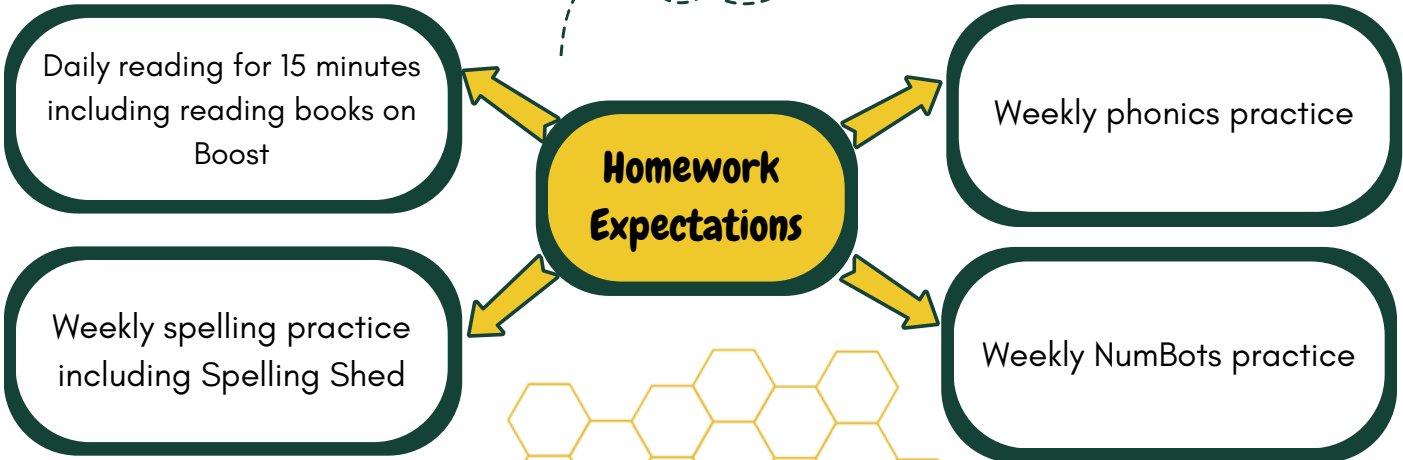


# Year 1 Bassett Green Buzz Learning Curriculum Newsletter for Parents

## Spring Term 1 2026



**BASSETT GREEN**  
PRIMARY SCHOOL



### Home learning project

Year 1 Spring 1 Home Learning Project

How to be a historian!

BE A HISTORIAN

Find out about a person from the past who has an interesting talent  
They could be:

- An artist
- A sportsman/sportswoman
- An explorer
- An author
- An inventor
- A musician

You could share your learning by making:

- A poster
- A fact file
- A painting/ drawing with caption
- Another way of your choice

Tell us:

- What is their name?
- What is their talent?
- Where are they from?
- Any big achievements that they have experienced

Please bring your home learning project into school by  
Wednesday 28<sup>th</sup> January 2026  
All homework that is returned will receive 25 house points!

**Big Question:**  
Do you have to be famous to be talented?

**Overarching Cultural Theme:**  
Celebrating talents

**Key Dates for Year 1:**

Return to school - Tuesday 6<sup>th</sup> January

Home learning project due - Wednesday 28<sup>th</sup> January

NSPCC Number Day - Friday 6<sup>th</sup> February

**PE Days**  
PE days change each week.  
Therefore PE kits need to be in school every day.

## Reading

### Key skills we will develop are:

- Using our finger to follow what we are reading
- Sounding out and then blending to read unknown words
- Reading common exception words
- Rereading a sentence to check we understand it

We will be reading a range of books that are matched to the sounds that we are learning in phonics.



## We will be reading



### Phonics:

We will be continuing to learn new sounds within sound families.

