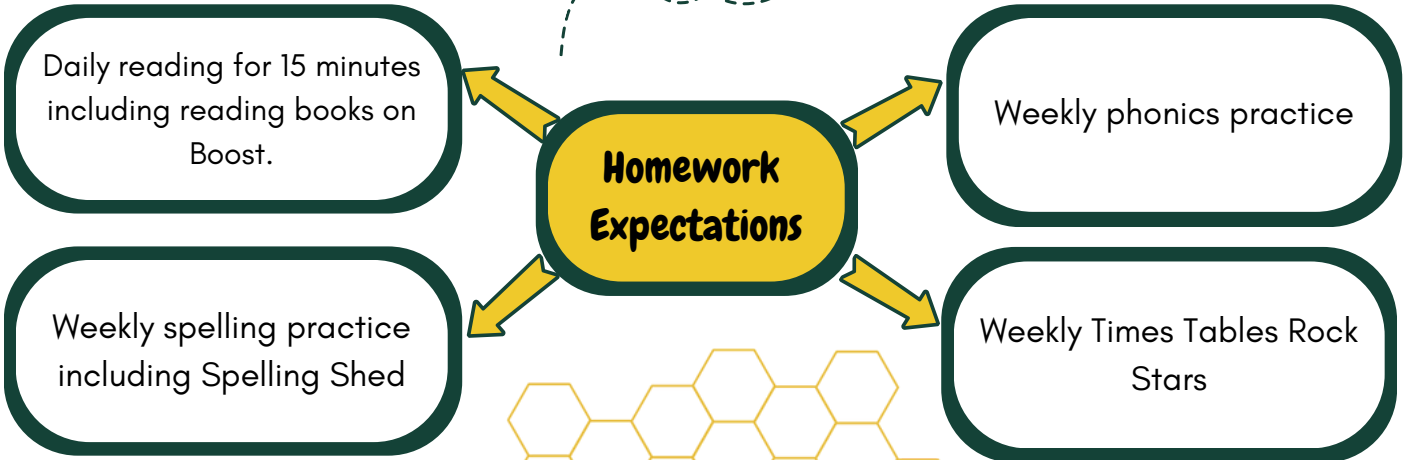


# Year 2 Bassett Green Buzz Learning Curriculum Newsletter for Parents

## Spring Term 2 2026



**BASSETT GREEN**  
PRIMARY SCHOOL



### Home learning project

Year 2 Spring 2 Home Learning Project

How to be a scientist!

Next term we are learning about minibeasts and habitats. A minibeast is a creature without a backbone e.g. spider. A habitat is the place where an animal makes it's home.

We would like you to find out about a minibeast and choose a way to show your learning.

- ? What do they eat? **Poster**
- ? What is their habitat? **Model**
- ? What do they look like? **Fact file**

Please bring your homework in by Wednesday 11<sup>th</sup> March 2026

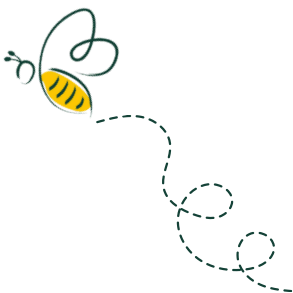
**Big Question:**  
What makes a home?

**Overarching Spiritual Theme:**  
Wonder and Mystery of the Natural World

**Key Dates for Year 2:**

- Return to school - Monday 23<sup>rd</sup> February
- World Book Day - Thursday 5<sup>th</sup> March
- Home learning project due - Wednesday 11<sup>th</sup> March

**PE Days**  
PE days change each week. Therefore PE kits need to be in school every day.



## Reading

### Key skills we will develop are:

- Reading common exception words
- Rereading a sentence to check that we understand it
- Using the book to answer retrieval questions
- Making inferences about what is happening in the book
- Developing our understanding of vocabulary
- Make comparisons and links between books that they have read

We will be reading a range of books that are matched to the sounds that we are learning in Phonics.



## We will be reading



## Phonics:

We will be continuing to learn new sounds within sound families and spelling patterns.

## Writing

**Outcome 1:** Poetry  
**Audience:** Poets - Giles Andreae & David Woktowycz  
**Purpose:** To entertain

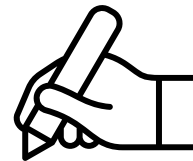
**Outcome 2:** Fact file  
**Audience:** Year 1  
**Purpose:** To inform

**Outcome 3:** Narrative - sequel  
**Audience:** Matt Carr (author)  
**Purpose:** To entertain

**Outcome 4:** Recount  
**Audience:** Ms Long  
**Purpose:** To recount and inform

### Key skills we will develop are:

- Using 'and', 'but', 'or', 'because' and 'when' to join clauses
- Using expanded noun phrases
- Using past and present tense
- Using commas in a list

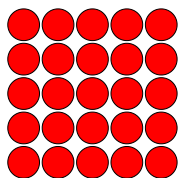


## Maths

### Multiplication and Division

#### Key skills we will develop are:

- Describing arrays
- Structures of division - sharing, grouping
- Connecting representations of multiplicative thinking
- Spotting patterns and relationships



## Maths

### Time

#### Key skills we will develop are:

- Understand units of time
- Reading an analogue clock
- Calculating duration of time



# Foundation Subjects

## Science:

Living Things and their Habitats  
Habitats and microhabitats  
Simple food chains



## PSHE:

Living in the Wider World  
Belonging to a Community  
Media Literacy and digital resilience  
Money and work



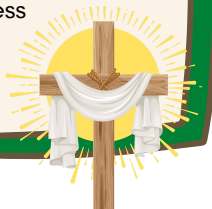
## Art:

Drawing  
Artist: Pablo Picasso  
Drawing an imaginary minibeast



## RE:

Golden Thread: Love  
Easter  
Sadness to happiness



## Talk through stories:

We will be reading a range of quality stories that we would expect children to hear by the end of Year 2.

## Computing:

E-safety: Managing Online Information  
Computing Science: Beebots  
Writing algorithms and debugging.



## Geography:

Southampton, UK and Mumbai, India  
Comparing Southampton, UK to another non-European country



## Music:

Timbre and Texture  
Minibeasts  
Computer software to make and organise sounds



## PE:

Attack, defend, shoot  
Invasion games

Dance



# How can you help your child at home?

## Reading – Recommended reads

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

It is important that children read a range of texts including non fiction and poetry. We encourage the children to listen to the following links or borrow the book from a library. We would love to hear what they think!

- Rex the Rhinoceros Beetle <https://www.mgleonard.com/picture-books/2019/10/25/rex-the-rhinoceros-beetle>
- It was the insects <https://www.youtube.com/watch?v=bRwdJ6kiOas>
- The Woolly Bear Caterpillar <https://www.youtube.com/watch?v=OFwJn6kizdE>



## Science

In Science, children will be learning about minibeasts and habitats. They will learn about different habitats and how animals are adapted to live in their habitat.

To support your child you can:

- Ensure that they can name a range of minibeasts
- Help them to use key vocabulary, including habitat, food chain, micro-habitat and survival
- Share the following website to help them find out more:

<https://www.bbc.co.uk/bitesize/articles/z9fkwmn>



## Geography

In Geography, children will be learning to compare Southampton to Mumbai, India. They will learn to use maps to explore the features, identify human and physical features and talk about the similarities and differences between the two places.

To support your child you can:

- Look at maps of Southampton and Mumbai
- Watch this video to develop an understanding of human and physical features

<https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb>

