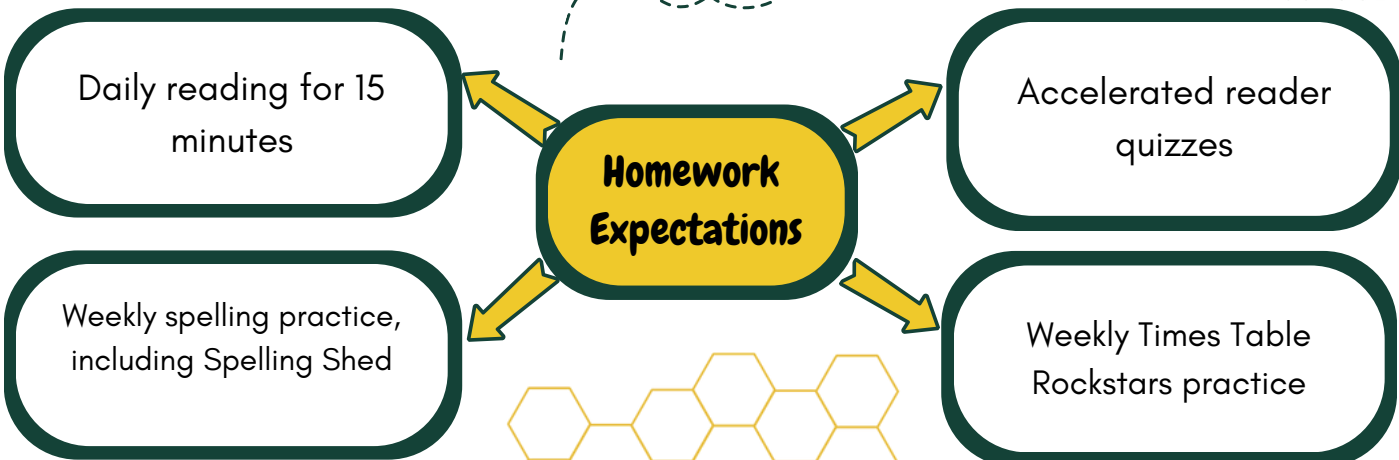


Year 3 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Spring Term 2 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

How to be a historian!



How to be a Roman Soldier

This term we are going to investigate the Roman Empire, the success of the Roman army and the impact on Britain.



Your Challenge:

- Investigate Roman soldiers. What did they do? What did they wear? Where did they go? Why were they successful? You can present this information anyway you like - think about the non chronological skills you learnt during our Stone Age unit.
- Create your own Roman soldier shield! Think carefully about the shape and design.

Can you create anything else to help you become a Roman soldier?

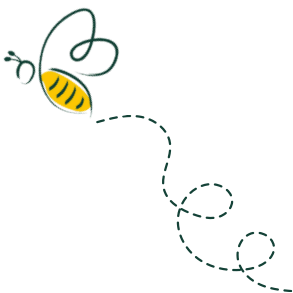
Big Question:
Do all roads lead to Rome?

Overarching social theme:
Influential leaders

Key Dates for Year 3

First day back - Monday 23rd February
World Book Day - Thursday 5th March
Roman Day - Tuesday 10th March
Home learning project - Friday 13th March

PE Days
PE days change each week. Therefore PE kits need to be in school every day.

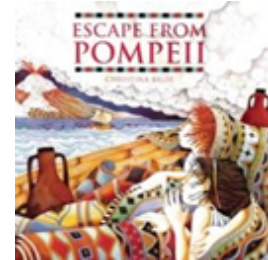


Reading

Key skills we will develop are:

- Retrieve information from the text.
- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 - Sequencing events.
- Identifying how language, structure, and presentation contribute to meaning.
- identifying themes and conventions in a wide range of books
- using dictionaries to check the meaning of words that they have read

We will be reading



Writing

Outcome 1: Setting description

Audience: Children learning about Roman towns.

