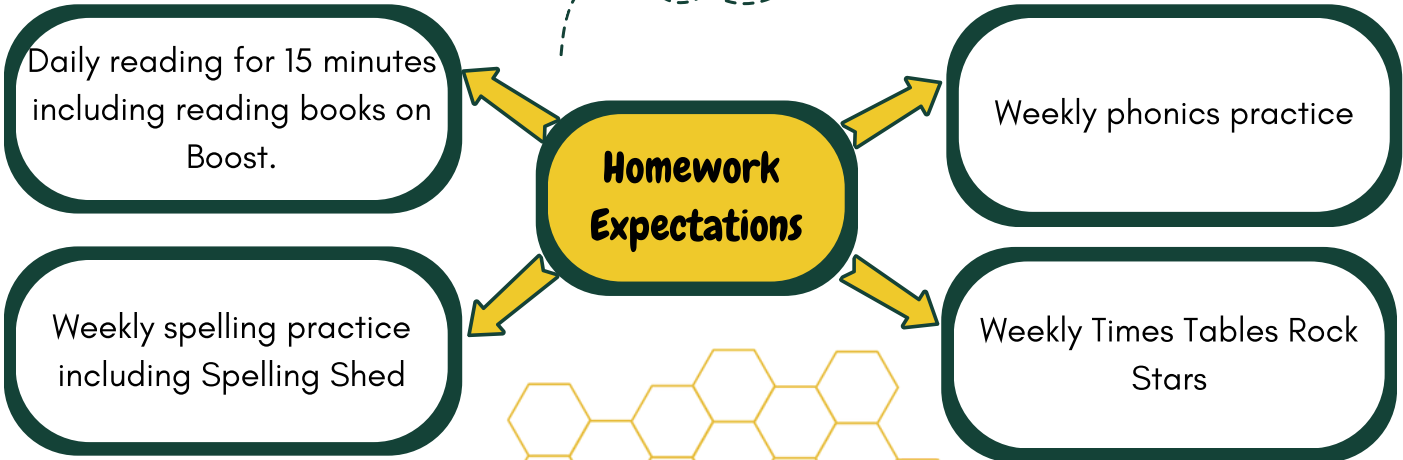


# Year 2 Bassett Green Buzz Learning Curriculum Newsletter for Parents Summer Term 2 2025



**BASSETT GREEN**  
PRIMARY SCHOOL



## Home learning project

### Can you be a geographer?



Next half term in geography we are learning about hot and cold countries. We will look at seasonal patterns, weather and the location of the countries in relation to the equator and North and South poles.

We would like you to find out about a hot or cold country and answer these questions:

- Is the country hot or cold?
- Where is it located?
- What is the weather like?
- What fascinating facts can you find about this country?

You can show your findings in different ways:

- Leaflet
- Fact file
- Poster



Some countries you could find out about are:

- Ethiopia
- Iceland
- Colombia
- Greenland

Every home learning project returned to school will receive 25 house points.

Please bring your home learning project into school by Wednesday 18<sup>th</sup> June 2025

### Big Question:

How does the environment help the community's wellbeing?

### Overarching Social Theme:

Community Living

### Key Dates for Year 2:

Tuesday 10<sup>th</sup> June – Year 2 performance at 9am

Monday 30<sup>th</sup> June – Year 2 Sports Day (am)

Friday 18<sup>th</sup> July – Last day of school

### PE Days

PE days change each week. Therefore PE kits need to be in school every day.



## Reading

### Key skills we will develop are:

- Reading common exception words
- Rereading a sentence to check that we understand it
- Using the book to answer retrieval questions
- Making inferences about what is happening in the book
- Developing our understanding of vocabulary
- Making comparisons and links between books that they have read

We will be reading a range of books that are matched to the sounds that we are learning in Phonics.



## We will be reading



### Phonics:

We will be continuing to learn new sounds within sound families and spelling patterns.

