

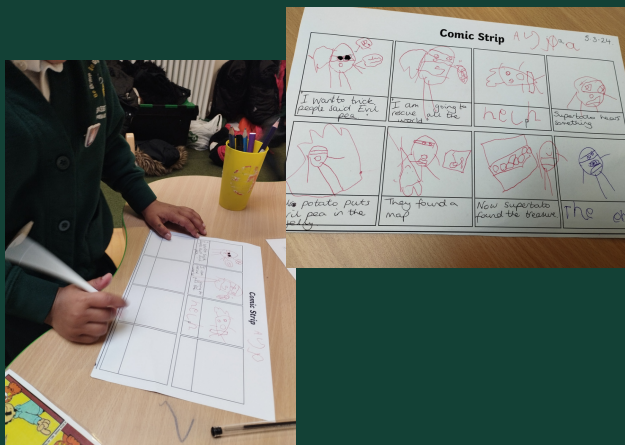
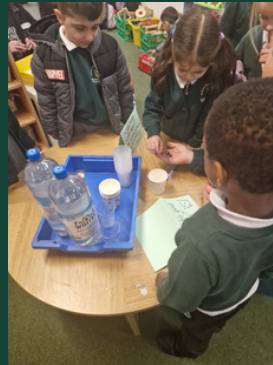


# Curriculum Highlights Spring 2

## Year R

We've had a very busy half term.

We welcomed parents in to class to complete some science experiments. We had such a great time creating a skittles rainbow, making raisins dance and finding out who could make the best paper aeroplane. We also made structures with marshmallows and floating flowers where petals moved when put into water.



Our superhero topic has inspired lots of writing. Children have been writing wanted posters for Evil Pea from Supertato. Children also made their own comic stories.

'Little City' came to visit Year R with their role play village. The children were able to role play as people who help us such as doctors and nurses, police officers and mechanics in the garage.



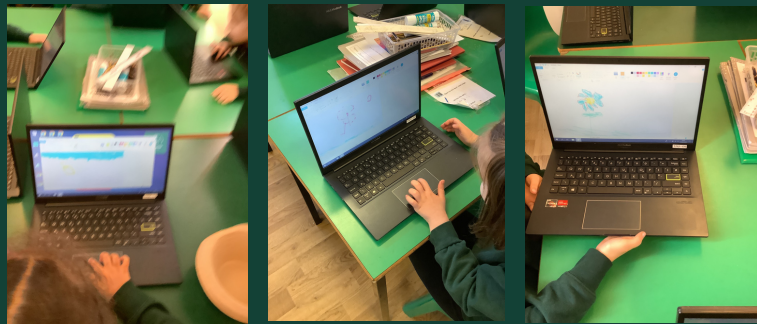
The children loved drawing maps and learning about where we live on the globe. They had the opportunity to be a weather person and tell us what the weather was like.



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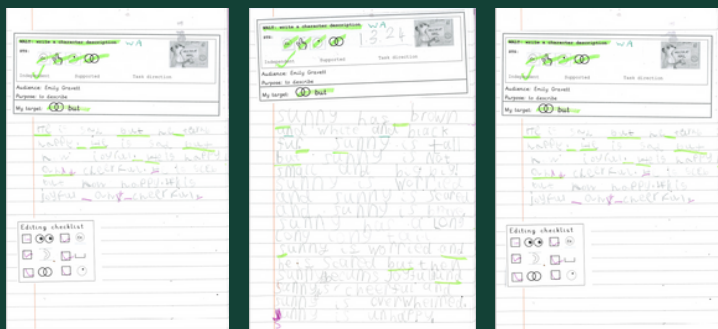
## KS1- Year 1

This half term, we have been out and about a lot! Despite the very wet weather, we really enjoyed our local area walk along Burgess Road. We spotted familiar locations, including Sainsbury's and Burger King, and used our walk as a stimulus for some great recount writing in English. We were also really lucky to be able to visit Marwell Zoo. We did so well with all the walking and were rewarded by spotting some elusive animals like the red panda and the snow leopard. We loved the day!



In computing this half term, we have been using the laptops and learning to use the program Paint. After a few sessions to explore Paint and everything it can do, we then used it to create our own pictures of animals and their habitats. We have loved being creative with technology!

