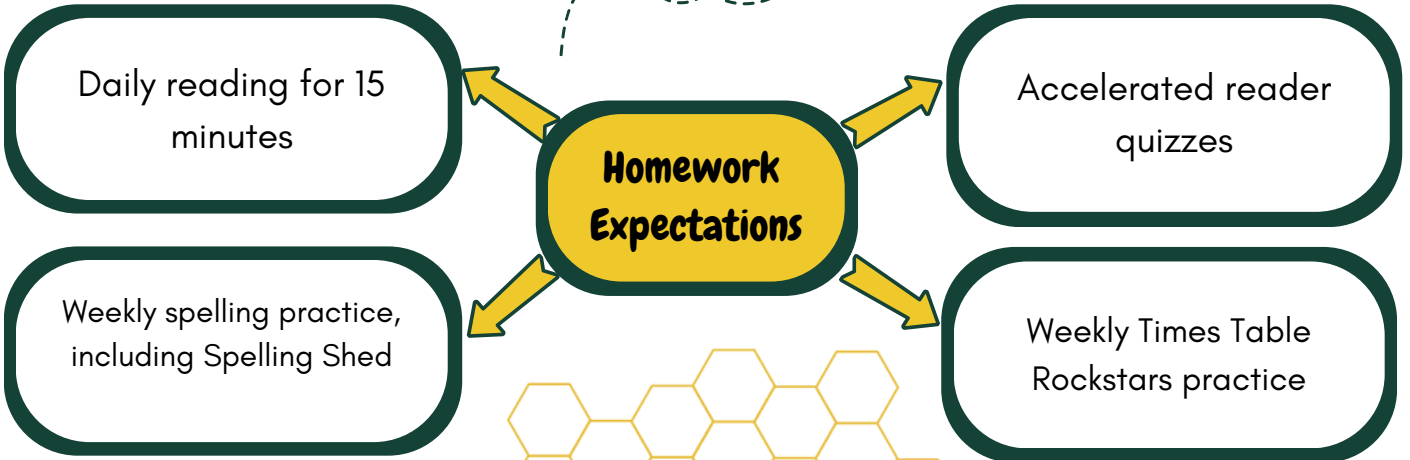


# Year 3 Bassett Green Buzz Learning Curriculum Newsletter for Parents

## Spring Term 1 2026



**BASSETT GREEN**  
PRIMARY SCHOOL



### Home learning project

How to be a geographer  
Volcanoes



How do volcanoes work?  
Why do we have them?

These are just some of the questions we will be finding answers to throughout our topic but for your home learning project, we would like you to make your own volcano.

You can choose how to make it and what materials to use. You could even choose to make it erupt if you wanted to, it's up to you!

Good luck

### Big Question:

How do earth shattering events occur?

### Overarching spiritual theme:

Our extreme Earth

### Key Dates for Year 3

**INSET Day** - Monday 5<sup>th</sup> January  
**First day back** - Tuesday 6<sup>th</sup> January  
**Home learning project** - Friday 23<sup>rd</sup> January

### PE Days

PE days change each week.  
Therefore PE kits need to be in school every day.



## Reading

### Key skills we will develop are:

- Retrieve information from the text.
- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
  - Sequencing events.
- Identifying how language, structure, and presentation contribute to meaning.
- identifying themes and conventions in a wide range of books
- using dictionaries to check the meaning of words that they have read

## We will be reading



## Writing

### Outcome 1: Character Description

**Audience:** Year 2  
**Purpose:** To describe

### Outcome 2: Diary entry

**Audience:** Self  
**Purpose:** To recall events and describe emotion

### Outcome 3: Letter

**Audience:** Mr and Mrs Twit / Monkeys  
**Purpose:** To share thoughts and feelings

### Outcome 4: Poetry - volcano explosion

**Audience:** Volcanologists  
**Purpose:** To describe

### Key skills we will develop are:

Expressing cause using conjunctions [for example, when, before, after, while, so, because].

Editing - redraft one or two sentences to include expressing cause using conjunctions.

Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play

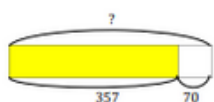
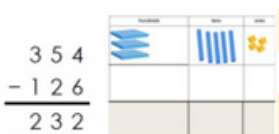
Proof reading focusing on 'tenses'

## Maths

### Key skills we will develop are:

#### Addition and subtraction

- Developing mental strategies for addition and subtraction
- Calculating with column addition
- Calculating with column subtraction
- Applying understanding to solve problems



## Maths

### Key skills we will develop are:

#### Place value

- Understanding number
- Identifying 10 and 100 more or less
- Rounding numbers
- Solving problems using place value understanding



# Foundation Subjects

## Science – Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; how fossils are formed; soils are made from rocks and organic matter



## PSHE: Living in the Wider World

Belonging to a community: The value of rules and laws; rights, freedoms and responsibilities  
Media literacy and digital resilience: How the internet is used; assessing information online  
Money and work: Different jobs and skills; job stereotypes; setting personal goals



## DT: Design and make a structure

Joining materials  
Building a shelter to survive an earthquake – focus on stability. Looking at materials and how they can be joined.



## RE:

**Golden thread:** belonging  
The Sikh Faith: Sewa

Sikh faith traditions



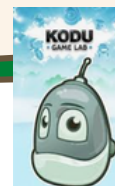
## Spanish

What is in your pencil case?  
Pencil case nouns, describing things  
Asking for items and saying what items I have and don't have.  
Remembering numbers and colours. .

## Computing:

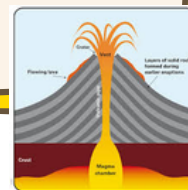
**E-safety:** Online reputation/bullying  
**Computing: Computer Science: Kodu - game**

Create a sequence of commands for an outcome.



## Geography

Volcanoes and Earthquakes  
Physical geography: Location, how they work and the effect that they have on human life



## Music: Dynamics

Volcanoes  
Dynamics effects and use of dynamics in simple compositions.



## PE:

**Handball-** invasion games

**Dance**



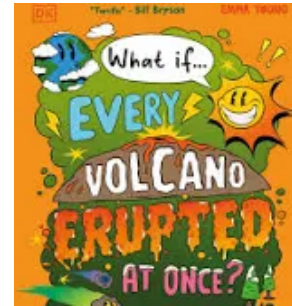
# How can you help your child at home?

## Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal.
- Talk about books with your child to encourage a love of reading.
- Take your child to a local library to borrow books.
- Encourage your child to sound out unknown words.
- Practise weekly phonics sounds that are sent home (if appropriate).



## Science – Rocks

Encourage your child to gather a variety of rocks from various place and classify (group) them in as many different ways i.e. size, colour, texture, shape etc.

<https://www.bbc.co.uk/bitesize/topics/zsghcxs>

There are three main types of rock that are found on Earth:

### Igneous

Igneous rocks are formed from magma or lava.

### Metamorphic

A metamorphic rock starts out as one type of rock, but it then changes into another due to intense heat or pressure.

### Sedimentary

Sedimentary rocks are made up of tiny broken pieces of rocks, crystals or minerals.



## Geography

Our geography unit will looking at natural disasters including volcanoes and discovering how/why the occur.

The website will help with the pre-teaching of some language and features of a volcano

<https://www.bbc.co.uk/bitesize/articles/z63vdbn#zqsn46f>

