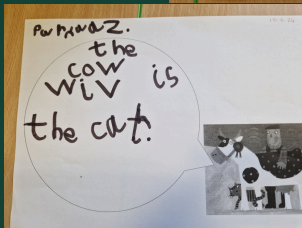
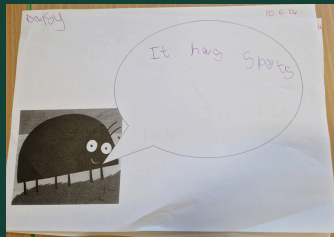
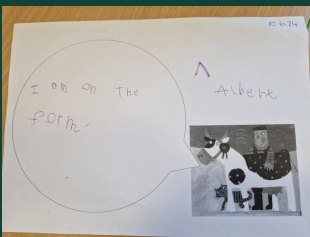




Curriculum Highlights Summer 2

Year R

We had a lovely day at Longdown Dairy Farm. The children definitely showed their Basset best! They were impeccably behaved and were a credit to our school. They really enjoyed feeding some of the animals, collecting eggs for the farm shop and going on a tractor ride.



This term we have been learning to write speech bubbles and continuing our sentence writing practice. It is so pleasing to see children writing sentences using finger spaces, capital letters and a full stop. These skills will really support them as they move in to year one. Keep practising sentence writing over the summer break.

This half term, our RE focus has been learning about the Hindu festival of Raksha Bandhan. This festival celebrates special bonds like that between brothers and sisters. Raksha means protection and Bandhan means to tie. A special bracelet called a rakhi is tied on the wrist. The children learnt the important story behind this festival and how it is celebrated by Hindu faith believers today. The children made their own rakhi bracelets and special coconut sweets to share with someone special who loves and protects them. The children thought about who protects them in their lives and why they are important.



Every morning when the children come into school, we have a picture displayed to discuss. We are so proud of how the children's communication has developed over the year and they now talk in such detail about the picture which has also developed their confidence.



BASSETT GREEN
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Curriculum Highlights Summer 2

KS1- Year 1

This half term, we have loved taking part in our sports day! We had so much fun completing different races in our house teams and loved cheering on our friends. It was great to show our grown-ups the skills that we have been practising in our PE lessons. One of our favourite parts was watching some of our teachers and parents complete races too.



This half term in science, we have enjoyed working in groups to plant some cress seeds and broad beans. We have loved being able to water these and watch how much they have grown every week. As part of our weekly lessons, we have been completing a plant diary to record how our seeds are growing. They have grown so much over the last few weeks!

In maths this half term, we have been learning how to use a clock to tell the time. We have enjoyed using the clocks practically to help us make o'clock times and half past times. We also liked being able to work with a partner to see if they can work out what time our clock is showing them.



A highlight of this half term for us has been our school trip to Southbourne beach. We had so much fun building sandcastles, going on scavenger hunts, making pictures in the sand and paddling in the sea. It was great to be able to play together with our friends and our favourite part was completing sandcastle competitions!

In the lead up to our beach trip, we created some fruit pots in our DT lessons that we could eat on the beach. We explored which countries around the world different fruit might come from and we tested out some fruit to decide which ones we wanted to put in our fruit pots. We particularly enjoyed eating these all together in our classes!

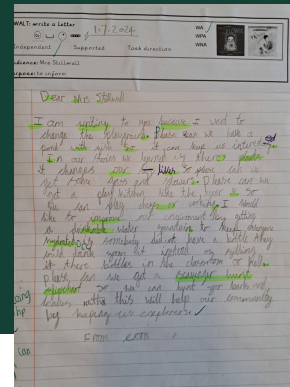




Curriculum Highlights Summer 2

KS1- Year 2

We loved learning about the impact that plants and flowers have on a community. We wrote or typed letters to Mrs Stillwell to tell her about how we would like to improve our Bassett Green environment. We thought carefully about the vocabulary that we used and used ideas from the stories that we read in class. Some ideas we had were water fountains, mini-beast trails and more climbing frames!