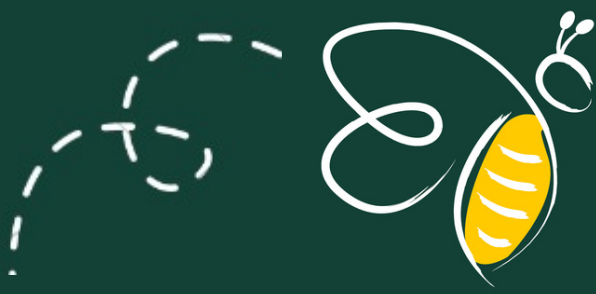
In PE this half term, we have been learning about throwing and catching. We have worked on how to best stand to catch the ball (feet slightly apart, eyes looking, hands ready) and have practised throwing and catching with a partner.



As well as writing our recounts for our local area walk, we have used the book Meerkat Mail to inspire our writing. We have written character descriptions of the main character Sunny, and then written postcards as Sunny about when he visited Bassett Green!

For DT this half term, we have designed, made and evaluated our own enclosures for an animal at Marwell Zoo. We had to think carefully about what our animal would need from its habitat, and included these details on our plans. We then had a great time making these and loved being able to share this experience with the grown-ups who came in to help us.





**BASSETT GREEN**  
PRIMARY SCHOOL

# Curriculum Highlights Spring 2

## KS1- Year 2

We started the term with a 'poemathon'! We listened to, read and discussed a variety of poems and learned how to perform them ourselves. Our stimulus was the mini-beasts around us. The class thought of adjectives and verbs that described how our tiny friends moved about in delightful poems that we then read to our friends and teachers.



In geography, we have been using maps and atlases.

We found out more about human and physical features in Southampton and it was lovely hearing the children share their knowledge of their surroundings.

We then built on this knowledge to find out about another city across the world, Mumbai, India. We learned about the weather, culture and modes of transport. Ask us about what you might find on a map of Mumbai.

Year 2 have continued to learn skills in computing such as opening and saving a document. We then linked our computing learning to art where we have continued to study Kandinsky. We learnt how to insert, copy and change the appearance of shapes on Word and Paint to create our own digital Kandinsky inspired art work.



We went on our school trip to the beautiful Sir Harold Hillier Gardens where we saw amazing plants and wildlife as well as create some of our own habitats for local animals. We loved seeing a range of mini-beasts that were hiding under logs and leaves up close in the magnifying pots. Finally, we picked some different herbs that smelled like pizza and toothpaste!

To celebrate World Book Day, Year 2 ran their very own Book Choice Bistro! We discussed some of our favourite books and were lucky to share them with some of our adults who came to join us for the afternoon. The room was set up like a restaurant with book choice menus, review sheets and special tablecloths. It was lovely to see children enjoying reading with their peers.

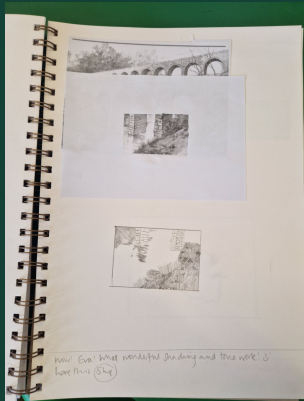
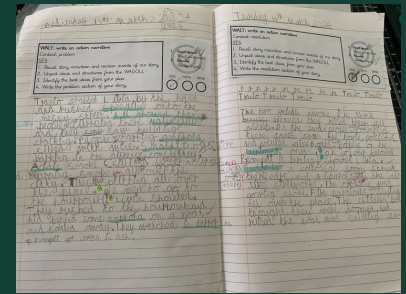




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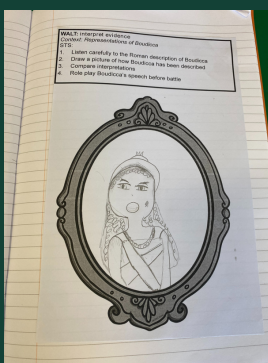
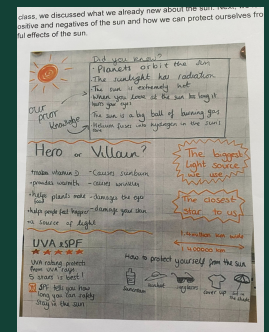
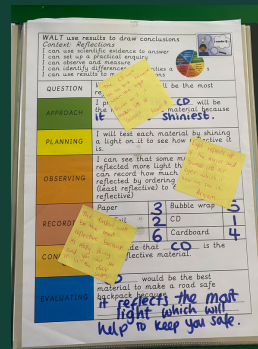
## LKS2 - Year 3

In SPaG, we have been exploring the key skills of speech and adverbs, which we have been applying into our writing in English. The children have written wonderfully creative adventure stories following the character of Tranio and Livia as they attempt to escape the erupting Mount Vesuvius.



