



# Curriculum Highlights Summer 1

## Year R

### Question of Faith Day

Reuben from Southampton City Mission joined us to talk about special clothes. We learnt the Christian bible story about Joseph and his special coat. We made our own special clothes and then displayed them on a washing line for everyone to look at. We also learnt about the special clothes that Hindu believers wear when it is a wedding.



### VE day

We had great fun finding out about and celebrating VE day in May. We watched clips showing celebration in 1945, dressed in red, white and blue, learnt to sing "It's a long way to Tipperary" and then planned, prepared and had our very own street party. It was tremendous fun and a great learning experience.





# Curriculum Highlights Summer 1

## Year R continued

### Chicks

It has been such treat to watch some eggs hatch into baby chicks. We investigated the life cycle of chicks and really enjoyed cuddling the chicks, stroking them and listening to them singing "cheep-cheep" in their special incubator cage.



### Pirates

We had a wonderful day on the first Monday of our pirate week, getting the children excited about the topic. The children dressed up and had a full day of fun making treasure maps, writing messages in a bottle, acting out on a pirate ship, but the highlight was washing the pirate's smelly socks. We ended the day with a treasure hunt where the children had to solve the clues to find out where the treasure was hiding.



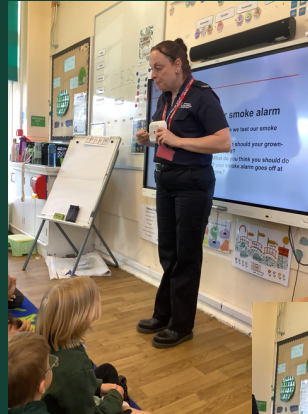


# Curriculum Highlights Summer 1

## KS1- Year 1

### Fire Service Visit

We had a great visit from the Hampshire Fire Service and the children learnt the role of fire fighters. We also learnt how to keep safe and prevent fire. It was great fun seeing the teachers dress up too! In English, we wrote letters to say thank you for coming and we have sent these off to the people who came in.



### History

In history this half term, we have really enjoyed learning about the Great Fire of London. We have been singing a song about the events and have thought about causes of the fire, along with the consequences of what happened. We know lots of facts about the fire and have drawn maps of the area that was impacted. The houses that have been brought in for the home learning project are brilliant!



### Art

In art, we have created a fiery scene by using watercolours to create a backdrop and printing houses over the top to look like the Great Fire of London. We designed and made our printing blocks inspired by houses from 1666. The final outcomes are really impressive.



