

Year 1 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 2 2025



BASSETT GREEN
PRIMARY SCHOOL

Homework Expectations

Daily reading for 15 minutes including reading books on Boost

Weekly phonics practice

Weekly spelling practice including Spelling Shed

Weekly NumBots practice

Home learning project

Year 1 Autumn 2 Home Learning Project

How to be a designer!



Next term our topic will be 'Toys'. We would like you to design a brand new toy or game. The toy/game should be suitable for children that are 5 or 6 years old.

It could be:

- A board game
- A cuddly toy
- A moving toy

In your design include:

- A drawing of your toy
- Labels to show the materials it is made of
- Sentences to explain how it works

Here are some examples for you:



Please bring your home learning project into school by Wednesday 19th November 2025
All homework that is returned will receive 25 house points!

Big Question:

How do traditions continue today?

Overarching Spiritual Theme:

Curiosity

Key Dates for Year 1:

Home learning project due -
Wednesday 19th November

Toy museum experience in school-
Wednesday 26th November

Christmas festivities - tbc

PE Days

PE days change each week.
Therefore PE kits need to be
in school every day.



Reading

Key skills we will develop are:

- Using our finger to follow what we are reading
- Sounding out and then blending to read unknown words
- Reading common exception words
- Rereading a sentence to check we understand it

We will be reading a range of books that are matched to the sounds that we are learning in phonics.



We will be reading



Phonics:

We will be continuing to learn new sounds within sound families.

Writing

Outcome 1: Character description (wanted poster for the gingerbread man)

Audience: General Public

Purpose: To describe

Outcome 2: Narrative writing (Jack and the Beanstalk)

Audience: Year 1 teachers

Purpose: To retell and entertain

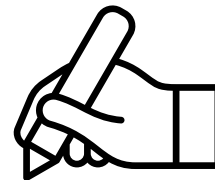
Outcome 3: Narrative writing (The Enormous Turnip)

Audience: Peers

Purpose: To entertain

Key skills we will develop are:

- Using capital letters, finger spaces and full stops
- Using phonics to spell words
- Using think, say, write, check
- Using adjectives
- Using 'and' to join clauses



Maths

Numbers to 10

Key skills we will develop are:

- Represent, compare and explore numbers within 10
- One more and one less
- Doubling and halving



$$3 + 3 = 6$$

Maths

Addition and Subtraction (within 10)

Key skills we will develop are:

- Represent and explain addition and subtraction
- Commutativity
- Addition and subtraction facts

$$\begin{aligned} 0 + 10 &= 10 \\ 1 + 9 &= 10 \\ 2 + 8 &= 10 \\ 3 + 7 &= 10 \\ 4 + 6 &= 10 \\ 5 + 5 &= 10 \end{aligned}$$

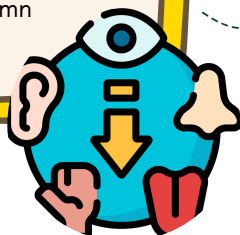
$$\begin{aligned} 10 + 0 &= 10 \\ 9 + 1 &= 10 \\ 8 + 2 &= 10 \\ 7 + 3 &= 10 \\ 6 + 4 &= 10 \\ 5 + 5 &= 10 \end{aligned}$$



Foundation Subjects

Science:

Animals, including humans
Identify, name, draw and label parts of the body.
Seasonal Changes: Autumn



PSHE:

Relationships
Families and friendships
Safe relationships
Respecting ourselves and others



DT

Explore and use mechanisms
Levers and sliders
Design, make and evaluate a moving picture



RE:

Golden Thread: Special
Light as a symbol
Advent, Diwali and Hanukkah



Talk through stories:

We will be reading a range of quality stories that are linked to our topic 'Toys'.

Computing:

E-safety: Self-image and identity
Computer Science: Beebots
Writing an algorithm to direct a Beebot



History:

Changes within living memory
Toys
Comparison from old to new



Music:

Structure
Toys in Space
Phrase in a simple song, rhythm or melody



PE:

Send and return
Net and wall games
Gymnastics



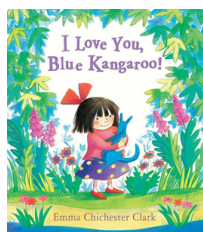
How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

We recommend that children read the following books linked to our topic 'Toys'. We would love to hear what the children think of the stories!

- I love you Blue Kangaroo https://www.youtube.com/watch?v=0_31C6wMgEI
- Toys in Space <https://www.youtube.com/watch?v=PkiZVVBylLE>
- The Paper dolls <https://www.youtube.com/watch?v=lbBQ4lqXT8I&t=12s>



PSHE

In PSHE, children will continue to learn about relationships, including:

- Families and friendships
- Safe relationships
- Respecting ourselves and others

Encourage your child to talk about how to be a good friend and have safe relationships with others.

This link has some good information for Year 1 children about how to be a good friend:

<https://www.bbc.co.uk/bitesize/articles/z9vstrd>



History

In history, children will be learning about changes within living memory, in particular how toys have changed over time.

Children will compare toys that they play with to toys from the past. They will explore a range of toys and the materials that they are made of.



Encourage your child to talk about their toys. Think about these questions:

- What is the toy made of?
- How does the toy work?