Purpose: To describe

Outcome 2: Action narrative

Audience: Children who like action stories

Purpose: To entertain

Outcome 3: Non chronological report

Audience: Bassett Green

Purpose: To Inform

Key skills we will develop are:

Expressing time, place and cause using adverbs [for example, then, next, soon, therefore].

Proofread to express time, place and cause using adverbs

Introduction to inverted commas to punctuate direct speech

Proofread for punctuation errors including punctuation for direct speech.

Introduction to paragraphs as a way to group related material; Headings and sub-headings to aid presentation

Proofreading focus: to ensure writing is in logical chunks, where there is a coherent series of linked sentences.

Maths

Key skills we will develop are: multiplication and division

- Representing multiplication and division contexts
- Exploring properties of multiplication and division
- Connecting multiplication and division
- Exploring relationships between multiplication tables



$$4 \times 3 = 12$$

$$3 \times 4 = 12$$

$$12 \div 3 = 4$$

$$12 \div 4 = 3$$

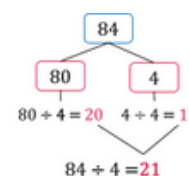
Maths

Key skills we will develop are:

Calculating with multiplication and division

- Exploring patterns in multiplication tables
- Multiplying and dividing by 10
- Deriving facts
- Multiplying 2-digit numbers
- Division
- Solving correspondence problems

×	10	3
3		
	30	9



Foundation Subjects

Science - Light

Light is needed to see things and that dark is the absence of light; light is reflected from surfaces; light from the sun can be dangerous and that there are ways to protect their eyes; shadows are formed when the light from a light source is blocked by an opaque object; patterns in the way that the size of shadows change



PSHE: Living in the Wider World

Belonging to a community: The value of rules and laws; rights, freedoms and responsibilities
Media literacy and digital resilience: How the internet is used; assessing information online
Money and work: Different jobs and skills; job stereotypes; setting personal goals



Art Drawing

Drawing techniques for Roman artefacts.



RE:

Golden thread: Love

The Cross
The cross as a symbol
Christian faith traditions



Spanish

What is in your pencil case?
Pencil case nouns, describing things
Asking for items and saying what items I have and don't have.
Remembering numbers and colours. .

Computing:

E-safety: managing online information
privacy/security

Computing: Digital literacy - branching databases

Organising data using branching databases.



History

The Romans

The Roman Empire and its impact on Britain.
The Roman Empire by AD 42 and the power of its army.



Music: Singing, structure, time signatures Boudicca

Beat, rhythmic accompaniments to known songs, use own voice / instrument in different ways.



PE:

Tennis- net and wall games

Gymnastics



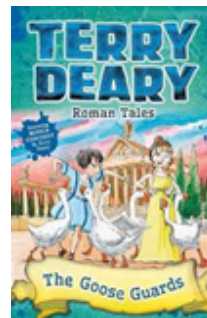
How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

To help your child at home develop their reading skills you can:

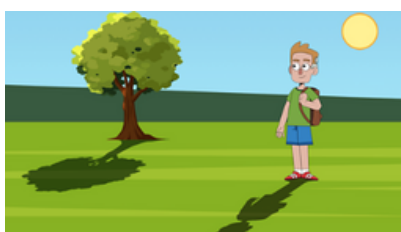
- Read every day and record it in their home learning journal.
- Talk about books with your child to encourage a love of reading.
- Take your child to a local library to borrow books.
- Encourage your child to sound out unknown words.
- Practise weekly phonics sounds that are sent home (if appropriate).



Science - Light

Our science topic for the half term will focus on light. There are many different books and websites to support understanding on this subject however we recommend using BBC Bitesize and watching the videos available and playing the interactive games.

<https://www.bbc.co.uk/bitesize/topics/z3nnb9q>



Maths

Multiplication and division form this half terms maths with a focus on those tables learnt from previous years and moving onto 3's, 4's and 8's. To support with the rapid recall of these facts and therefore reducing the cognitive load, practising these at home and various ways is a great start. Continuing to use TTRS, Hit the Button and other online resources help but you could also play games in the house such as times table bingo.

