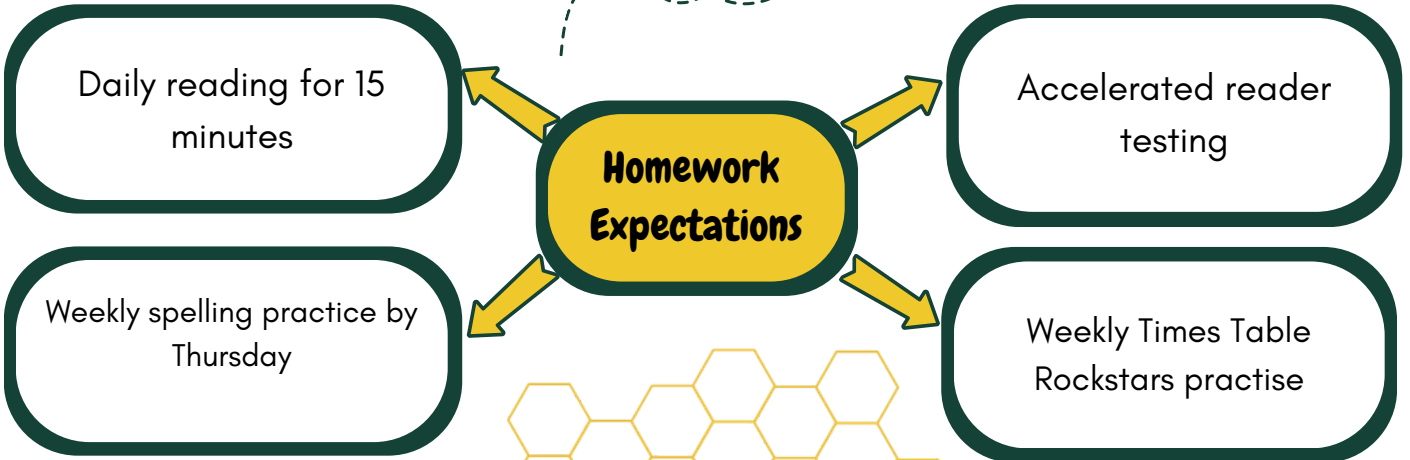


Year 4 Bassett Green Buzz Learning Curriculum Newsletter for Parents Summer Term 1 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

How to be a historian

Our topic for this half term will be the Titanic



We would like you to be a historian and research the Titanic for your home learning project.

You could:

- Create a model of the Titanic
- Find out about the different jobs or people on board
- Produce a menu for the food they would have eaten
- Make a poster to celebrate the launch of the ship from Southampton

Big Question:
Is there always something to learn from mistakes?

Overarching moral Theme:
Learning from mistakes

Key Dates for Year 4:

- Term begins** Tuesday 13th April
- SeaCity museum visit** Thursday 16th April
- Home Learning Due:** Friday 24th April
- Bank Holiday:** Monday 4th May
- Last Day of Term:** Friday 22rd May

PE Days
PE days change each week. Therefore PE kits need to be in school every day.



Reading

Key skills we will develop are:

- Retrieve information from the text.
- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 - Sequencing events.
- Identifying how language, structure, and presentation contribute to meaning.
- identifying themes and conventions in a wide range of books
- using dictionaries to check the meaning of words that they have read

We will be reading



Writing

Outcome 1: Non chronological report and timeline

Audience: Visitors to the Sea City

Purpose: To inform

Outcome 2: Report

Audience: Local residents of Southampton

Purpose: inform

Outcome 3: Biography

Audience: Sea City Museum

Purpose: inform

Outcome 3: Balance Argument

Audience: Ourselves

Purpose: Support an informed choice

Key skills we will develop are:

SPaG focus: Fronted adverbials [for example, Later that day, I heard the bad news.] Use of commas

SPaG focus session: Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]

Maths

Key skills we will develop are:

Time

Analogue to digital, 12- hour and 24-hour •Convert between units of time



Decimals

Decimal equivalents to tenths, quarters and halves
•Compare and order numbers with same number of decimal places •Multiply and divide

Maths

Key skills we will develop are:

Area and perimeter

- Perimeter of rectangles and rectilinear shapes
- Area of rectangles and rectilinear shapes
- Investigate area and perimeter



Foundation Subjects

Science:

Living Things and their Habitats

Living things can be grouped in a variety of ways; classification keys to help group, identify and name a variety of living things in their local and wider environment; environments can change and that this can sometimes pose dangers to living things



PSHE: Health and wellbeing

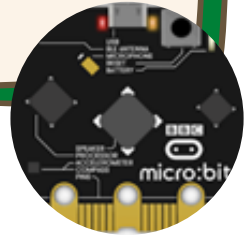
Physical health and mental wellbeing: Maintaining a balanced lifestyle; oral hygiene and dental care
Growing and changing: Personal identity; recognising individuality and different qualities; mental wellbeing
Keeping safe: Medicines and household products; drugs common to everyday life



Computing:

Computer Science - BBC micro:bit - the next generation Coding for a given outcome.

E-safety: Health, wellbeing and lifestyle



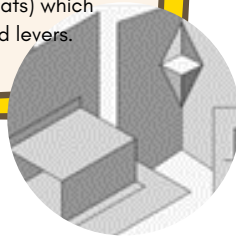
History:

Local history study - The Titanic
Find out about everyday lives of people on the Titanic. Compare the Titanic with boats/ships today. Investigate reasons why the ship sank and who was to blame



DT

Designing and using a range of mechanisms for a product
Mechanisms and Levers
Research, design and create a popup book for a younger child (animals and their habitats) which includes a range of mechanisms and levers.



Music:

Dynamics and Structure
Titanic

Use dynamics and silence to create effect. talk about Elgar's Sea Pictures



RE:

Trees as a symbol

Christian traditions
Jewish faith traditions



Spanish

In town - naming places in town, learning adjectives to describe the places, understanding masculine, feminine and plural, describing a town for tourists.

PE:

Hockey

Invasion Games
Dance



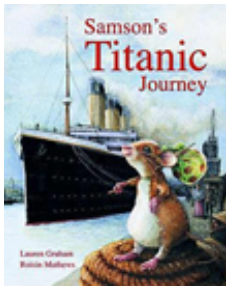
How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love for reading.

To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal.
- Talk about books with your child to encourage a love of reading.
 - Take your child to a local library to borrow books.
 - Encourage your child to sound out unknown words.
- Practise weekly phonics sounds that are sent home (if appropriate).



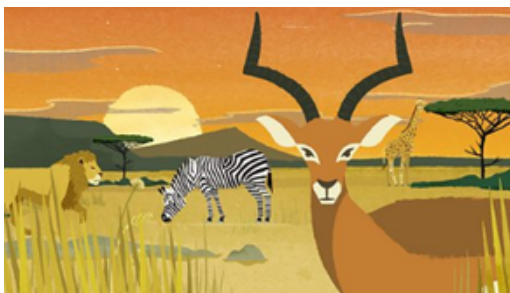
Subject

This half term we begin looking at the topic of living things and their habitats. This develops the prior knowledge children already have and builds on it through looking at classification and dangers creatures may face.

The following websites provide information through videos and games in a friendly and accessible way.

<https://www.bbc.co.uk/bitesize/topics/znd3jfr>

<https://www.stem.org.uk/resources/community/collection/12774/year-4-living-things-and-their-habitats>



Food chain challenge - Savannah

History: The Titanic

There are plenty of websites and books about the Titanic but the following one gives an understanding of what happened on the fateful night

https://school-learningzone.co.uk/key_stage_one/ks1_history/the_titanic/the_titanic.html

Children will be creating their own timeline of events so it will help to look at this before hand