Dear Mrs Stillwell,

I want to improve our environment because it will help our brains. In the stories everyone was sad, grey and dull but after they planted seeds they felt happy. We can have fruit trees. We can have bug hotels for bugs. We can have bird houses for birds. We can have more flowers. We can have more grass.

Best Wishes Ayomide



Sports Day was a real highlight for us this half term and we loved representing our house and cheering on our team mates. We enjoyed having the opportunity to show our grown-ups the skills that we have been practising in our PE lessons. It was lots of fun taking part in the different races and seeing the teacher race too. We loved eating lunch on the field and having our adults come and support us.

This half term we planted seeds and placed them in different conditions to see what would grow best. Some seeds didn't have water, some had no light and some had no space to grow. We have been eagerly watching our seeds and some are starting to grow! As part of our weekly lessons, we have been completing an observation and plant diary to record how our seeds are growing.



This half term we have been working really hard on feeling more confident with our 2, 5 and 10 times tables. We have been doing times table tests each day to ensure that we do lots of practise! We have been determined to be secure with our times tables before we move to Year 3.

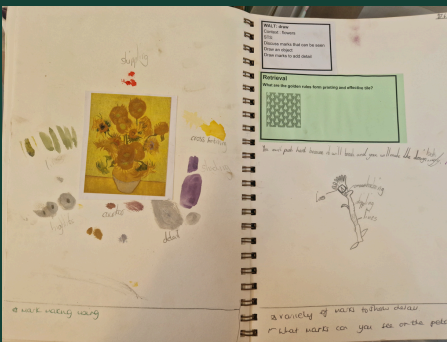
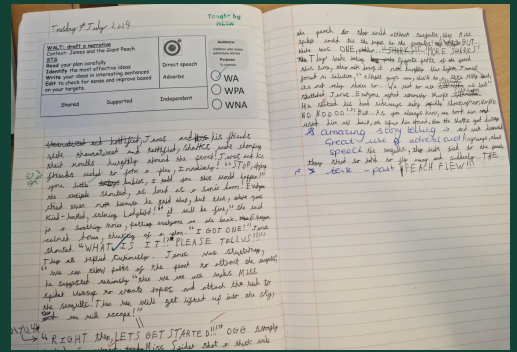


BASSETT GREEN PRIMARY SCHOOL

Curriculum Highlights Summer 2

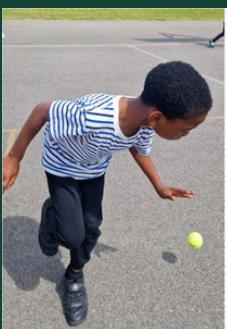
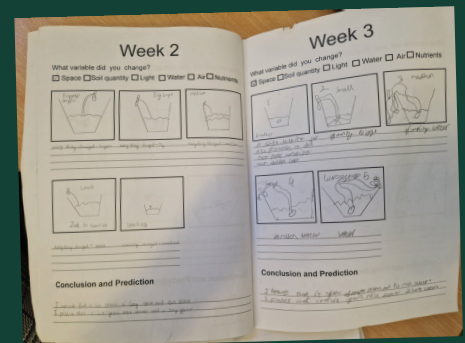
LKS2 - Year 3

In English, we have been reading James and the Giant Peach to support us in writing an action narrative. We delved into the characters and wrote gruesome character descriptions in Roald Dahl's style. We also wrote our own version of the escape with skills including speech punctuation.



