

Year 6 Bassett Green Buzz Learning Curriculum Newsletter for Parents Autumn Term 1 2025



BASSETT GREEN
PRIMARY SCHOOL

Homework Expectations

Daily reading for 15 minutes - please record in your home-learning journals

Weekly Accelerated Reader

Weekly spelling practice, including Spelling Shed

Weekly Times Tables Rock Stars

Home learning project

Research at least one of the areas from our Ancient Greek topic below.

Topic Areas:

- Greek Gods - who are they? What were they known for? Why were they influential?
- Green Myths and Legends - research one (or more) Greek stories e.g. The Trojan Horse, Theseus and the Minator, Icarus, Medusa etc.
- Famous Greek thinkers e.g. Aristotle, Socrates, Plato etc.



Big Question:
What legacies have impacted western society?

Overarching Social Theme:
Cultural influences

Key Dates for Year 6:

The deadline for secondary applications last academic year was **31st October**. We expect this to be a similar time this year. You can check for updates on: <https://www.southampton.gov.uk/school-s-learning/find-apply-school/school-applications/apply-for-a-school-place/year-7/>
BMX day: 22nd September

PE Days

PE days change each week. Therefore PE kits need to be in school every day.



Reading

Key skills we will develop are:

- Infer characters' feelings, thoughts and motives from their actions, justifying inferences with evidence (Using APE)
 - Understand characters relationships with others
 - Sequence events
- Identify themes and support their views with key details from the text
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

We will be reading



Writing

A range of writing outcomes:

Odysseus:

description, dialogue, warning tales, suspense narrative, diary entry, review

Who Let the Gods Out:

Dialogue, article, review, description, poem, diary entry

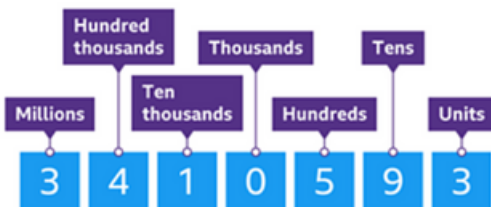
Key skills we will develop are:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Noting and developing initial ideas, drawing on reading and research where necessary
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Using a wide range of devices to build cohesion within and across paragraphs
- Punctuating speech accurately and using it to further the action in the story.

Maths

Key skills we will develop are:

- Deepening our understanding of place value
- Use clear written calculations for the 4 operations
- Apply maths skills to reasoning problems



Maths

Key skills we will develop are:

- Round any whole number to a required degree of accuracy
- Read, write, order and compare numbers up to 10,000,000

Round to the nearest ten	Round to the nearest hundred
54 → 50	415 → 400
55 → 60	950 → 1000
313 → 310	7261 → 7300
549 → 550	7221 → 7200
1221 → 1220	36430 → 36400

Foundation Subjects

Science: Light and Electrivity

Explain that we see things because light travels from light sources to our eyes. Know how components function in a circuit and use recognised symbols in circuit diagrams



PSHE: Relationships

Families and friendships, safe relationships and respecting ourselves and others.



DT: Prepare and cook a Greek dish

Know where and how a variety of ingredients are grown, reared, caught and processed.



RE: Golden Thread - special. Buddha Rupa

Peace
Buddhist faith traditions



Spanish: Family

Introducing myself and a family member: name, feeling, age, birthday and pets.

Computing: E-safety and Online communication and media

Identify methods of communication that use the internet and those that do not.



History: Ancient Greece

A study of Greek life and achievements and their influence on the western world.



Music

Learning drumming percussion with Mr Whitehead from Southampton Music Service.



PE: Basketball and OAA

Invasion Games
Outdoor and Adventurous Activity



How can you help your child at home?

English

Support your child to learn these grammatical terms

Conjunctions when, if, because, although	Conjunctions (to express time and cause) after, before, once, whenever, because, since, as	Present Perfect I have walked to my friend's house.	Past Tense I walked to my friend's house.	Present Progressive I am walking to my friend's house.
Inverted Commas "Hello little kitten," I shouted. I asked, "Are you sleeping?"	Pronouns I, you, they, we, me, him, her, they	Adverbs (to express time and cause) always, daily, often, repeatedly, now, soon	Fronted Adverbial The day after tomorrow, I'm visiting my uncle. Excitedly, the kittens played.	Past Progressive I was walking to my friend's house.
Possessive Apostrophes The kitten's toys (singular, one kitten) The kittens' toys (plural, more than one kitten)	Present Tense I walk to my friend's house.	Prepositions (to express time) tomorrow, on, in, at, next, last	Determiners the, a few, all, another, any, both, each, either, enough	

History – Ancient Greeks

You can find more out here:

<https://www.bbc.co.uk/bitesize/topics/z87tn3/2/articles/z8q8wmn>

And why not learn some of the gods and goddesses:

Aphrodite – goddess of love and beauty

Apollo – god of music, poetry light and medicine.

Athena – goddess of wisdom, reason and war

Artemis – goddess of hunting

Hades – god of the underworld

Poseidon – god of the sea – and of earthquakes

Zeus – god of sky and thunder – king of the gods



Science – Light

Building on work from Year 4, children will learn about how light travels and that objects are seen because they give out or reflect light into the eye.

They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Find out more:

<https://www.bbc.co.uk/bitesize/clips/zf9c87h>

<https://www.bbc.co.uk/teach/terrific-scientific/KS2/zv9qf4j>