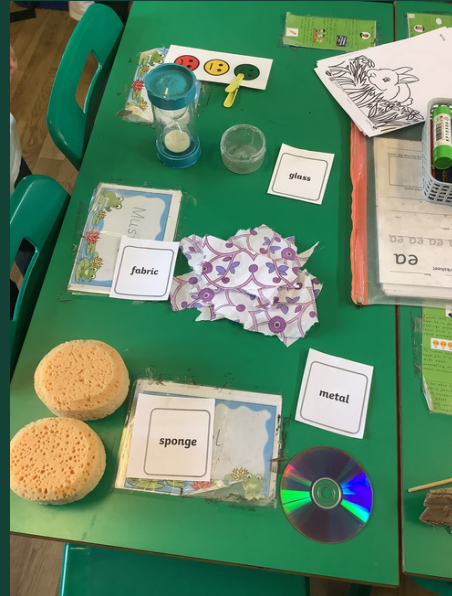


# Curriculum Highlights Summer 1

## KS1- Year 1 continued

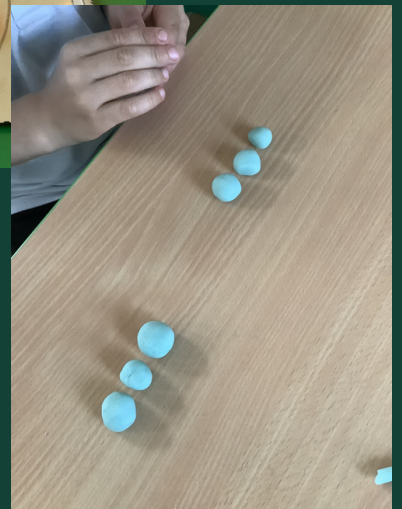
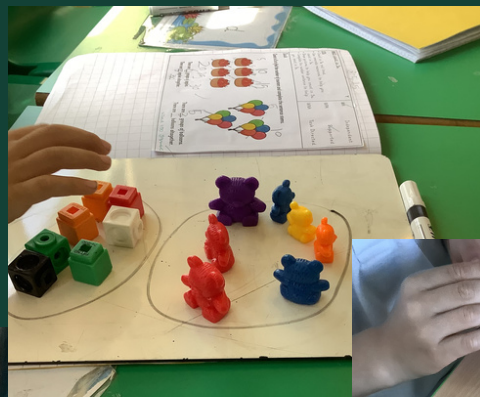
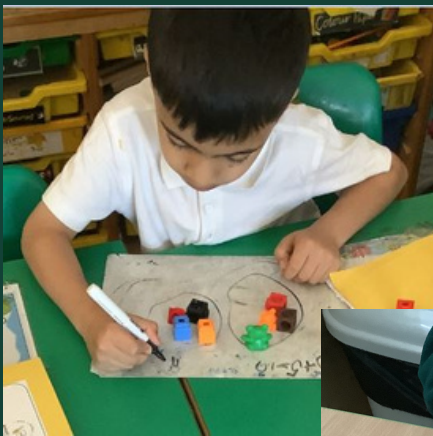
### Science

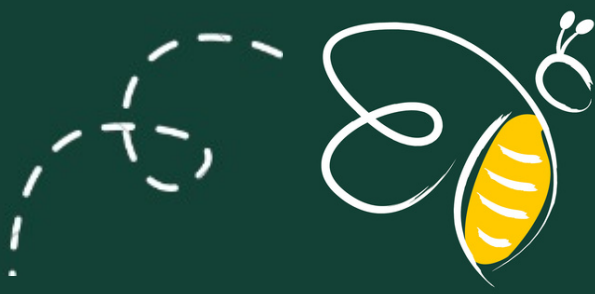
We have been learning about different materials. We have been exploring what different material are and which materials different objects are made from.



### Maths

We have been learning about equal groups and used different classroom objects to make equal groups. We have been practising counting in 2s, 5s and 10s to help us and learnt how to make arrays with equal numbers in the rows and columns. We have also been doubling by making two equal groups.





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# Curriculum Highlights Summer 1

## KS1- Year 2

### PE

We loved our PE lessons this term. We practised different ways of throwing the ball and throwing to different distances. We then applied these skills in team games.



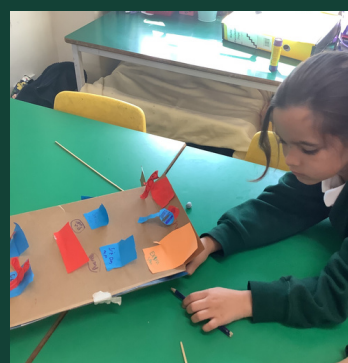
### Maths

We have been learning how to tell the time on a clock in words. We can now recognise o'clock, quarter past, half past and quarter to. Can we help you tell the time?



### DT

In DT we practised joining wheels onto axles to create moving vehicles. We designed and created a vehicle to help Little Red Riding Hood travel safely through the forest.





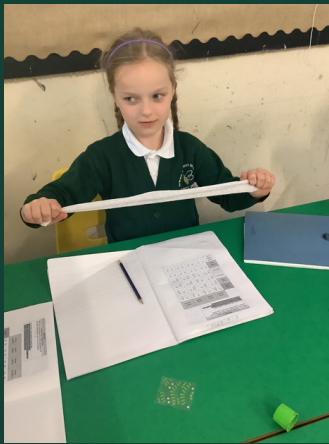
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# Curriculum Highlights Summer 1

## KS1- Year 2 continued

### Science

This half term we looked at materials and their properties. We tried to stretch, bend and twist different materials to see what objects they will be most suited to.



### History

In history we learnt all about how communication technology has changed over time. We received a collection with old technologies like telephones, cassettes and video tapes. It was so much fun investigating what the items were and how they were used.





