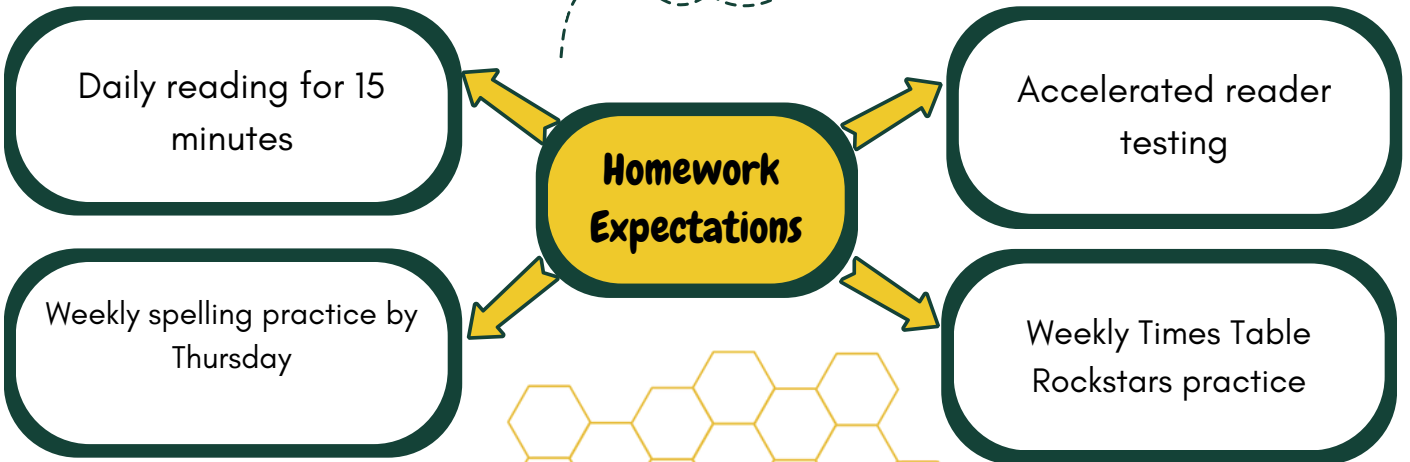


Year 4 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Spring Term 1 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

This half term, children will be learning about the Viking and Saxons. For their home learning project, we would like you to do some research on the topic. You could find out about the following things or something you find interesting:

- Where they come from
- What they looked like
- How long there were around
- What they believed in

You can present your findings however you like but we would like you to be inventive. You could make a model or a presentation. The choice is yours!



Big Question:

Is compromise always necessary?

Overarching cultural theme:

Conflict resolution

Key Dates for Year 4:

INSET Day - Monday 5th January
Term begins - Tuesday 6th January
Viking day - Wednesday 7th January
NSPCC Number day - Friday 6th February

PE Days

PE days change each week.
Therefore PE kits need to be
in school every day.



Be Brave Be Brilliant Be our Best

Reading

Key skills we will develop are:

- Retrieve information from the text.
- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 - Sequencing events.
- Identifying how language, structure, and presentation contribute to meaning.
- Identifying themes and conventions in a wide range of books
- Using dictionaries to check the meaning of words that they have read

We will be reading



Writing

Outcome 1: Instructions
Audience: Chief of the Tribe
Purpose: To instruct

Outcome 2: Description
Audience: Mr Steve
Purpose: To describe

Outcome 3: Character Description
Audience: Ourselves
Purpose: To describe

Outcome 4: Letter
Audience: Local community
Purpose: To inform

Outcome 5: Action Narrative
Audience: Cressida Cowell
Purpose: To entertain

Key skills we will develop are:

Apostrophes to mark plural possession [for example, the girl's name, the girls' names].
 Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]

Editing focusing on: Evaluating their own writing by making suggestions to improve their work by focusing on the audience and purpose with the teacher and other pupils.

