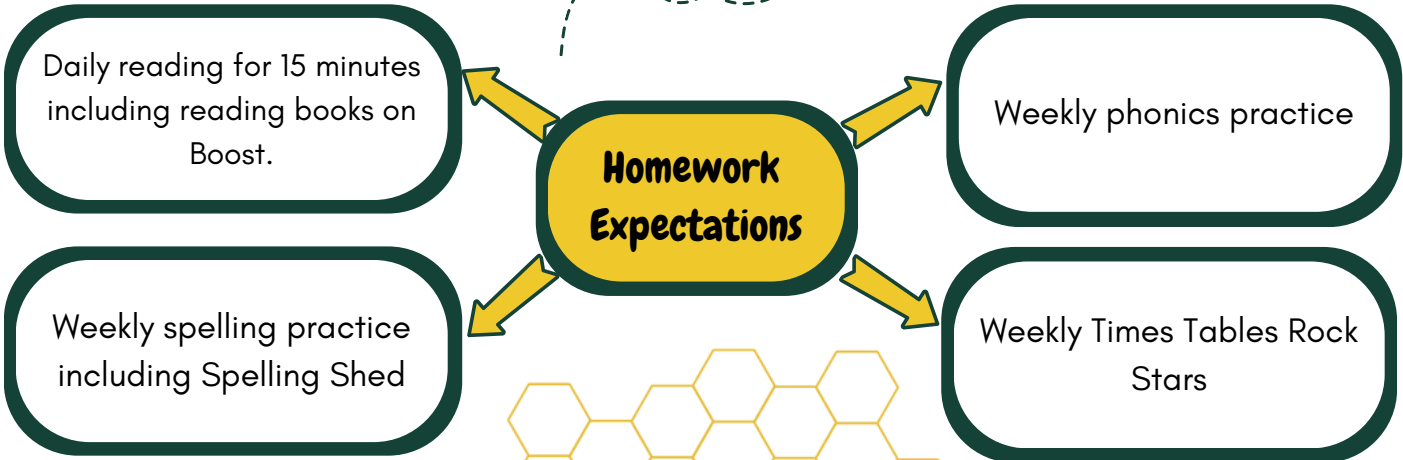


Year 2 Bassett Green Buzz Learning Curriculum Newsletter for Parents Autumn Term 1 2025



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

Year 2 Autumn 1 Home Learning Project

How to be a nutritionist!

In September, our DT topic will be 'Health and well-being'. We would like you to design a healthy and balanced meal.

Choose how to share your information:

- Poster
- Video
- Leaflet
- Photos
- Recipe

Here are some examples for you:

Please bring your home learning project into school by Wednesday 24th September 2025
All homework that is returned will receive 25 house points!

Big Question:
Is keeping healthy just about the food we eat?

Overarching Social Theme:
Respectfulness

Key Dates for Year 2:

- Thursday 4th September - Start of term
- Wednesday 24th September - Home Learning Project due in school
- Thursday 25th September - Question of faith day

PE Days
PE days change each week. Therefore PE kits need to be in school every day.



Reading

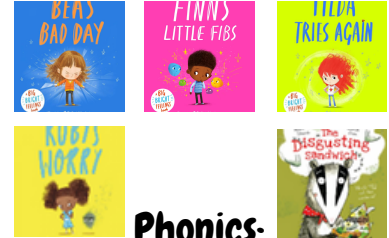
Key skills we will develop are:

- Reading common exception words
- Rereading a sentence to check that we understand it
- Using the book to answer retrieval questions
- Making inferences about what is happening in the book
- Developing our understanding of vocabulary

We will be reading a range of books that are matched to the sounds that we are learning in Phonics.



We will be reading



Phonics:

We will be continuing to learn new sounds within sound families and spelling patterns.