# Curriculum Highlights Summer 1

## LKS2 - Year 3

### DT

In DT, we have been learning all about food and healthy eating. We explored where fruit and vegetables come from and how much sugar is in the food we eat. We then made delicious, healthy flapjacks using honey and dried fruit.



### Science

In science, we have been exploring plants and learning all about pollination. We have understood the different parts of a plant and learned how important bees and other pollinators are for keeping our planet alive. We have also conducted some experiments to learn how plants get water and nutrients from the soil.



### English

In English, we have applied our understanding of bees and pollination from science to write some brilliant non fiction texts. We wrote explanation texts about how bees make honey and how pollination works as well as writing a persuasive letter all about saving the bees.





# Curriculum Highlights Summer 1

## LKS2 - Year 3 continued

### Computing

In computing, we have begun coding using scratch to help us make a crab maze game. We have really enjoyed changing the look of the crab as well as creating interesting mazes for it to move around in.



### RE

In RE we have been learning all about sacred places, with a focus on the Gurdwara. We thought about how we would design our own sacred place, how it would feel to be in a sacred place and discussed ways that we can show respect.



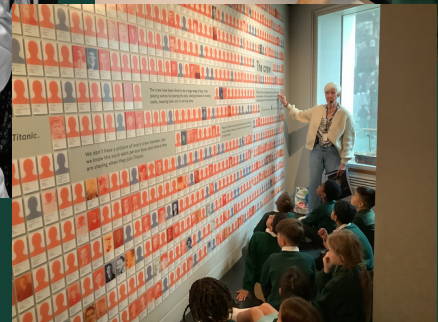


# Curriculum Highlights Summer 1

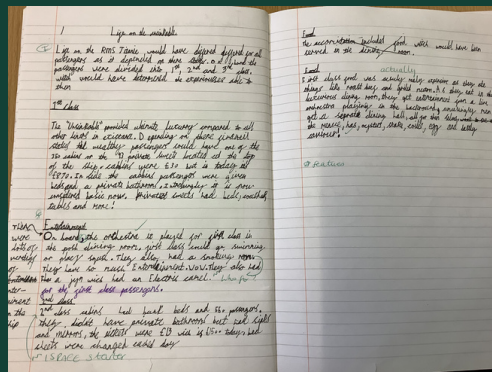
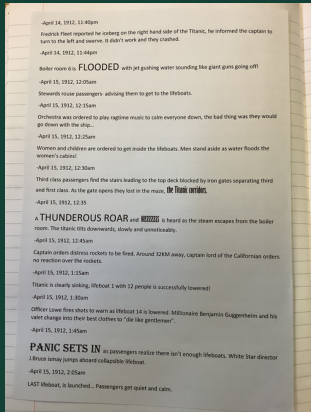
## LKS2 - Year 4

### English

This half term our English writing has been linked to our history topic, the Titanic. At the beginning of the unit, we went on a trip to the SeaCity museum in Southampton. Whilst there, we were given a tour of the museum by an expert and we found out about the number of workers on the ship who came from Southampton. Also, we were given a workshop where we identified certain objects which would have been onboard the ship as well as decide who we would save in our lifeboat. It was a great day and it really informed our learning.

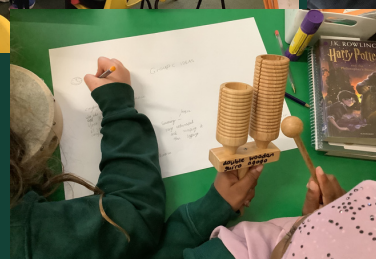


We produced different writing outcomes based on the Titanic this half term including a non-chronological report about the ship, a timeline of events and a biography of a crew member. Finally, we debated the reason we thought so many people were 'lost at sea' and wrote a balanced argument based on our findings – was it the captain, the White Star Line or Captain Lord from the Californian that were responsible?



### Music

We were really lucky to have received a visit from the London Sinfonietta who delivered a workshop for us. The task was to compose a piece of music, with the help of Josie on the cello, that dealt with an environmental issue. Our ideas were recorded and Cristian, the composer, is turning them into a real piece of music to be performed at Turner Sims by an orchestra. We are very excited to hear the final piece!





