



Curriculum Highlights Spring 2

Year R

We have had great fun this half term in our gymnastics sessions. We learnt several different types of balances and jumps. It was really exciting to use the PE equipment and make up different sequences and routines. We worked in pairs, groups and individually always demonstrating our Bassett Best to keep on trying even when it was tricky!



It has been a busy half term learning about and celebrating different special religious festivals that are observed in our school and local community.

Holi

The Hindu festival of Holi is a colourful festival held in the spring. We listened to the story of Holi, had a go at a special Holi dance and then threw powder paint to make colourful pictures.



Eid

We really enjoyed learning about the special time and the excitement of the festival Eid that marks the end of the holy month of Ramadan for Islamic faith believers.



Curriculum Highlights Spring 2

Year R- continued

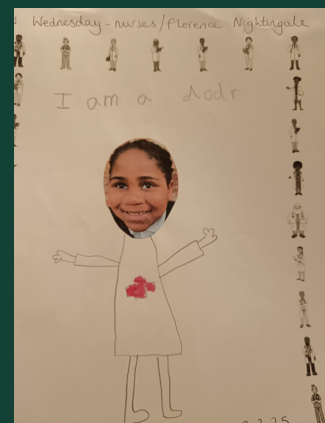
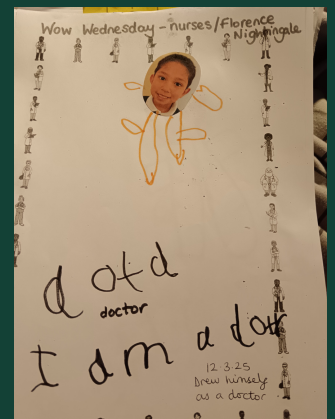
Easter

We learnt about the Christian festival of Easter and how it is celebrated. Our learning focus was on New Life and how an egg is a symbol of new life. We explored many different types of egg and thought about animals that come from eggs. We discovered that eggs are used by Christians to remember the new life of Jesus in the Easter story.



We had an exciting wow day learning about doctors and nurses. The children got to dress up, look at real x-rays and drew themselves as a doctor or nurse. We also thought about the famous nurse 'Florence Nightingale', to get ready to learn more about her in Year 2.

We had a fun superhero day. We got to dress up as real and fictional superheroes. Then 'Little city' came to visit and we got to role play in the shops and pretend to be real superheroes like the police and vets.





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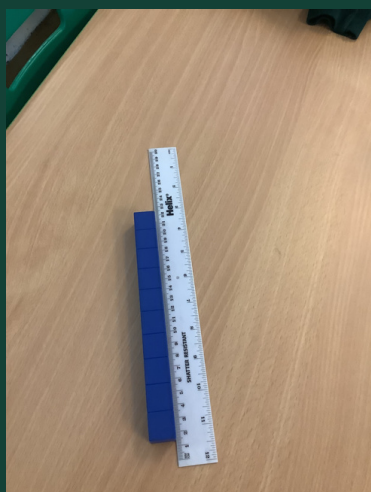
Curriculum Highlights Spring 2

KS1- Year 1

In DT this half term, we have been learning how to join, cut and shape materials to make a final prototype for a new animal habitat at Marwell Zoo. We explored existing habitats to pick out the features we needed to include, before planning our own. After we had created detailed design plans, we made our habitats using a range of different materials, including card, tissue paper and art straws. We were really pleased with our finished prototypes.



In maths this half term, we have been learning about length and height. We loved using the rulers and tape measures to measure different things in the classroom, and we could then discuss which was taller, longer or shorter. We even compared the heights of the children in the class to find the tallest children.





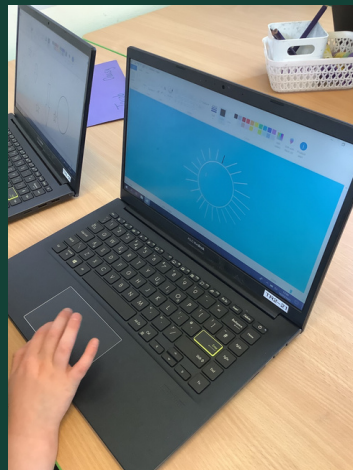
Curriculum Highlights Spring 2

KS1- Year 1 - continued

We have been learning about the local area of Bassett Green in geography this half term. We learnt the compass points (North, South, East, West) and directional language, and used Google maps and Digimaps to look at different maps of the local area. We were lucky to have lovely weather for our local area walk, where we could see features from the maps in real life and then used what we had learnt to map the local area.



