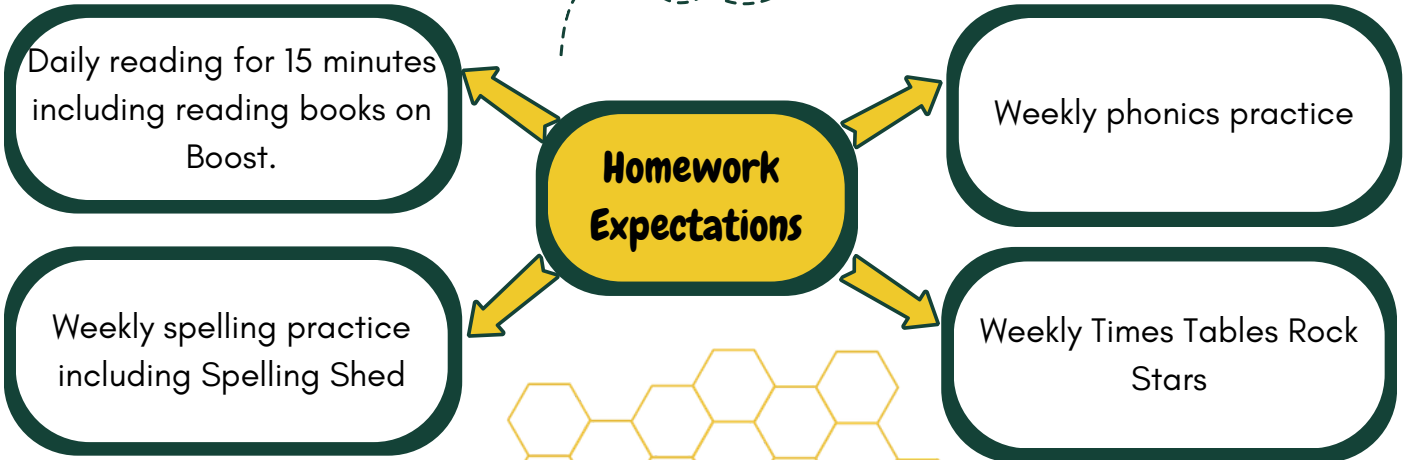


Year 2 Bassett Green Buzz Learning Curriculum Newsletter for Parents Summer Term 1 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

Home Learning Project - Summer 1

Can you be a historian?

Next half term we are learning about how technology and the ways we communicate with each other have changed over the years. These changes over time have changed the daily lives of people.



We would like you to find out about how technology has changed. You could research how phones, computers and even the internet has changed over time.



What technology do we use?

Poster



What technology was used in the past?

Video



How has technology changed?

Fact file



Please bring your home learning project into school by Wednesday 29th April 2026

Build a model

Big Question:

Is change a good thing?

Overarching Cultural Theme:

Modernisation

Key Dates for Year 2:

Wednesday 29th April - home learning project due

PE Days

PE days change each week. Therefore PE kits need to be in school every day.



Be Brave Be Brilliant Be our Best

Reading

Key skills we will develop are:

- Reading common exception words
- Rereading a sentence to check that we understand it
- Using the book to answer retrieval questions
- Making inferences about what is happening in the book
- Developing our understanding of vocabulary
- Making comparisons and links between books that they have read

We will be reading a range of books that are matched to the sounds that we are learning in Phonics.



We will be reading



Phonics:

We will be continuing to learn new sounds within sound families and spelling patterns.

Writing

Outcome 1: Character description

Audience: Year 1

Purpose: To describe

Outcome 2: Setting description

Audience: Artist

Purpose: To describe

Outcome 3: Letter from the wolf

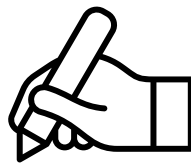
Audience: Little Red Riding Hood or The Three Little Pigs

Purpose: To inform and tell his side of the story

Outcome 4: Narrative

Audience: Year R

Purpose: To entertain



Key skills we will develop are:

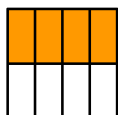
- Using subordinating and coordinating conjunctions
- Using expanded noun phrases and adjectives
- Using commas in a list
- Using capital letters, word spaces, full stops, question marks and exclamation marks
- Use of suffixes 'er' 'est' in adjectives and 'ly' to turn adjectives into adverbs
- Demonstrating cohesion and an awareness of the reader

Maths

Fractions

Key skills we will develop are:

- Relate half and quarter to division
- Identify the parts of a fraction
- Identify half, quarter and a third of a shape
- Identify non-unit fractions of a shape
- Find unit fractions of a quantity
- Identify equivalent fractions



$$\frac{1}{4}$$

Maths

Addition and Subtraction

Key skills we will develop are:

- Use the 'make ten' strategy to add ones
- Regroup when adding
- Use the 'make ten' strategy to subtract ones
- Regroup when subtracting
- Solve addition and subtraction word problems
- Add near multiples of ten
- Subtract near multiples of ten
- Add near doubles using mental strategies



Foundation Subjects

Science:

Use of Everyday Materials
Suitability of a variety of everyday materials for particular uses
How the shapes of solid objects can be changed



PSHE:

Health and Wellbeing
Physical health and mental wellbeing
Growing and changing
Keeping safe



Computing:

E-safety: Health, wellbeing and lifestyle
Computer Science: Scratch Junior
Developing writing an algorithm for a given outcome linked to instruction writing



History:

Changes within living memory
Communication - keeping in touch



DT:

Explore and use mechanisms
Wheels and Axles
Design, make and evaluate a moving vehicle



Music:

Singing in pitch
Singing songs expressively, pulse beats, rhythm or melody of phrases, verse and chorus



RE:

Pondering Unit 2
People Jesus Met
Christian, Hindu and Jewish faith traditions



PE:

Send and Return games
Hit, Catch and Run games



Talk through stories:

We will be reading a range of quality stories that are linked to our topic 'Fairy tales'

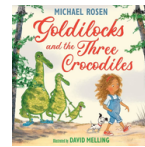
How can you help your child at home?

Reading – Recommended stories

Reading is an essential skill that children must develop so that they can access the whole curriculum at school and beyond. We are passionate about ensuring that children have a love of reading and practise reading from a variety of places e.g. books and websites.

It is important that children read a range of texts including non-fiction and poetry. We encourage the children to listen to the following links. We would love to hear what they think!

- **Goldilocks and the Three Crocodiles** Michael Rosen <https://www.youtube.com/watch?v=Gf5NPLWzPfl>
- **The Three Little Wolves and the Big Bad Pig** Eugene Trivizas <https://www.youtube.com/watch?v=coWeTT-eOOI>
- **The Pea and the Princess** Mini Grey <https://www.youtube.com/watch?v=rhZN1mVyac8>



Writing

In writing, children will be learning to write for a range of purposes and audiences. They will be learning to apply the many skills they have learned and increasing their independence in their writing.

To support your child it will be important for them to be confident in using a range of skills in all of their writing. Please practise the following:

- Capital letters and full stops
- Prefixes and suffixes
- Conjunctions (and, because, if, when, or, but)
- Adjectives, including expanded noun phrases (e.g. The **huge** tree) at the start of a sentence
- Commas in a list
- A range of sentence starters



History

In history, children will be learning about how communication has changed throughout history. We will consider how and why communication has changed.

To support your child you can:

- Discuss how you communicated with family and friends when you were younger
- Encourage your child to speak to other family members about how they communicated when they were younger
- Explore non fiction books at your local library about communication e.g. fax machines, phones, letters

