

Year 2 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Spring Term 1 2026



BASSETT GREEN
PRIMARY SCHOOL

Homework Expectations

Daily reading for 15 minutes including reading books on Boost.

Weekly phonics practice

Weekly spelling practice including Spelling Shed

Weekly Times Tables Rock Stars

Home learning project

Year 2 Spring 1 Home Learning Project

How to be a artist!



This term we are learning about the artist Kandinsky. He created very interesting paintings using lines, shapes and colours. He sometimes painted to share different emotions.



We would like you to create your own picture in the style of Kandinsky. It could show how you're feeling or be about something that you have experienced.

You can paint or draw/colour your picture or even create it on a computer. Think about:

- What colours represent your emotions?
- What shapes will you use?
- Can you create different shades and tones with the colours that you use?

Every homework returned will earn 25 house points.

Please bring your home learning project into school by Wednesday 28th January 2026

Big Question:

Why is equality important?

Overarching Moral Theme:

Equality

Key Dates for Year 2:

Return to school - Tuesday 6th January

Home learning project due - Wednesday 28th January

NSPCC Number Day - Friday 6th February

PE Days
PE days change each week.
Therefore PE kits need to be in school every day.



Reading

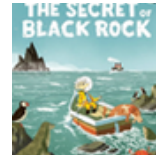
Key skills we will develop are:

- Reading common exception words
- Rereading a sentence to check that we understand it
- Using the book to answer retrieval questions
- Making inferences about what is happening in the book
- Developing our understanding of vocabulary
- Make comparisons and links between books that they have read

We will be reading a range of books that are matched to the sounds that we are learning in Phonics.



We will be reading



Phonics:

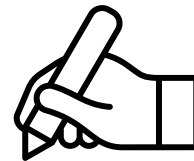
We will be continuing to learn new sounds within sound families and spelling patterns.

Writing

- Outcome 1:** Setting description
Audience: Someone visiting the fishing town
Purpose: To describe
- Outcome 2:** Diary as a character from The Secret of Black Rock
Audience: Herself (Erin)
Purpose: To recount and describe
- Outcome 3:** Narrative retelling of an event
Audience: Peers
Purpose: To entertain
- Outcome 4:** Diary as Florence Nightingale or Vlad the flea
Audience: Themselves
Purpose: To recount and describe

Key skills we will develop are:

- Using 'and', 'but', 'or', 'because' and 'when' to join clauses
- Using expanded noun phrases and adjectives
- Using past and present tense
- Using commas in a list

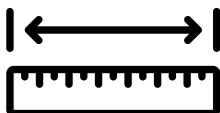


Maths

Measuring Length

Key skills we will develop are:

- Comparing, estimating and measuring length
- Measuring, estimating and comparing length in centimetres
- Exploring and measuring length in different contexts
- Drawing specified lengths
- Solving word problems

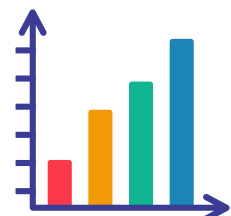


Maths

Graphs

Key skills we will develop are:

- Representing data using a table, pictogram and block diagram
- Representing data using a tally chart, pictogram and block diagram
- Interpreting data



Foundation Subjects

Science:

Living Things and their Habitats
Habitats and microhabitats
Simple food chains



PSHE:

Living in the Wider World
Belonging to a Community
Media Literacy and digital resilience
Money and work



Computing:

E-safety: Online reputation/online bullying
Digital Literacy: Digital Art
Drawing shapes using software to compose
a picture linked to Kandinsky art



History:

The lives of significant people
Florence Nightingale
Mary Seacole



Art:

Painting
Artist: Wassily Kandinsky
Paint considering colour, texture, shape and
form



Music:

Pulse and Rhythm
Your Name, the beat
Percussion instruments



RE:

Golden Thread: Community
The festival of Holi
Hindu faith traditions



PE:

Send and return
Net and wall games

Gymnastics



Talk through stories:

We will be reading a range of quality stories
that we would expect children to hear by the
end of Year 2.

How can you help your child at home?

Reading – Recommended reads

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

We recommend that children read the following links to information about our topic 'Florence Nightingale and Mary Seacole'. We would love to hear about the facts that the children find out.

- Florence Nightingale

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

- Mary Seacole

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt>

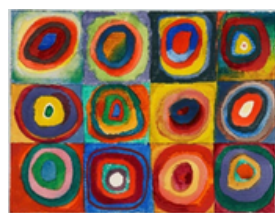


Art

In Art, children will be learning about the artist Kandinsky. They will use his art as inspiration to create their own art, focusing on colour, texture and shape.

To support your child you can:

- Practise drawing different shapes and talking about colours and how they make them feel
- Look at the work of Kandinsky by using google or finding books in the library. Talk about what they notice about his artwork.



PSHE

In PSHE, we will bring our topic 'Living in the Wider World'. This topic includes learning about money, including different types of money, work and how to look after our money.

To support your child you can:

- Have conversations with your child about money and allow them to explore different coins so that they are familiar with them
- Explore the following website with them

<https://www.bbc.co.uk/bitesize/topics/znvjZyc/articles/z2dsp4j>

