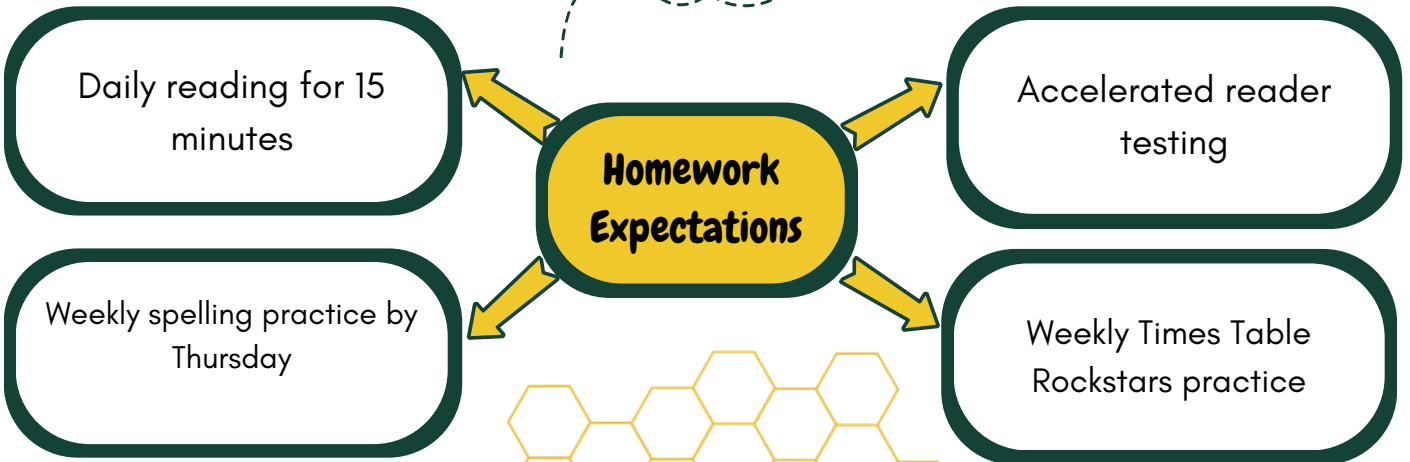


Year 4 Bassett Green Buzz Learning Curriculum Newsletter for Parents Summer Term 1 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

Save the Bees

Have you noticed a lack of bees buzzing around Bassett Green? The Year 3 Team are worried what might happen if bees continue to disappear.

Your task is to build a bee friendly habitat. This might require a bit of research to know what things would attract bees.

You could create this with junk modelling or simply sketch out your designs.



Big Question:

How has our relationship with the natural world evolved?

Overarching moral Theme:

Respecting the environment

Key Dates for Year 3:

Term Begins: 13th April

Home Learning Due: Friday 1st May

Bank Holiday: Monday 4th May

Last Day of Term: Friday 22nd May

PE Days

PE days change each week. Therefore PE kits need to be in school every day.





Reading

Key skills we will develop are:

- listening to and discussing a wide range of fiction, poetry, plays and non-fiction books
- reading books that are structured in different ways and reading for a range of purposes
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied

We will be reading



Writing

Outcome 1: Bee Poem
Audience: Ms Long
Purpose: To describe and entertain

Outcome 2: Explanation text
Audience: New beekeepers
Purpose: To explain

Outcome 3: Persuasive letter - save the bees
Audience: Mr Steve
Purpose: To persuade

Key skills we will develop are:

Figurative language - similes, metaphors, rhyme
 Fronted adverbials - therefore, as a result of
 Note taking
 Organising writing around a theme



Maths

Key skills we will develop are:

Time

- Understanding and using analogue clocks
- Understanding and using digital clocks
- Measuring time and calculating intervals of time
- Solving problems involving time

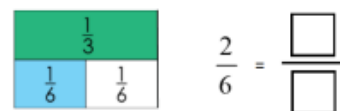


Maths

Key skills we will develop are:

Fractions

- Understanding part-whole relationships
- Exploring unit fractions
- Exploring non-unit fractions
- Comparing fractions
- Understanding equivalent fractions
- Adding and subtracting fractions

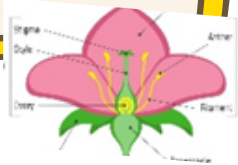


Two sixths is equal to ___ third.

Foundation Subjects

Science: Plants

Identify and describe different parts of flowering plants, explore the requirements of plants for life and growth and how they vary from plant to plant. Investigate the way water is transported within plants.



PSHE: Health and wellbeing

Physical health & mental wellbeing; Health choices and habits; what affects feelings; expressing feelings.
Growing and changing: Personal strengths and achievements; managing and reframing setbacks
Keeping safe: Risks and hazards; safety in the local environment and unfamiliar places

Health & Wellbeing

DT:

Cooking and Nutrition
Understand seasonality to make a healthy snack bar.



RE:

Golden Thread: Belonging
Places of worship: Gurdwara
Sikh traditions



Spanish

The Hungry Caterpillar – fruit and food nouns, days of the week, learning to use a dictionary, appreciating a story, learning and performing a song.

Computing:

E-Safety:

Health, wellbeing and lifestyle

Computing: Scratch

Write algorithms, including sub-routines



History:

Anglo-Saxons and Scots
Britain's settlement by Anglo-Saxons and Scots
Anglo-Saxon invasions, settlements and kingdoms.
Everyday life of Anglo-Saxon people.



Music:

Beat and Rhythm – Bees
Recognise and speak rhythmic syllables.
Read, perform and compose short rhythm patterns using rhythmic symbols. Devise and perform rhythmic accompaniments



PE:

Basketball – invasion games
OAA – Outdoor and Adventurous Activity



How can you help your child at home?

Maths at Home

Key maths skills underpin all areas of maths learning. Practicing these at home will support your child to apply basic skills in more complex contexts and to be able to build upon them.

You can visit maths websites such as hit the button, daily ten times table rock stars, top marks and timestables.co.uk to help your child practice at home.



Links

www.topmarks.co.uk/maths-games/hit-the-button

www.timestables.co.uk

<https://www.topmarks.co.uk/maths-games/daily10>

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>



History

This half term sees us follow on our history topic and find out about the Anglo Saxons.

The following website provides information on who they were, why they came and what they changed after the Romans

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>



Why did the Anglo-Saxons come to Britain?

English - Letter Writing

Write a letter to somebody asking them to do something for you.

Maybe you would like to persuade your favourite singer to put on a concert at school, or ask a politician to fight to change something about our local community.