Writing

Outcome 1: Narrative skills writing based on The Big Bright Feelings books by Tom Percival

Outcome 2 and 3: Skills- description and retelling based on The Big Bright Feelings books by Tom Percival

Outcome 4: Diary

Audience: Ruby/self

Purpose: To explore feelings and recount events

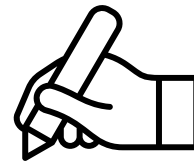
Outcome 5: Instructions for a disgusting sandwich

Audience: Badger

Purpose: To instruct

Key skills we will develop are:

- Using capital letters, word spaces, full stops in every sentence
- Using 'and', 'but', 'so', 'because' to join clauses
- Using expanded noun phrases and adjectives
- Using past and present tense

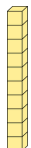
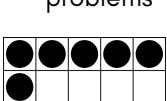


Maths

Number and Place Value

Key skills we will develop are:

- Recognising tens and ones
- Partitioning numbers up to 100
- Write numbers up to 100 in numerals and words
- Compare objects and numbers using $<$, $>$, $=$
- Count in 2s, 3s, 5s and 10s
- Use place value and number facts to solve problems



| Tens | Ones |
|------|------|
| | |



Maths

Addition and Subtraction

Key skills we will develop are:

- Number bonds to 20
- Add and subtract 1s
- Add by making 10
- Add and subtract across 10
- Find 10 more and 10 less
- Add and subtract any two 2-digit numbers
- Add 3 1 digit numbers
- Solve missing number problems

$$5 + \square = 8$$

Foundation Subjects

Science:

Animals including humans
Offspring which grow into adults, basic needs for survival (water, food and air), importance for humans to exercise, eating different foods and hygiene.



PSHE:

Relationships
Families and friendships
Safe relationships
Respecting ourselves and others



DT:

Cooking and nutrition
Making bread
Understanding good food choices and why it is beneficial to our health



RE:

Golden Thread: Love
Ideas about God
Christian, Hindu and Jewish faith traditions



Talk through stories:

We will be reading a range of quality stories that are linked to our topic 'Healthy mind and body'

Computing:

E-safety: Self-image and identity
Digital Literacy: Digital Photography, taking photos and manipulating them digitally linked to healthy foods.



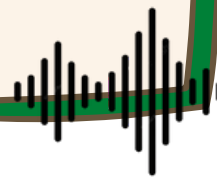
Geography:

Physical and human features
Name and locate continents and oceans



Music:

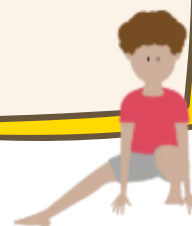
The Disgusting Sandwich
Differences in pitch and pitch direction



PE:

Attack, defend, shoot
Invasion games

Gymnastics



How can you help your child at home?

Reading

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

It is important that children read a range of texts including non-fiction and poetry. To help your child at home develop their reading skills you can:

- Read every day and record it in their home learning journal
- Talk about books with your child to encourage a love of reading
- Take your child to the local library to borrow books
- Encourage your child to sound out unknown words and re read to check their understanding
- Practise weekly phonics sounds that are sent home

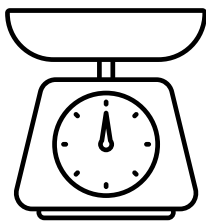


DT

In DT, children will be learning about cooking and nutrition. They will learn why it is beneficial to make good food choices and they will be making their own bread, which we will use to make a healthy bread roll.

To support your child you can:

- Discuss what healthy foods you eat at home
- Practise key skills in the kitchen such as cutting food and weighing ingredients
- Design a healthy meal together and encourage your child to help you make it



Maths

In Maths, children will be working with numbers up to 100. They will be building on their understanding of place value. Place value is the value of each digit within a number.



| Tens | Ones |
|------|------|
| 2 | 4 |

Children will be using a range of equipment to represent numbers. Encourage your child to practise reading, writing and representing numbers up to 100. You can use objects from home as tens and ones. For example, pencils for tens and pasta for ones. This free online game helps your child recognise numbers.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>