## Writing

**Outcome 1:** Character description

**Audience:** Peter Reynolds

**Purpose:** To describe

**Outcome 2:** Narrative writing (sequel)

**Audience:** Peter Reynolds

**Purpose:** To entertain

**Outcome 3:** Setting description

**Audience:** Year R

**Purpose:** To describe

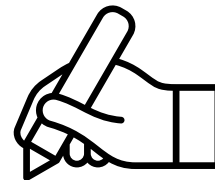
**Outcome 4:** Fact File about Bears

**Audience:** Year R

**Purpose:** To inform

### Key skills we will develop are:

- Using capital letters, finger spaces and full stops
- Using phonics to spell words
- Using think, say, write, check
- Using adjectives
- Using 'and' to join clauses

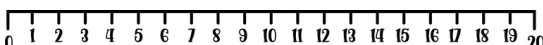


## Maths

### Numbers to 20

#### Key skills we will develop are:

- Identify numbers to 20 by counting to ten and then counting on
- Position numbers to 20 on a number line
- Compare and order numbers within 20
- Say one more or one less than a number
- Identify and continue number patterns
- Understand odd and even numbers
- Understand doubles and halves



## Maths

### Addition and Subtraction (within 20)

#### Key skills we will develop are:

- Add by counting on
- Subtract by counting back
- Add and subtract a 1 digit number to a teens number using known facts
- Use the 'Make ten' strategy to add and subtract two 1 digit numbers
- Apply mathematical concepts and strategies for addition and subtraction



# Foundation Subjects

## Science:

Animals, including humans  
Identify, name, draw and label parts of the body.  
Seasonal Changes: Autumn



## Computing:

E-safety: Online reputation / Online bullying  
Digital Literacy: Digital Painting  
Developing mouse control to create digital art



## PSHE:

Living in the Wider World  
Belonging to a Community  
Media Literacy and Digital Resilience  
Money and Work



## History:

The lives of significant people  
Amelia Earhart  
The Wright Brothers



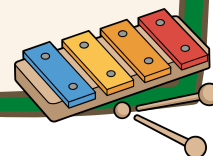
## Art

Painting  
Use a paint station and powder paint to develop tints, shades and secondary colours



## Music:

Pitch introducing simple notation  
Using elements of music to compose on glockenspiels.



## RE:

Pondering Unit 1  
Jesus the Storyteller  
Christian faith traditions



## PE:

Attack, defend, shoot  
Invasion Games  
  
Dance



## Talk through stories:

We will be reading a range of quality stories that are linked to our topic 'Talents'.

# How can you help your child at home?

## Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

We recommend that children read or are read the following books to them, by the end of Year 1. We hope you enjoy sharing these books with your child

- Stick Man by Julia Donaldson  
<https://www.youtube.com/watch?v=lbXZBT8wv1w>
- Man on the Moon by Simon Bartram  
<https://www.youtube.com/watch?v=Rt5zQIUO6rE>
- Arlo the Lion who couldn't sleep by Catherine Rayner  
<https://www.youtube.com/watch?v=rubdtbCpuxs>
- The Bear who Stared by Duncan Beedie  
[https://www.youtube.com/watch?v=m48rBDjo\\_1Y](https://www.youtube.com/watch?v=m48rBDjo_1Y)



## Computing

In computing, children will be learning to create digital artwork on laptops.

An important skill is being confident at using a computer mouse.

If you have access to a computer at home you can support your child by:

- Allowing them time to use 'Paint' to practise drawing
- Use the different tools in 'Paint' to experiment

If you don't have access to a computer at home then our local library on Burgess Road offers access to their computers.

<https://www.southampton.gov.uk/libraries/community-libraries/>



## Art

In art, children will be learning about how to mix powder paint to make primary and secondary colours.

It is important for children to know which colours are primary and which colours are secondary.

If you have access to paint at home, let children experiment with mixing different colours.

Explore the world around them by spotting different shades and tones or colours in nature. This website also has some good information:

<https://www.bbc.co.uk/bitesize/articles/zs2ms82>