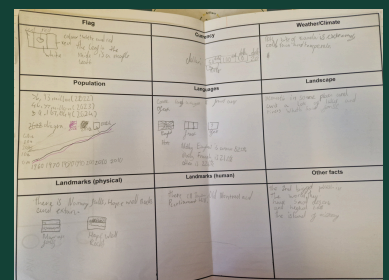
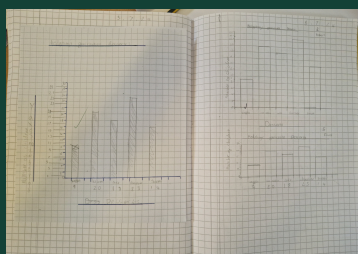
In art, we have been learning about painting. We have learned about a famous painter, Vincent Van Gogh, and looked at his popular painting of sunflowers. We mixed primary colours with white and black to create tints and shades. We then used magnifying glasses to look at the marks we could see to draw and paint flowers. Finally, we used all the skills to paint our own sunflowers.

In science, we have been learning all about plants and what they need to grow. We investigated, in groups, how they grow by removing one variable and keeping all others same. We investigated our potted seeds over 6 weeks and recorded the observation with drawings, conclusions and predictions in our investigation booklets.



In PE, we had a fabulous coach from the Saints Foundation who helped us develop our skills in playing games such as handball and tennis. We explored how to handle different balls through catching and throwing activities and then how to pass the ball to a partner using different equipment. We had a lot of fun and also worked hard on our teamwork skills.

In geography, our topic has been about North America and its physical and human features. We discovered some landmarks that are in North America. Next we identified the position of national parks in Canada and the UK using 4 figure grid references.



In maths, we have been learning about statistics. We looked at pictograms and bar charts and answered questions using these. We progressed on to collecting data in tally charts and then represented them on pictograms and bar charts.



Curriculum Highlights Summer 2

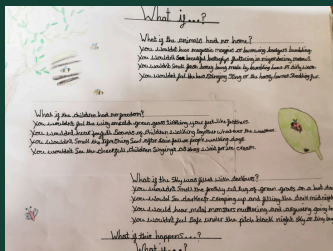
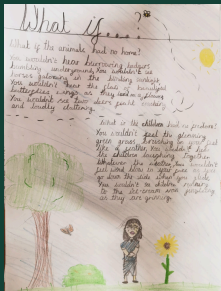
LKS2 - Year 4

One of our focuses over the year has been preparing for the Multiplication Check. We have seen all of the children reflect on the school values, in practising for this test over the last few months. On the day itself, we all SMASHED IT! Everyone has made some great progress and all of this work will help them with their maths in Year 5.

We have been lucky to have two amazing workshops this term. We started off with a session on insects. This was guided by visitors from Turner Sims and the University of Southampton. We discovered what creatures lived around our school and then used this as inspiration for some creepy crawly music. Learning to use a microphone was a particular highlight for many, hearing their voices projected around the room

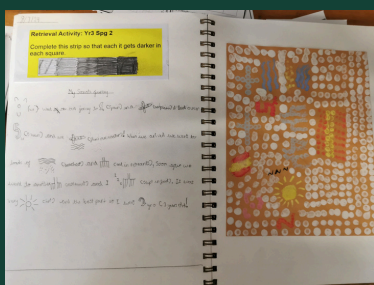


In our second workshop, we further explored the impacts of pollution on our lives. This tied into the wider school project on clean air, helping to make our community a safer and healthier place to live. We learnt about the impact humans have had on our planet, through a game show that we got to take part in. This was really funny and quite the memorable experience.



In English, we have been reflecting on the impact humans have on the planet through the medium of poetry. We enjoyed hearing a wide range of examples from some famous poets, which we then based our own ideas around. It was fantastic to see the children's passions for the environment come across in the poems then created.

Sports Day is always the highlight of the year for many children and this year was not the exception. It was great to see everyone try their Bassett Best, especially when having to deal with some very troublesome space hoppers. We were proud of everyone's resilience and teamwork, including the parents.



We explored a brand new art unit on aboriginal art. It was really interesting to learn about the hidden messages within the art and how this portrays a journey they have experienced. We then created our own pieces based on an experience we have had.

Over the course of the year, we have been learning three different musical instruments – the ukulele, the recorder and the clarinet. We have shown all of our Bassett values in order to be successful and then we showcased our skills to the Year 2's in a mini concert.