Maths

Key skills we will develop are:

Multiplication

- Identify and explore patterns in multiplication tables including 7 and 9
- Distributive property including multiplying three 1-digit numbers
- Mental multiplication and division strategies using place value and known and derived facts
- Short multiplication

	Th	H	T	O
	2	4	5	7
+	3	9	1	6

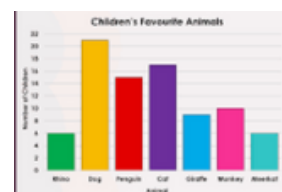
	Th	H	T	O
	8	9	3	2
-	4	1	5	7

Maths

Key skills we will develop are:

Understanding data

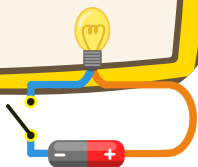
- Read, interpret and construct pictograms, bar charts and time graphs
- Compare tables, pictographs



Foundation Subjects

Science:

Electricity: We will identify appliances that run on electricity, construct simple series circuits that include switches and recognise some common conductors and insulators.



Computing:

E-Safety: online reputation/online bullying

Digital Literacy: Digital Publishing
Develop techniques within publishing software



PSHE: Living in the Wider World

Belonging to a community: What makes a community; shared responsibilities.

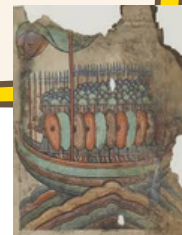
Media literacy and digital resilience: How data is shared and used.

Money and work: Making decisions about money; using and keeping money safe.



History Vikings

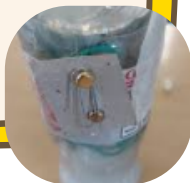
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor



DT

Torches

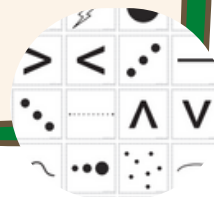
Design, make and evaluate a torch using an electrical system in their product.



Music:

Timbre and Texture-English National Opera

ENO =Finish this recording using graphic score for different instruments and voice.



RE:

Golden thread: Community Vaisakhi

Spring harvest festival and Sikh faith traditions



Spanish Pets

Naming animals

Understanding masculine, feminine and plural
Developing Spanish dictionary skills

PE:

Volleyball Gymnastics



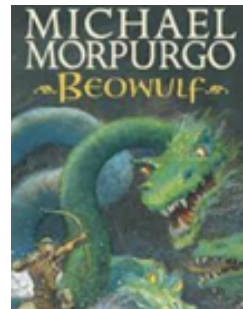
How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

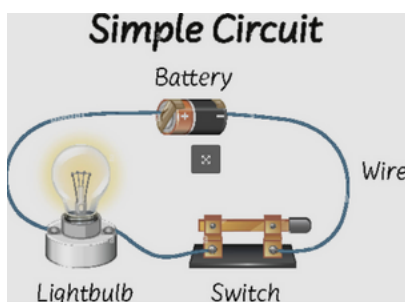
To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal.
- Talk about books with your child to encourage a love of reading.
- Take your child to a local library to borrow books.
- Encourage your child to sound out unknown words.
- Practise weekly phonics sounds that are sent home (if appropriate).



Science - Electricity

In science, part of our topic will include learning about common appliances that run on electricity; Construct a simple series electrical circuit, identifying and naming its basic parts; Identify whether or not a lamp will light in a simple series circuit; Recognise that a switch opens and closes a circuit; Recognise some common conductors and insulators. Common appliances that run on electricity; Construct a simple series electrical circuit, identifying and naming its basic parts; Identify whether or not a lamp will light in a simple series circuit; Recognise that a switch opens and closes a circuit; Recognise some common conductors and insulators.



Maths: Times tables

It is really important that we are practicing our times tables. By the end of the school year, we need to know every times table up to 12 x 12 and recall them within 6 seconds. The following websites, including TTRS are great ways of having fun whilst learning your tables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://trockstars.com/>

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100