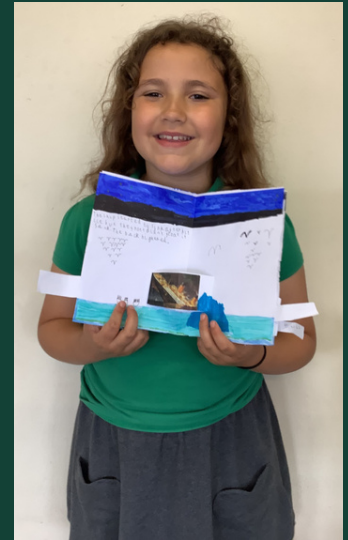
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# Curriculum Highlights Summer 1

## LKS2 - Year 4 continued

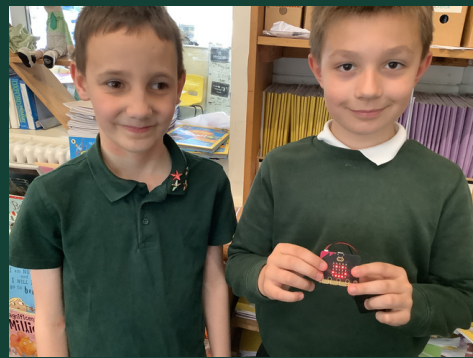
### DT

In DT, we have been learning about pop-up books and took this knowledge to create our own based on the Titanic. We found out and experimented with different pop-up mechanisms then decided which would be best for our books. Working in groups, we produced a different mechanism for each page to show something to do with the ship.



### Computing

Our computing topic this half term has been programming using a micro:bit. It has been lots of fun understanding how to program the mini computer and so far, we have learnt how to make it display a message, show an emotion and even make it count our steps. We are looking forward to continuing this unit next half term and finding out more about what it can do.



### Maths

We have been working incredibly hard on our times tables this half term in preparation for the MTC in summer 2. Lots of effort has been made to learn those tricky tables as well as ensuring we can answer them within the time limit. Although we are nervous, we know that we have made great progress and are looking forward to doing our Bassett Best!



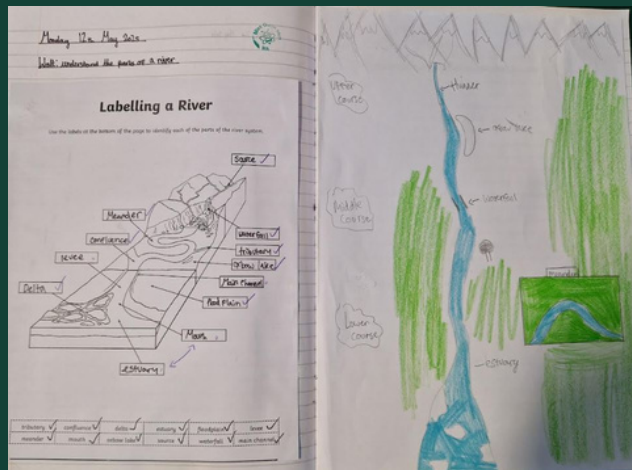
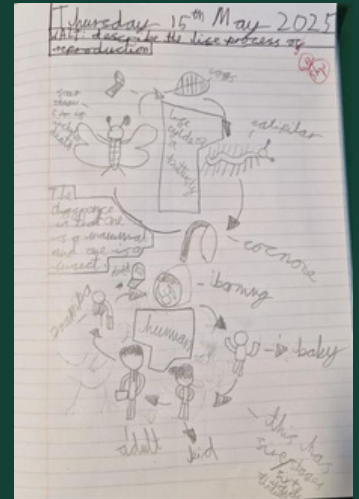
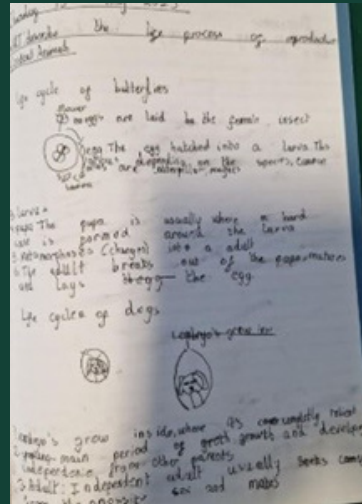


# Curriculum Highlights Summer 1

## UKS2 - Year 5

### Science

In science, we have been learning about living things. We researched life cycles and created our own focusing on what happens at each stage using scientific language.