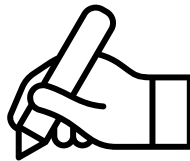
## Writing

**Outcome 1:** Diary  
**Audience:** Self (as character from the story)  
**Purpose:** To describe

**Outcome 2:** Letter  
**Audience:** Ms Long  
**Purpose:** To inform

**Outcome 3:** Non Chronological report  
**Audience:** Year 1  
**Purpose:** To inform

**Outcome 4:** Poetry  
**Audience:** Ms Long  
**Purpose:** To entertain



### Key skills we will develop are:

- Using subordinating and coordinating conjunctions
- Using expanded noun phrases and adjectives
- Using commas in a list
- Using past tense
- Using capital letters, word spaces, full stops, question marks and exclamation marks
- Demonstrating cohesion and an awareness of the reader

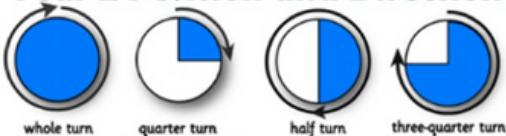
## Maths

### Position and Direction

#### Key skills we will develop are:

- Language of position and direction
- Describe movement
- Describe turns
- Shape patterns with turns

### Year 2 Position and Direction



## Maths

### Statistics

#### Key skills we will develop are:

- Make tally charts
- Make block diagrams
- Make pictograms
- Interpret tally charts, block diagrams and pictograms
- Interpret tally charts, block diagrams and pictograms in steps of 2, 5 and 10

Transport	Tally	Frequency
Walk		13
Bus		7
Car		4
Bike		5
Train		1

# Foundation Subjects

## Science:

### Plants

How seeds and bulbs grow into mature plants;  
plants need water, light and a suitable  
temperature to grow and stay healthy



## PSHE:

### Health and Wellbeing

Physical health and mental wellbeing  
Growing and changing  
Keeping safe



## DT:

Explore and use mechanisms  
Winding mechanism  
Explore and make a winding mechanism to  
show garden plants growing.



## RE:

Golden Thread: Community  
Janmashtami  
Hindu faith traditions



## Talk through stories:

We will be reading a range of quality stories  
that are linked to our topic 'Plants'

## Computing:

E-safety: Health, wellbeing and lifestyle  
Computer Science: Scratch Junior  
Developing writing an algorithm for a given  
outcome linked to instruction writing



SCRATCH

## Geography:

Hot and cold areas of the world  
Seasonal and daily weather patterns in the  
UK and the location of hot and cold areas of  
the world.



## Music:

Composition  
Duration, long and short notes  
Rhythmic patterns  
Syllables



## PE:

Run, Jump, Throw  
Athletic Activity

OAA  
Outdoor and Adventurous Activity



# How can you help your child at home?

## Reading – Recommended stories

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

It is important that children read a range of texts including non-fiction and poetry. We encourage the children to listen to the following links. We would love to hear what they think!

- **The Little Gardener** Emily Hughes <https://www.youtube.com/watch?v=sdC6nph4PJM>
- **The Amazing Life Cycle of Plants** Kay Barnham <https://www.youtube.com/watch?v=9D2HllpHEZo&t=42s>
- **Eco Girl** Ken Wilson-Max <https://www.youtube.com/watch?v=7jrmojp8JuQ>



## Computing

In computing, children will be learning how to use the programme 'Scratch' to create algorithms. Scratch Junior is a free app to download if your child would like to use it at home. <https://www.scratchjr.org/>

To support your child you can:

- Ensure that they understand key vocabulary such as algorithm, left, right, turn, half, quarter, forward, backward
- Encourage them to create algorithms (instructions) for directing objects to a location
- Support them in exploring the Scratch Junior app if you have the ability to do so at home.



## Geography

In geography, children will be learning about hot and cold countries. They will learn about the equator, North and South poles.

To support your child you can:

- Ensure that they understand key vocabulary such as hot, cold, climate, equator, North Pole and South Pole
- Look at maps of the world together online or in an atlas. Can children identify where the United Kingdom is? Can they find the equator or the North/South Poles? Can they identify hot and cold countries?