BASSETT GREEN
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Curriculum Highlights Summer 2

UKS2 - Year 5

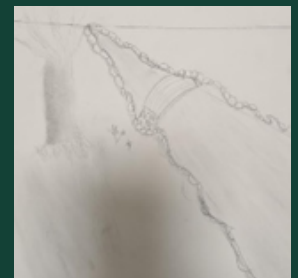
As part of our science curriculum, it has been wonderful to continue to visit Cantell School and have lessons with Mr Fuge. We investigated how to make the best rocket to fly the furthest. We discussed how the shape of the nose cone will affect the distance and speed it can go. Mr Fuge was very impressed with our efforts!



To support our Geography topic on rivers, we had the wonderful opportunity to visit our local river, River Itchen, at Woodmill. When we were there, we drew the river, remembering our artistic skills of texture.

Then we measured the speed, width and depth of the river. In the afternoon, we visited Daisy Dip and looked at the river there, comparing it to the river at Woodmill.

In art we studied Claude Monet, in particular his use of colour, texture and perspective. We used our visit to the river as an inspiration to create our own masterpieces!



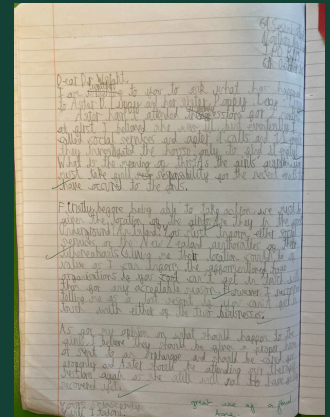
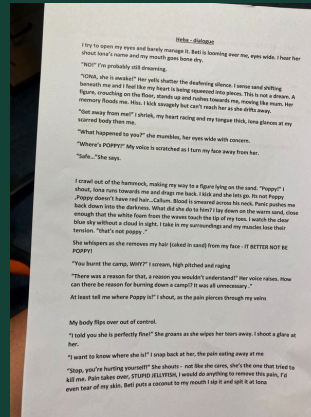
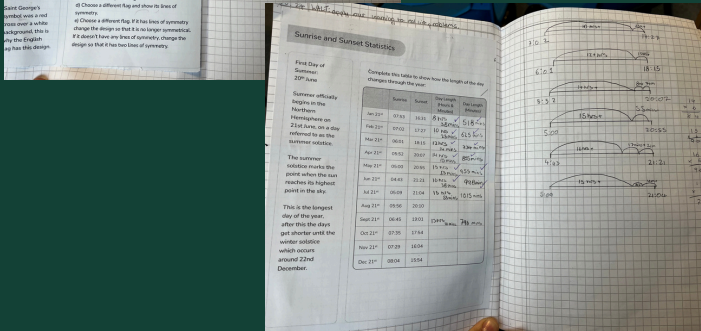
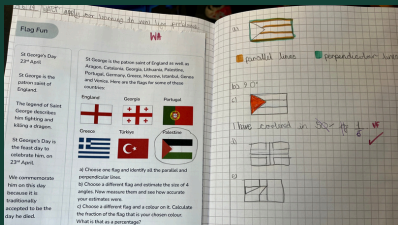
A lunch time coding club is going from strength to strength. It has been set up to help shape the children's learning on coding. Again it has been really lovely to see the children eagerly participate and learn new skills.



Curriculum Highlights Summer 2

UKS2 - Year 6

Following SATs, the children immersed themselves in their writing journeys and produced some incredible pieces – we were so proud of their resilience!



In maths, we have been taking part in 'real life' investigations; some great mathematical thinking and problem solving has taken place.

As well as taking part in their last ever sports day at Bassett Green, many of the year 6 children and House Captains helped support the rest of the school too.



We have been rehearsing for our school production: Robin and the Sherwood Hoodies. We hope that you enjoyed watching our performance.

Transition! Our year 6 children have been so sensible about discussing their feelings around this and moving forward and we had a great day with City Life Church exploring our feelings around change further.