### Geography

As part of our Geography curriculum, we have been learning about geographical processes. We investigated the different courses of a river and created mini posters to illustrate these using geographical vocabulary for the parts of the river.

### Art

In art we have been looking at Anna Farba's work and have used her techniques to draw our own flowers. We used tone and texture to really encapsulate the patterns of the flowers.



### PE

Dance has been a focus in our PE lessons. We have had lots of fun creating our own routines using the dance moves that we have been learning and practising.



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# Curriculum Highlights Summer 1

## UKS2 - Year 6

We are extremely proud of all our year 6 children for their excellent attitudes towards SATs! They really were brave, brilliant and their best. We started each day with a breakfast club and ended the week with pizza and games outside.



Year 6 were lucky enough to take part in a cricket skills workshop. They enjoyed learning some bat and ball skills before playing a mini cricket match.

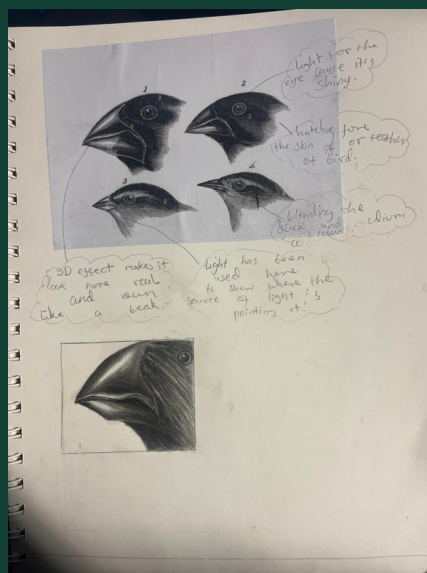
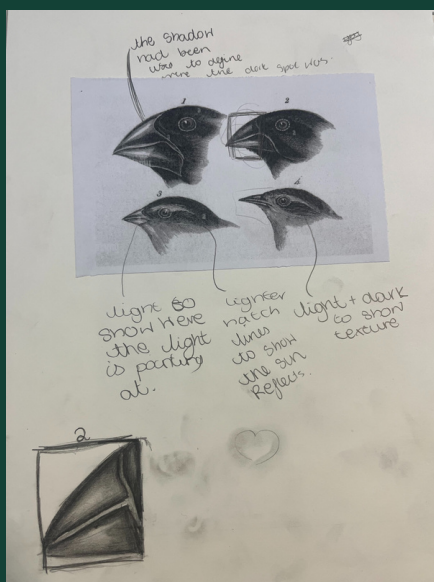
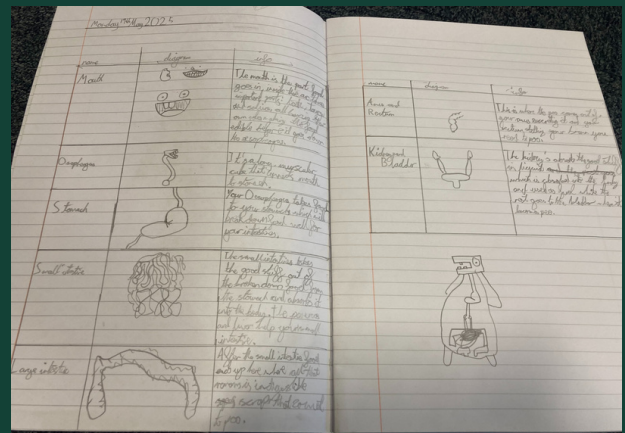




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In our science learning, we have begun to look at animals including humans and understand how our circulatory system works.



In art, we have been learning to create form through mark making and use shade and tone to create shadow. We have built our understanding of how to make our drawings look realistic through this.