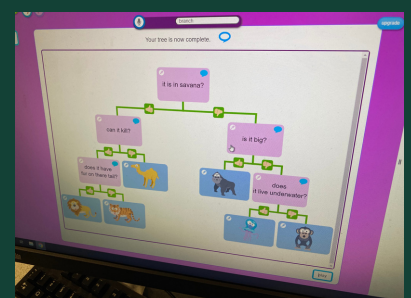
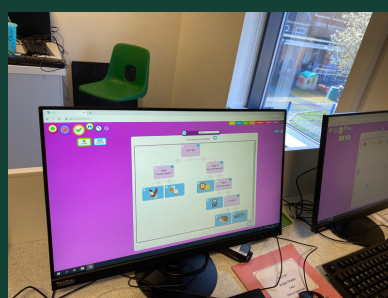
In Art, we have been learning mark making techniques to help us with our drawing, leading to our final art piece which was an observational drawing of a Roman artefact. We have explored how different pencil types can affect the tone and how to use contouring to create a three dimensional effect.

In science, we have been exploring light including shadows, reflections and how light travels. We answered the question of which materials would be the best to design a road safe backpack by discovering which materials are the most reflective.



In History, we have been learning about the Roman Empire. Children have considered the reasons why the Romans wanted to invade Britain and compared life in the Roman Empire to life today. They have also learned about Boudicca and considered how different people can interpret sources differently.

In computing, we have been learning about databases and have used computer software to create our own branching databases to sort information. We have then generated questions for our friends to answer based on our databases to check that they are working correctly.





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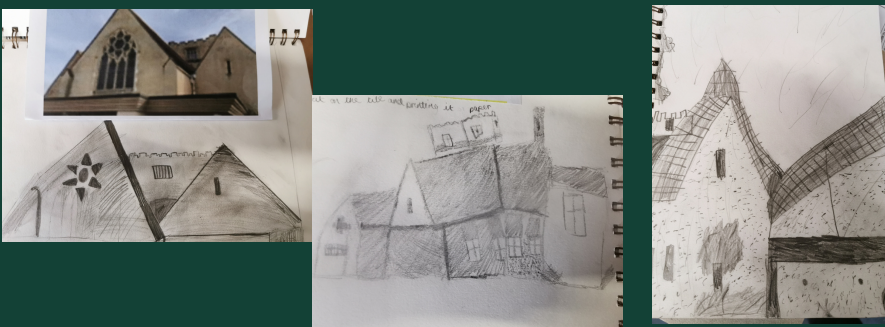
## LKS2 - Year 4

We had an amazing opportunity to visit Turner Sims at the University of Southampton. Along with a few other schools, we experienced an orchestra. This included hearing some original pieces and 3 pieces that were having their world premier. In the words of one child from Rabbits Class, this was "spellbinding".



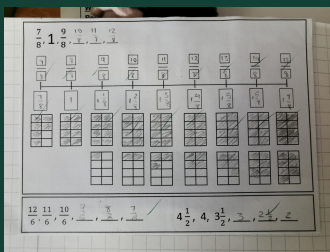
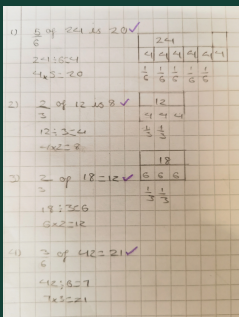
Throughout our English lessons this term, we have been following the adventures of Varjak Paw. An often misunderstood kitten who seems to always find some drama was the perfect setting for our Year 4s to reflect on how to write a suspense narrative. Through their amazing word choices and reflections against the toolkit, they created some truly gripping stories.

In Geography we have been learning more about our local area through using mapping technology. This has helped us identify local features and reflect on why these are found there. We were able to read an Ordnance Survey map and provide a 4 figure grid reference for different locations. This was all wrapped up by completing our own field trip, investigating the features and land use of our local area.



In Art we have been learning about the local artist Eric Meadus. Through his art work, we were able to spot many local features including Daisy Dip and St Albans Church. After practising many of the techniques he used, we visited the church to try and imitate his style. Our children were really proud of their efforts.

In Computing we have been discovering how the world is connected through the use of the internet. We were able to pin point undersea cables that would take our message across the globe and back again in less than a second. Then we learnt about packages and how these are used every time we want to access something on the internet.



