

# Year 1 Bassett Green Buzz Learning Curriculum Newsletter for Parents Summer Term 1 2026



**BASSETT GREEN**  
PRIMARY SCHOOL

## Homework Expectations

Daily reading for 15 minutes including reading books on Boost

Weekly phonics practice

Weekly spelling practice including Spelling Shed

Weekly NumBots practice

## Home learning project

Home Learning Project - Summer 1

How to be a historian



BE A HISTORIAN

This term our topic will be 'The Great Fire of London'. We would like you to create a house in the style of the houses that were in London in 1666.

You should find out:

What were the houses made of?

Why did they set on fire?

We would love to display your houses in class and make our own Pudding Lane. You could use:

- Cardboard boxes
- Straw
- Cardboard tubes
- Paper and card



Please bring your home learning project into school by Wednesday 29<sup>th</sup> April 2026

### Big Question:

What lessons can we learn from the past?

### Overarching Spiritual Theme:

Responsibilities in society

### Key Dates for Year 1:

Wednesday 22<sup>nd</sup> April - Great Fire of London workshop

Wednesday 29<sup>th</sup> April - home learning project due

### PE Days

PE days change each week. Therefore PE kits need to be in school every day.



## Reading

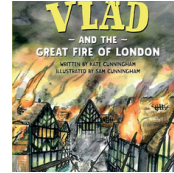
### Key skills we will develop are:

- Using our finger to follow what we are reading
- Sounding out and then blending to read unknown words
- Reading common exception words
- Rereading a sentence to check we understand it
- Using the text to answer questions
- Making predictions using what we already know

We will be reading a range of books that are matched to the sounds that we are learning in phonics.



## We will be reading



### Phonics:

We will be continuing to learn new sounds within sound families.

## Writing

**Outcome 1:** Diary as Vlad

**Audience:** Vlad (himself)

**Purpose:** To recount

**Outcome 2:** Narrative

**Audience:** Year R

**Purpose:** To entertain

**Outcome 3:** Letter

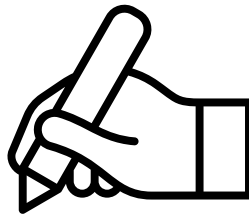
**Audience:** Ms Long

**Purpose:** To inform

**Outcome 4:** Poetry

**Audience:** Parents

**Purpose:** To entertain



### Key skills we will develop are:

- Using 'and' to join clauses
- Using the past tense
- Using capital letters, finger spaces and full stops
- Using the personal pronoun 'I'
- Using adjectives to describe
- Using exclamation marks in sentences
- Sequencing sentences to form short narratives

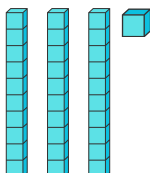
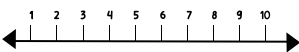
## Maths

### Numbers to 50

#### Key skills we will develop are:

- Sequence numbers to 50
- Recognise a group of ten as one unit
- Identify groups of ten in numbers to 50
- Represent a 2-digit number as tens and ones
- Compare and order numbers using place value and a number line
- Count in twos, fives and tens
- Explore number patterns

50



## Maths

### Addition and Subtraction within 20

#### Key skills we will develop are:

- Compare sets using 'more', 'fewer' and 'difference'
- Explore numbers with a difference of one and two
- Use the 'make ten' strategy to identify difference on a number line
- Write addition and subtraction equations to compare numbers



# Foundation Subjects

## Science:

Everyday Materials  
Compare and group materials by their properties  
Seasonal Changes: Spring and Summer



## Computing:

E-safety: Health, wellbeing and lifestyle  
Digital Literacy: Digital Writing  
Develop typing skills to publish work linked to The Great Fire of London.



## PSHE:

Health and Wellbeing  
Keeping healthy, growing and changing, keeping safe



## History:

Events Beyond Living Memory  
The Great Fire of London.  
What happened and why?



## Art

Printing  
A Great Fire of London scene using printing tiles



## Music:

Composition: The Great Fire of London  
Using a range of dynamics, sing a variety of songs, marking pulse beats



## RE:

Special books related to Christian, Hindu and Jewish faith traditions  
Golden Thread: Special



## PE:

Gymnastics  
Games: Send and Return



## Talk through stories:

We will be reading a range of classic stories loved by adults and children.

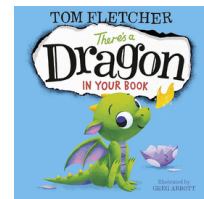
# How can you help your child at home?

## Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

We recommend that children read or are read the following books. Don't forget that our library is open after school for you and your child to enjoy time to read together.

- **Paddington** *Michael Bond*  
<https://www.youtube.com/watch?v=wWeZSwjq9EA>
- **There's a Dragon in your book** *Tom Fletcher*  
<https://www.youtube.com/watch?v=a6Tabrbk2aY>
- **Where to hide a star** *Oliver Jeffers*  
<https://www.youtube.com/watch?v=zNcJz8LX0hl>



## Science

In science, children will be learning about materials and their properties.

To support your child, you could explore different objects, discuss what they are made of and how to describe them using key words:

- Transparent - see through
- Flexible - can be easily bent without breaking
- Absorbent - able to soak up liquid

This link has some useful videos, information and activities to complete:

<https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/zvpysk7>



## PSHE

In PSHE, children will be looking at a new topic 'Health and Wellbeing'. They will learn about physical and mental wellbeing and how to keep themselves safe.

To support your child, you could talk about different ways to keep healthy physically through eating the right foods and exercising, as well as having a growth mindset to keep our minds happy and healthy.

This link has some useful videos, information and activities to complete:

<https://www.bbc.co.uk/bitesize/articles/zxvkd2p>

