$0 + 10 = 10$	$10 + 0 = 10$
$1 + 9 = 10$	$9 + 1 = 10$
$2 + 8 = 10$	$8 + 2 = 10$
$3 + 7 = 10$	$7 + 3 = 10$
$4 + 6 = 10$	$6 + 4 = 10$
$5 + 5 = 10$	$5 + 5 = 10$

Foundation Subjects

Science:

Plants
Naming wild and garden plants including deciduous and evergreen trees, describing the structure of plants
Seasonal Changes: Autumn



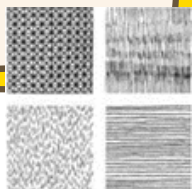
PSHE:

Relationships
Families and friendships
Safe relationships
Respecting ourselves and others



Art

Drawing
Create artwork on seasonal change using mark making as a drawing technique



RE:

Golden Thread: Belonging
Harvest celebrations to say thank you
Christian and Jewish faith traditions



Talk through stories:

We will be reading a range of quality stories that are linked to our topic 'Friendship'.

Computing:

E-safety: Self-image and identity
Computer Science: Beebots
Writing an algorithm to direct a Beebot



Geography:

Our School
Local Study: Immediate environment
Directional language: key human and physical features



Music:

Beat and Rhythm body percussion
I am a Robot
Pulse, rhythm, longer and shorter sounds, rhythmic patterns



PE:

Hit, catch, run
Striking and fielding games
Dance



How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

It is important that children read a range of texts including non-fiction and poetry. To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal
- Talk about books with your child to encourage a love of reading
- Take your child to the local library to borrow books
- Encourage your child to sound out unknown words and re read to check their understanding
- Practise weekly phonics sounds that are sent home



Science

In science, children will begin to learn about the seasons. This is a topic that is covered throughout the year as the seasons change.

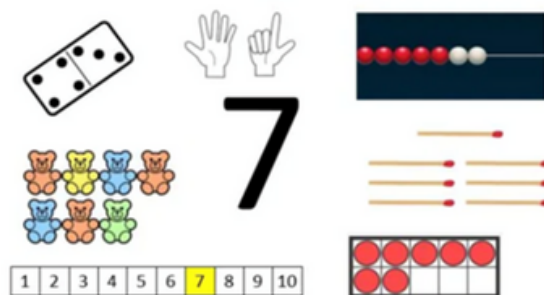
To support your child you can:

- Look for signs of autumn when you are out and about
- Talk about which months of the year match each season
- Use a months of the year song to help them learn the months. This is a link to a song that we use in class:
<https://www.youtube.com/watch?v=Pq4VC0Uul6w>



Maths

In Maths, children will be counting, ordering and **representing** numbers. This means they can show a number in many different ways - like the example below.



Encourage your child to practise representing numbers to 20. You could use objects and toys that you have at home. For example, Lego, dolls or pencils.