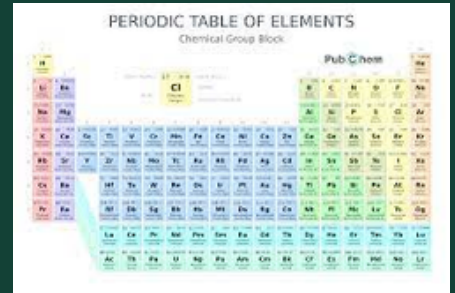
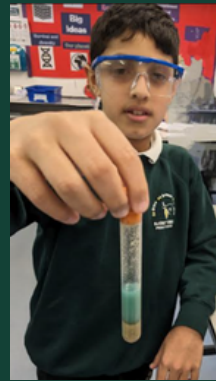
Maths has moved onto working with fractions this half term. We have learnt to identify equivalent fractions and use this knowledge to begin to add and subtract fractions from one another. This included fractions that used a whole number too. Through the application of our growing times tables knowledge, the children took to this task with great determination.



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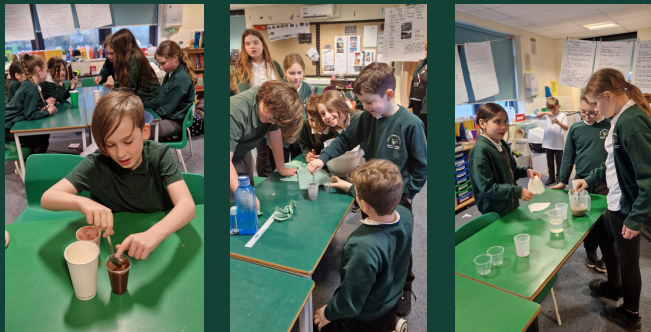
## UKS2 - Year 5

As part of our science curriculum, we have been continuing to visit Cantell School and having lessons with Mr Fuge. We learned all about elements and their properties. We investigated which planet would be safer to live on by testing the oxygen levels, how clean the water is and quality of soil samples



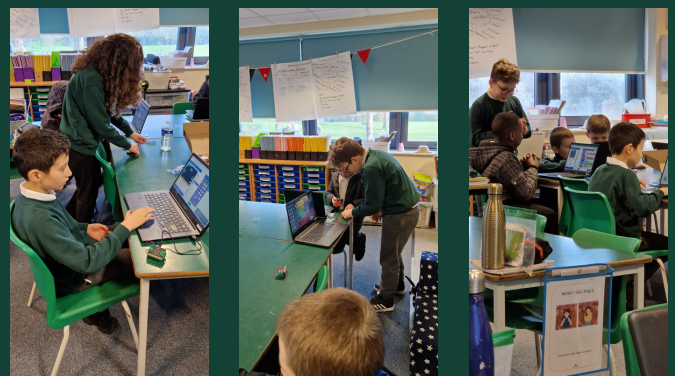
In PE, we have been developing and applying ball skills and reaction and response through focused sessions. We have enjoyed healthy competitions!

In history, we have been researching the Ancient Mayans. We really enjoyed looking at the artefacts and from this could tell how they were clever people who built amazing pyramids, studied the stars and created beautiful artwork.



In science back at school, we have been looking at the differences between dissolving and melting, and soluble and insoluble. We investigated separation methods through evaporation, sieving, filtering and magnetic attraction.

Members of Robins class have been up skilled in computer science to help shape the Year 4 coding curriculum. They have been coding with the new BBC Micro:bits including coding for a name badge and heart animation.

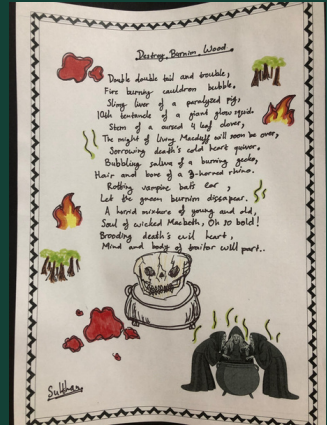




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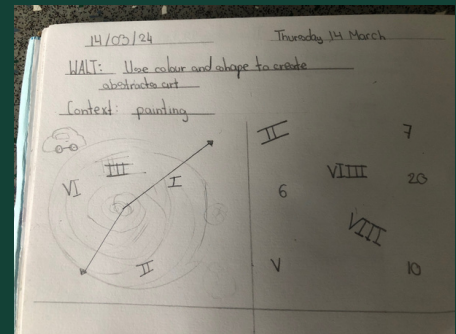
## UKS2 - Year 6

This half term, the children have been writing spells based on the class text Macbeth. It has been tricky to rhyme and make the spell flow but the children took to the challenge and created some fantastic pieces of writing.



Year 6 were lucky enough to have the Southampton University Orchestra perform three pieces of classical music for them in an interactive and engaging experience.

Our art learning has been focused on creating abstract art based on objects that are close to our hearts.



In music, Year 6 had the opportunity to perform to Year R, which was very exciting for both year groups.

We had a successful parent engagement workshop in which parents attended a maths lesson and were able to sit with their children whilst they completed their work.