We have continued to build on our digital painting skills this half term, using the programme Paint. We explored the different effects available on Paint, before applying these into a final digital painting. We chose a different animal to digitally paint in its habitat. We were really proud of our final images.



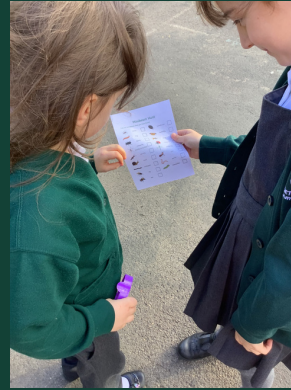
We had lots of fun on our Marwell Zoo trip. We were so lucky to see so many different animals. We enjoyed learning lots about the different animals during our workshops. Following the trip, we wrote a recount in our English lessons about the day.



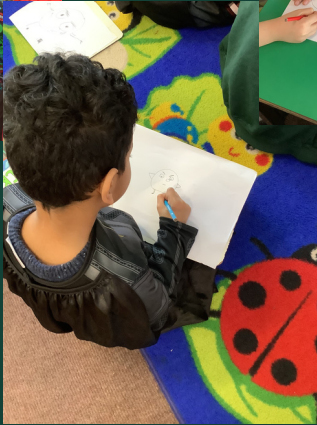
Curriculum Highlights Spring 2

KS1- Year 2

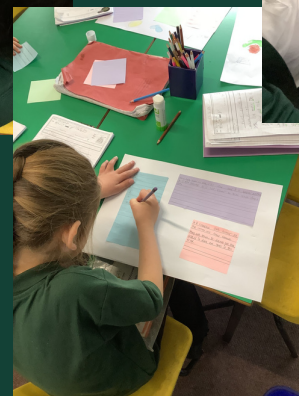
In science this half term, we have been learning about different habitats around the world and in our local area. In school, we looked at a range of microhabitats to find some minibeasts. We used magnifying glasses to try and identify which minibeasts we spotted.



We love reading in Year 2 and had the best time on World Book Day when we got to take part in a range of different reading activities. We were lucky enough to have another virtual author visit who read their book about the importance of punctuation! We also got to be illustrators and create different emotions for a character in the book.



We continued our learning about minibeasts in our writing lessons by creating a fact file about our own imaginary minibeast. We used our knowledge of non-chronological writing to write information about what our minibeast looks like, where it lives and what it eats as part of its diet.





Curriculum Highlights Spring 2

KS1- Year 2- continued

In maths, Year 2 explored fractions by using playdough. We created 2D shapes and then tried to cut our playdough shapes to create equal groups to show half, quarters and thirds.



In computing, to help us understand algorithms and commands, we have been using Beebots and online resources to support us with creating instructions for a device to follow. We also learned to edit and correct our algorithms which is called 'debugging'.

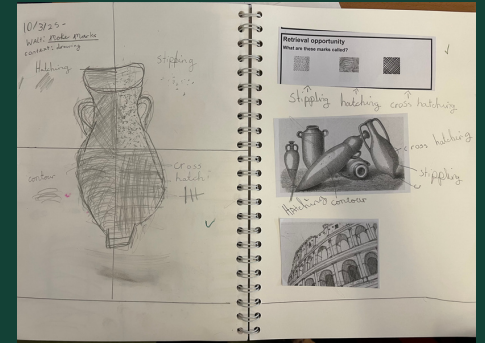
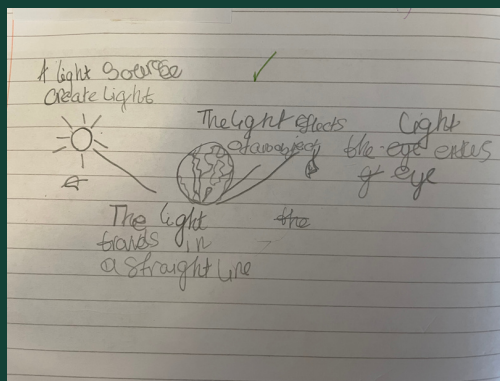




