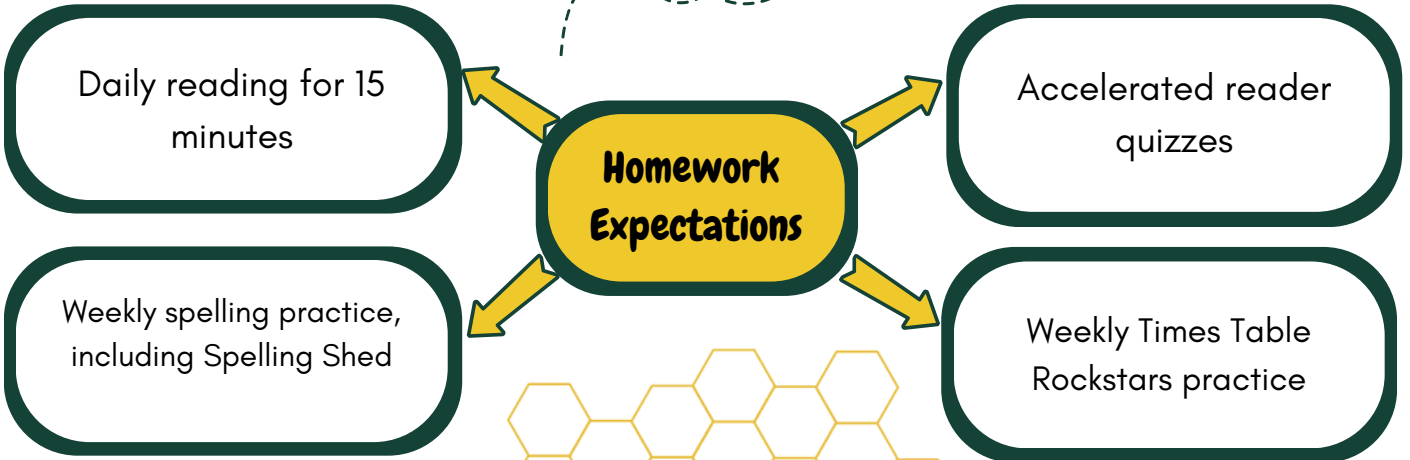


Year 4 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Spring Term 2 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

How to be a geographer

This half term in Geography we are going to be looking at European countries. For your home learning project, we would like you to research a European country and create either a poster or booklet explaining:

- Where it is
- Capital city
- Famous landmarks
- Population
- Interesting facts including food



Big Question:

Is it good to be different?

Overarching social theme:

Individual and group identity

Key Dates for Year 3

First day back - Monday 23rd February

World Book Day - Thursday 5th March

Home learning project - Friday 13th March

PE Days

PE days change each week. Therefore PE kits need to be in school every day.

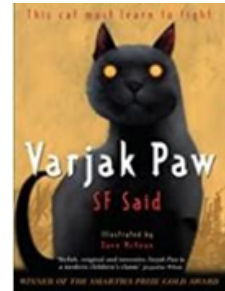


Reading

Key skills we will develop are:

- Retrieve information from the text.
- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 - Sequencing events.
- Identifying how language, structure, and presentation contribute to meaning.
- identifying themes and conventions in a wide range of books
- using dictionaries to check the meaning of words that they have read

We will be reading



Writing

Outcome 1: Character profile

Audience: Peers

Purpose: To describe

Outcome 2: Diary

Audience: Self

Purpose: To recount and document events

Outcome 3: Comparative Character Profile

Audience: SF Said (author)

Purpose: To describe and compare

Outcome 4: Setting Description

Audience: Peers

Purpose: To describe

Outcome 1: CNarrative (Suspense)

Audience: Peers

Purpose: To describe

Key skills we will develop are:

SPaG focus: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play

SPaG focus: use of paragraphs to organise ideas around a theme

SPaG Focus: noun phrases expanded by the addition of modifying adjectives, and preposition phrases

SPaG focus - Sentence structures

Maths

Key skills we will develop are:

Multiplication and division

- understand and solve division using partitioning methods
- Use short division to solve problems

$$\begin{array}{r}
 11 \\
 3 \overline{) 345} \\
 \underline{3} \\
 4 \\
 \underline{3} \\
 15 \\
 \underline{15} \\
 0
 \end{array}$$

Maths

Key skills we will develop are:

Fraction

- Explore different interpretations and representations of fractions
- Equivalent fractions
- Represent fractions greater than one as mixed number and improper fractions
- Add and subtract fractions with the same denominator including fractions greater than one

$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8}$$

Foundation Subjects

Science - States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases;
Some materials change state when they are heated or cooled; evaporation and condensation in the water cycle

PSHE: Living in the Wider World

Belonging to a community: What makes a community; shared responsibilities.
Media literacy and digital resilience: How data is shared and used.
Money and work: Making decisions about money; using and keeping money safe.

Art

Painting
Aboriginal Art
Creating own secret journey - colour mixing using earth colours

RE:

Golden thread: special
Easter
Jesus the law breaker
Christian faith traditions

Spanish

Pets
Naming animals
Understanding masculine, feminine and plural.
Developing Spanish dictionary skills

Computing:

E-safety: Managing Online Information / Privacy and Security
ICT: Internet
Recognise how information is transferred across the internet.

Geography

UK / Europe Comparison
UK and Poland
Comparison looking at national foods, their production and transportation.

Music: .

Beat and Rhythm
Che Che Koolay
Perform a simple part rhythmically, identify and describe different purposes of music

PE:

Invasion games - Basketball
OAA - Outdoor Adventurous Activities

How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal.
- Talk about books with your child to encourage a love of reading.
- Take your child to a local library to borrow books.
- Encourage your child to sound out unknown words.
- Practise weekly phonics sounds that are sent home (if appropriate).

States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases; Some materials change state when they are heated or cooled; evaporation and condensation in the water cycle

Science

States of Matter

In science, part of our topic will include learning about states of matter. They will be able to explain how particles are different in all three states and explore this understanding through an experiment with chocolate. There is lots of information about states of matter online, however we recommend the following site from BBC Bitesize as it provides simple videos to help with the understanding of the topic including the water cycle.

https://www.bbc.co.uk/bitesize/topics/zgw_c96f



Maths

Maths: Times tables

It is really important that we are practicing our times tables. By the end of the school year, we need to know every times table up to 12 x 12 and recall them within 6 seconds.

The following websites, including TTRS are great ways of having fun whilst learning your tables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://trockstars.com/>

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

Multiplication Table

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144