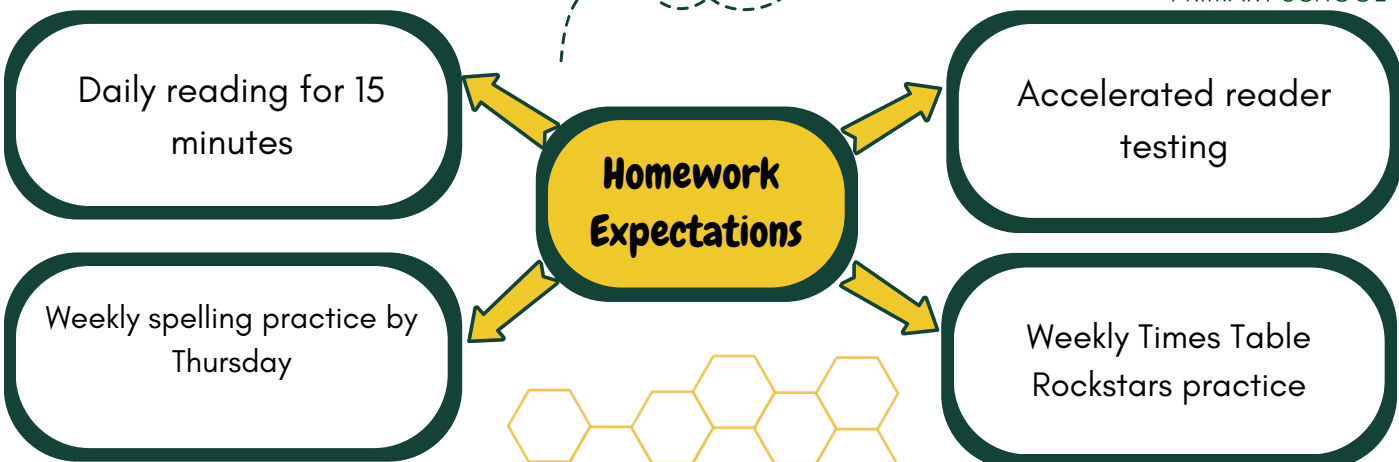


Year 3 Bassett Green Buzz Learning Curriculum Newsletter for Parents Autumn Term 1 2025



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

X marks the spot in our local area!



In September, we will be learning about our local area in geography and using the theme of Pirates in English.

Your quest is to create a pirate treasure map to find treasure around our local area. You could find the treasure at a well known building, for example the Guildhall building, or in a physical feature, such as Daisy Dip.

You can present this in any way you wish, the more creative the better!

For example:

Drawing

Paper Maché

Painting

Or make it 3D!

Your project is due on Friday 12th September

Big Question:

Do your actions and experiences define who you are?

Overarching moral theme:

Taking responsibility for our own actions

Key Dates for Year 3

INSET Day - Wednesday 3rd September

Term begins - Thursday 4th September

Pirate Day - Monday 8th September

Local area walk - TBC

PE Days

PE days change each week. Therefore PE kits need to be in school every day.



Reading

Key skills we will develop are:

- Retrieve information from the text.
- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 - Sequencing events.
- Identifying how language, structure, and presentation contribute to meaning.
- identifying themes and conventions in a wide range of books
- using dictionaries to check the meaning of words that they have read

We will be reading



Writing

Outcome 1: Instructions

Audience: Matilda

Purpose: To instruct

Outcome 2: Setting description

Audience: News reporters (from text)

Purpose: To describe

Outcome 3: Character description

Audience: Jonny Duddle

Purpose: To describe

Outcome 4: Action Narrative

Audience: Yr 3 children

Purpose: To entertain

Key skills we will develop are:

- Use of capital letters, full stops, question marks and exclamation marks to demarcate
- Use of the suffixes -ly in Standard English to turn adjectives into adverbs E.g. *quickly, carefully, Firstly*
- Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon)
- Commas to separate items in a list
- Co-ordination (using or, and, but)
- Subordination (using when, if, that, because)

Maths

Key skills we will develop are:

Place value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas

Maths

Key skills we will develop are:

- Number: Addition & Subtraction
- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Foundation Subjects

Science - Forces and Magnets

Compare how things move on different surfaces, observe how magnets attract and repel some materials but not others, compare and group materials based on magnetic force, understand magnets have poles and make predictions based on this



PSHE: Relationships

Families & friendships: What makes a family; features of family life.

Safe relationships: Personal boundaries; safely responding to others; the impact of hurtful behaviour.



DT

Explore and use mechanisms

Pneumatics - Design, make and evaluate a sea monster for pirates.



RE:

Messages

Golden thread: Love

Christian and Jewish faith traditions

IMPORTANT MESSAGE

Spanish

Introducing myself - greetings for different times of the day, stating my name, saying how I feel. Counting 1-10.

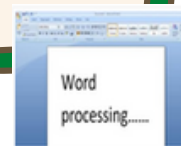
Computing:

E-safety: Self-image and identity

Computing: Digital Literacy:

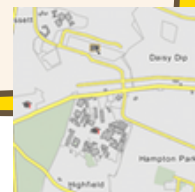
Word Processing

Develop use of more sophisticated mouse and keyboard skills.



Geography

Local geography: Bassett Green
Developing understanding of OS maps and land use. Comparison of land use over time.



Music:

Beat and rhythm - Treasure Island Skull and Crossbones

Mark strong beats in different ways and simple musical structures.



PE:

Football - invasion games

Dance

Practise and put together a performance.

Perform using facial expressions.

Perform with a prop.



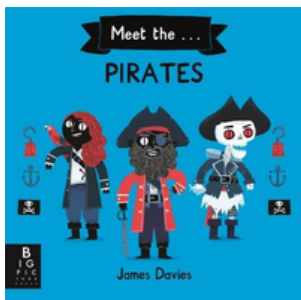
How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal.
- Talk about books with your child to encourage a love of reading.
- Take your child to a local library to borrow books.
- Encourage your child to sound out unknown words.
- Practise weekly phonics sounds that are sent home (if appropriate).



Science – Forces and magnets

Children will learn that magnetic forces can act at a distance. The key learning to help your child with is that opposites attract.

The north pole of one magnet will attract to the south pole of another magnet.

Two similar poles (e.g. a north pole and a north pole) will repel.

Watch the fun videos on this webpage.

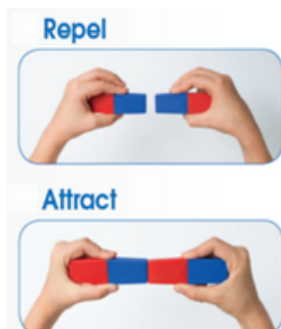
<https://www.theschoolrun.com/what-are-magnets>

Key vocabulary

Attract – pull towards

Repel – push away

Pole – end of a magnet



Spanish

Introducing myself, counting

This year children will be introduced to Spanish. They will learn how to count in Spanish up to 10 and a great way of remembering how is through song.

Watch the following song and see if you can get a head start!

<https://www.youtube.com/watch?v=8ydJr1ls8xl>