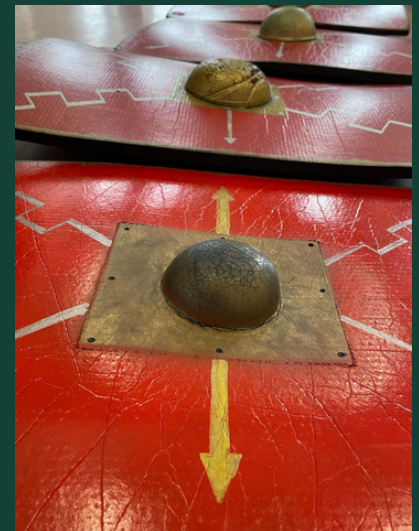
Curriculum Highlights Spring 2

LKS2 - Year 3

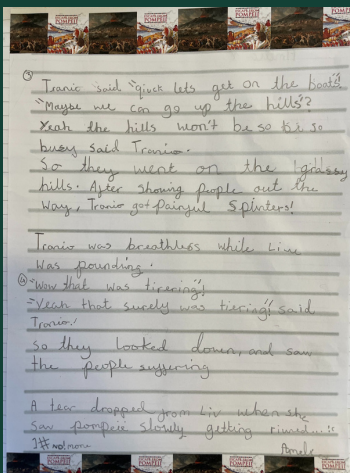
In Art we have been learning mark making techniques to help us with our drawing. This led to our final art piece which was an observational drawing of a Roman artefact. We have explored how different pencil types can affect the tone and how to use contouring to create a three dimensional effect.



In Science we have been exploring light including shadows, reflections and how light travels. We answered the question of which materials would be the best to design a road safe backpack by discovering which materials are the most reflective.

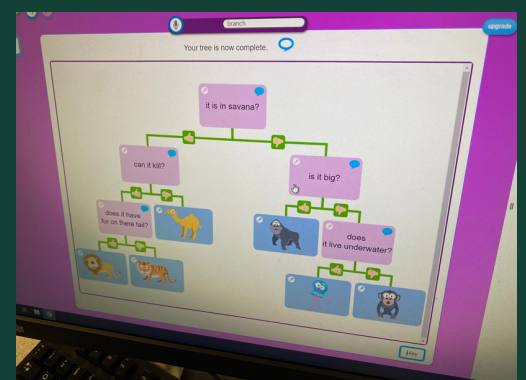


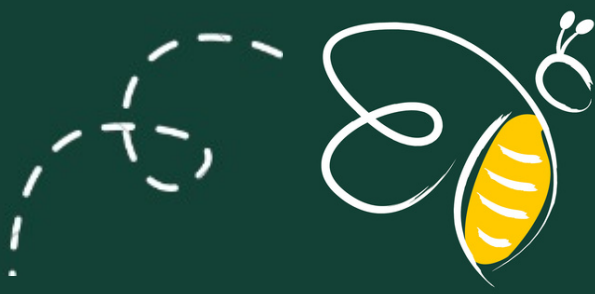
In History we have been learning about the Roman Empire. Children have considered the reasons why the Romans wanted to invade Britain and compared life in the Roman Empire to life today. They have also learned about Boudicca and considered how different people can interpret different sources differently. We even had a fantastic Roman Day where we dressed up and learnt how to be a Roman soldier.



In English, we have applied our growing understanding of the Romans to write a narrative all about living in Pompeii. This included our main characters having to escape the city after the eruption of the volcano. We finished our writing unit by creating a non-chronological report to display all of our Roman knowledge.

In Computing we have been learning about databases and have used computer software to create our own branching databases to sort information. We have then generated questions for our friends to answer based on our databases to check that they are working correctly.



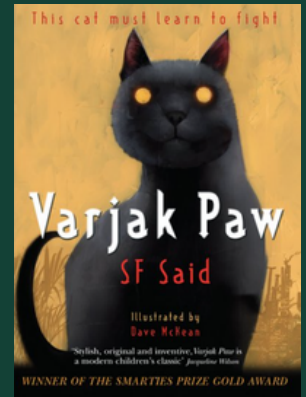


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Curriculum Highlights Spring 2

LKS2 - Year 4

This half term, our English lessons have been focused on the adventures of Varjak Paw. This story was a favourite of the children and allowed them to write a suspense narrative using a variety of new writing skills. Using their imaginations, they were able to write some amazing pieces that had some unexpected twist.



