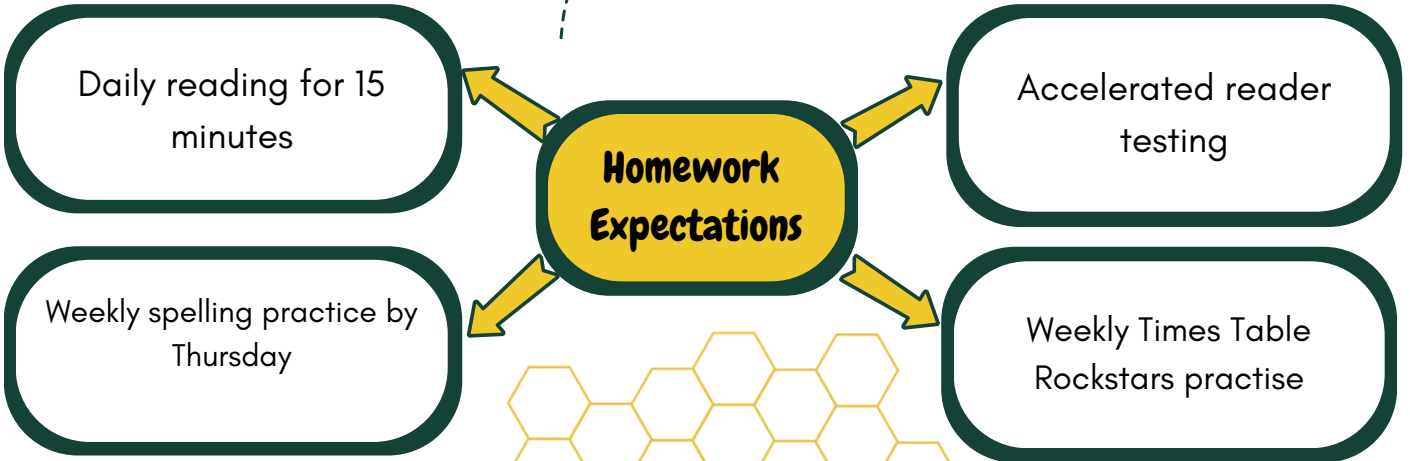


Year 4 Bassett Green Buzz Learning Curriculum Newsletter for Parents Summer Term 2 2025



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

How to be a Scientist Challenge!

This half term, in science we are learning about living things and their habitats.

For your home learning project, we would like you to design a habitat for any animal you like but we would like it to be environmentally friendly!

You could:

- Draw and label a habitat
 - Make a model of a habitat
 - Produce a habitat on the computer
 - Create a book showcasing the habitat
- We look forward to seeing what you create.



Poetry

We would also like you to read some poetry over the half term. Then, decide upon your favourite and one which you would like to bring in and share with your peers. You may even have the chance to read it aloud in our poetry morning!

Big Question:

How do we connect to the natural world?

Overarching spiritual Theme:

Wonder and mystery of the natural world

Key Dates for Year 4:

MTC: 2nd June – 20th June

Sports day: Friday 27th June

Open afternoon: Wednesday 16th July, 2pm

Last day of term: Friday 18th July

PE Days

PE days change each week.
Therefore PE kits need to be
in school every day.



Be Brave Be Brilliant Be our Best

Reading

Key skills we will develop are:

- Retrieve information from the text.
- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 - Sequencing events.
- Identifying how language, structure, and presentation contribute to meaning.
- identifying themes and conventions in a wide range of books
- using dictionaries to check the meaning of words that they have read

We will be reading



Writing

Outcome 1: Diary Entry
Audience: Self (Varmints)
Purpose: To convey feeling

Outcome 2: Narrative poem
Audience: Local community
Purpose: To inform of environmental impact issues

Outcome 3: Persuasive lesson - Eco actions in school
Audience: Ms. Long
Purpose: To persuade

Key skills we will develop are:

planning our writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

drafting and writing by:

- composing and rehearsing sentences orally, building a varied and rich vocabulary and an increasing range of sentence structures

- organising paragraphs around a theme

- in narratives, creating settings, characters and plot

evaluating and editing by:

- assessing the effectiveness of their own and others' writing and suggesting improvements

Maths

Key skills we will develop are:

Statistics

- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Geometry: Position and Direction

- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/right and up/down
- plot specified points and draw sides to complete a given polygon.

Maths

Key skills we will develop are:

Geometry:

- Shape compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acute and obtuse angles and compare and order angles up to two right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry.

Foundation Subjects

Science:

Living Things and their Habitats
Living things can be grouped in a variety of ways; classification keys to help group, identify and name a variety of living things in their local and wider environment; environments can change and that this can sometimes pose dangers to living things



PSHE:

Health and wellbeing
Physical health and mental wellbeing: Maintaining a balanced lifestyle; oral hygiene and dental care

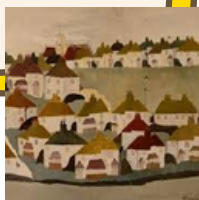
Growing and changing: Personal identity; recognising individuality and different qualities; mental wellbeing

Keeping safe: Medicines and household products; drugs common to everyday life



Art/DT

Drawing
Local artist: Eric Meadus
Using a range of pencils/marks to create an observational drawing of local area.



RE:

Pondering Unit 4 - Wisdom
Guru Nanak and the Gurus

Sikh, Jewish and Christian faith traditions

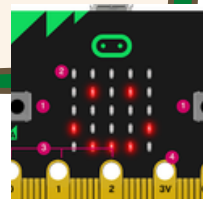


Spanish

In town
Naming places in town
Adjectives to describe the places
Describing a town for tourists.
Understanding masculine, feminine and plural.

Computing:

E-safety: Copyright and ownership
Computer Science:
BBC micro:bit - the next generation
Coding for a given outcome



Geography/History:

Local geography:
Southampton
Developing understanding of OS maps and land use. Comparison of land use over time.
Why Southampton is a good place to settle.



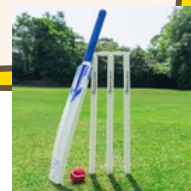
Music:

Ukulele /Nuvo recorder/flute
Delivered by specialists from Southampton Music Service
Children will learn to play instruments with increasing accuracy, fluency, control and expression.



PE:

Cricket
Striking & Fielding Games
Athletics
Athletic Activity



How can you help your child at home?

Subject

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal.
- Talk about books with your child to encourage a love of reading.
- Take your child to a local library to borrow books.
- Encourage your child to sound out unknown words.
- Practise weekly phonics sounds that are sent home (if appropriate)



Geography

This half term we will be looking at our local area of Southampton. We will be studying how the city has changed over the years and comparing these using maps and images. The following site will help with children understanding a map and its symbols. It also provides fun things to.

<https://getoutside.ordnancesurvey.co.uk/guides/map-reading-skills-for-children/>

Another way to be ready for the topic is to visit Southampton city centre and look at the land use - what do we have most of? How are the transport links?



Science

We will be continuing our topic of living things and their habitats to develop our understanding of classification before looking at how the environment is changing due to the impact of humans.

The following websites provides information on the topic through videos and interactive games

<https://www.bbc.co.uk/bitesize/topics/znd3jfr/articles/zp4w8hv#z4qgg7h>

<https://www.bbc.co.uk/bitesize/topics/znd3jfr/articles/zp4w8hv>



Changing environments