Our topic for Geography was Europe where children were able to use map skills to locate countries and their capital cities. This led to them being able to research a European country of their choice and create a fact file. They were then able to use their computing skills to create this on a Publisher document.

In Art, we have been learning about Aboriginal Art.

We looked at photos of some art work and discussed the marks and colours used and how symbols were used to communicate messages. We then created our own special messages and created symbols to communicate these in the form of Aboriginal Art. The use of marks and colours was very effective.





Curriculum Highlights Spring 2

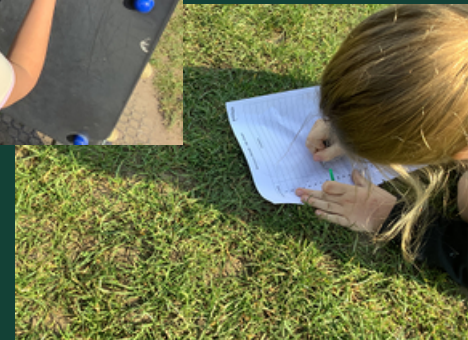
LKS2 - Year 4- continued

Material	Location and temperature	Did it melt? How long did it take?
chocolate	table 20°C	NO
chocolate	table mirror 25°C	little bit
chocolate	hot water 70°C	yes 3 seconds
chocolate	hand 38°C	silly
chocolate	hands 38°C 20°C	yes 6 minutes min



In Science we learnt about the states of matter and enjoyed investigating how these states change. We had a wonderful time investigating the melting point of chocolate when in hot water, in between hands, on the radiator, on a table and wrapped in a towel. Such a fun way to learn!

During PE this half term, we have been taking part in Outdoor Adventurous Activities including orienteering. It has been lots of fun finding clues, deciphering what they mean and solving problems linked to them. It has also helped us with our navigating skills using compass points.



Ones Tenth

Represent the following number visually in the place value grid

2.5

Use the stem sentence to identify the values being represented
There is/are 2 whole/wholes and 5 tenths. The number is 2.5

Ones Tenth

Ones Tenth

Ones Tenth

There is 1 whole and 2 tenths. The number is 1.2

There is 2 wholes and 6 tenths. The number is 2.6

There are 0 wholes and 4 tenths. The number is 0.4

Maths this half term has involved looking at fractions and decimals. We have learnt how to find equivalent fractions using our times table knowledge along with finding fractions of an amount. This developed into understanding tenths and hundredths as decimals.

1. $\frac{42}{100} = 0.42$ ✓

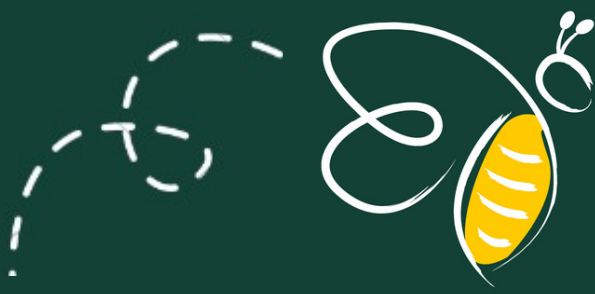
2. $\frac{18}{100} = 0.18$ ✓

3. $\frac{63}{100} = 0.63$ ✓

4. $\frac{1}{10} = \frac{1}{100}$ ✓

5. $\frac{1}{10} = \frac{1}{100}$ ✓

6. $\frac{1}{10} = \frac{1}{100}$ ✓



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Curriculum Highlights Spring 2

UKS2 - Year 5

As part of our science curriculum, we have been continuing to visit Cantell School and having lessons with Mr Fuge. We learned all about elements and their properties. We investigated which planet would be safer to live on by testing the oxygen levels, how clean the water is and quality of soil samples.



In PE, Robins have enjoyed lessons delivered by The Saints Foundation and enjoyed learning different balls skills.

Kingfishers learnt key skills in netball and then applied these to games.

In history, we have been researching the Ancient Mayans. We really enjoyed looking at the artefacts and from this could tell how they were clever people who built amazing pyramids, studied the stars, and created beautiful artwork.



We then looked at Mexican ingredients and used these to make our own pizzas in DT! They were delicious!



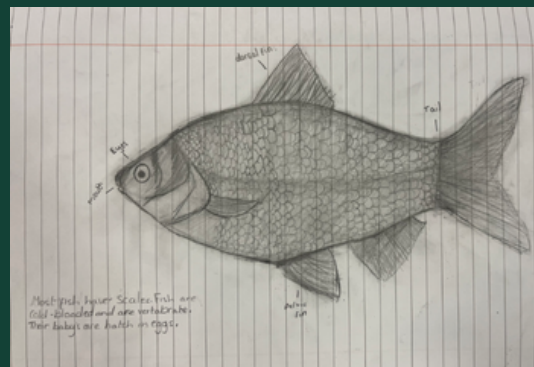
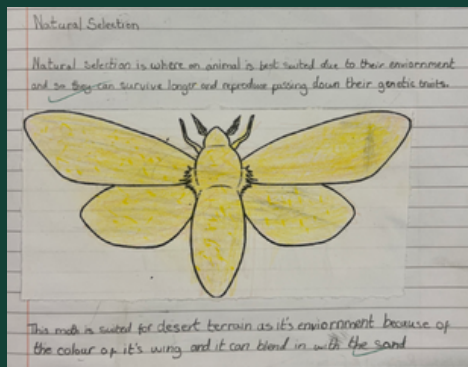
Back at school in science, we have been looking at the differences between dissolving and melting and soluble and insoluble. We investigated separation methods through evaporation, sieving, filtering and magnetic attraction.



Curriculum Highlights Spring 2

UKS2 - Year 6

Our science learning has been focused on evolution and inheritance – the children really enjoyed learning about this and how the Theory of Evolution was discovered!



The children enjoyed participating in our year R music project, where they taught those pupils how to play a song on the drums.



We had a great world book day where our year 6's went to year R again and read lots of great stories and shared their favourite books. It was so lovely to see how kind and caring all of them are.





Curriculum Highlights Spring 2

UKS2 - Year 6 - continued

The children have written some amazing pieces in their English lessons all about Macbeth, particularly their spell casting poems.

Dearest husband,

These remaining days of my life are filled with unimaginable amounts of guilt and remorse. No more I shall sleep knowing I have planted a devil into you.

As soon as I opened that letter (you sent to me saying you were Thane of Cawdor and about the prophesy) something took over me. Power struck my heart then it started pulsing through my veins. You had done it. Won yet another battle then been promoted to Thane of Cawdor. However, the devil was in me now and that is when I forced it into you too. If only I had just listened to you, maybe we would not be where we are now.

Finally, I had cast out the devil but it was too late. I could not believe all the destruction I had caused. I had used you for my own gain. The king is dead, you went behind my back; killed your best friend Banquo. They will never come out of these graves because of me. I apologise a thousand times, my love, you have lost your best friends because of my immortal actions.

Now, our souls are: broken, hollow and empty. As each tiding goes past, I can feel your paranoia growing just like mine. However, Macbeth, my husband you have gone way past the prophesy. I understand Macduff's wife may have had some influence, but their children ... so innocent, so young. I can not close my eyes without knowing that they had to watch their mother die then be murdered before even truly having a life. It is all my fault.

I cannot apologise enough for what I have done. I do not deserve to have feet on this land. So, it is time I leave this world. I hope it is not too late for you to redeem yourself.

My best wishes,

Your wife, Lady Macbeth

Potion of Insanity

Double, double, toil and trouble,
Fire burn and cauldron bubble,
A snake's gork and a tiger's liver;
In the cauldron til senses shiver;
Burning phoenix's feathers and claws of cat,
Silky skin of Zebra and a long tail of rat,
Mermaid's gills that'll give you chills,
Jaguar's nails and the leg of a frog,
so Drop in the last ingredient that's the
ear of a dog ...
Stirle and some simmer, toss it in,
We'll make Macbeth pay for his deadly
sin ...

by Arantza . . .



In PE the children have expanded their badminton skills through thinking about how they can control the shuttle and how they can use their teamwork to overcome obstacles in the game.

