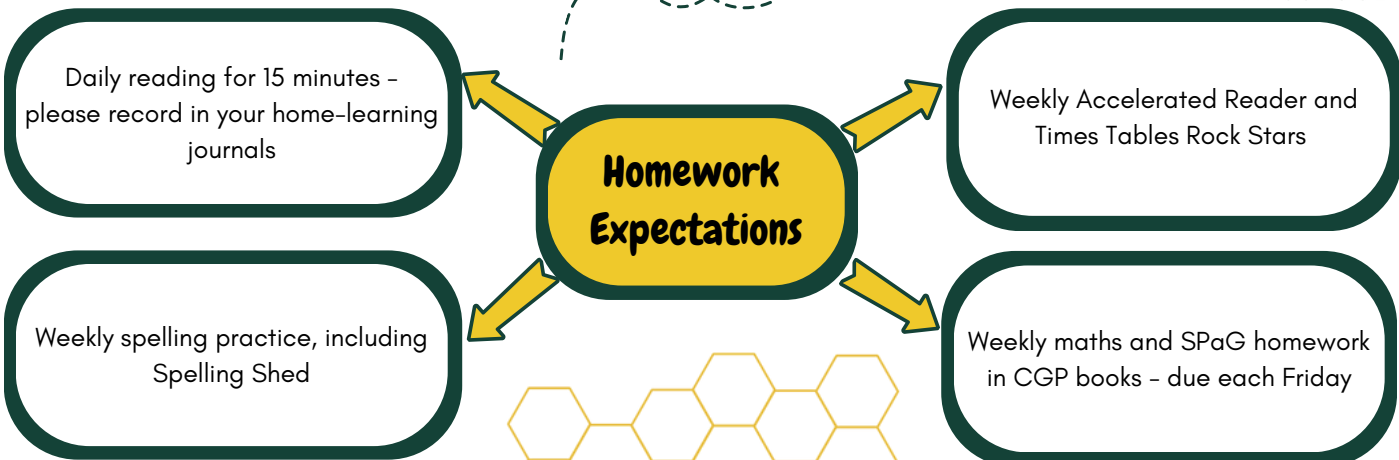


Year 6 Bassett Green Buzz Learning Curriculum Newsletter for Parents Autumn Term 2 2025



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

Research a British Monarch

Use a method of your choice to share your findings:

- Poster
- Artefacts/model
- Booklet
- Another way of your choice

Think about:

- how the monarch impacted England
 - key moments in their life
- what life was like during their reign



Big Question:
How does power affect equality?
Overarching Social Theme:
Power

Key Dates for Year 6:

Inset Day - Monday 3rd November, Friday 19th December

Parents Evening - Tuesday 11th November, Wednesday 12th November

Christmas activities - TBC

PE Days

PE days change each week. Therefore PE kits need to be in school every day.

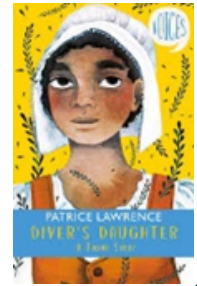


Reading

Key skills we will develop are:

- Provide reasoned justifications for their views
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
 - Identifying how language, structure and presentation contribute to meaning
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Predicting what might happen from details stated and implied
 - Making comparisons within and across books
- Reading books that are structured in different ways and reading for a range of purposes

We will be reading



Writing

A range of writing outcomes:

Spy Master: First Blood
 setting description, narrative, internal monologue, diary entry, dialogue

Divers Daughter
 setting description, diary entry, review, poetry

Key skills we will develop are:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary
- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- using a wide range of devices to build cohesion within and across paragraphs
- using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

Maths

Key skills we will develop are:

- multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- identify common factors, common multiples and prime numbers
- solve addition and subtraction multi-step problems in context.

Maths

Key skills we will develop are:

- solve problems involving addition, subtraction, multiplication and division
- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions > 1
 - add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions

Foundation Subjects

Science: Living Things and their Habitats

How living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.



PSHE: Relationships

Families and friendships, safe relationships and respecting ourselves and others.



DT: Construct, strengthen and test own structure

Cutting, shaping, joining and finishing.
Architect study.

Design an innovative, functional bridge that is fit for purpose.



RE: Golden Thread – Love. Christmas

Incarnation
Christian faith traditions



Spanish: In town

Naming places in town, learning adjectives to describe the places, understanding masculine, feminine and plural, describing a town for tourists

Computing: E-safety and Presenting Data

Using formula to calculate data within a spreadsheet.



History: Changing powers in the British Monarchs

Henry VIII and Elizabeth I.



Music

Learning drumming percussion with Mr Whitehead from Southampton Music Service.



PE:

Invasion Games – Netball

Dance



How can you help your child at home?

English

One of the key skills children will learn in reading this year is to summarise a text. Summarise means to retell the important events from a text in your own words. It is short. The events are in order.

A good summary:

- identifies the main ideas, drawing from more than one paragraph
- identifies key details that support main ideas
- uses words from the text to illustrate they key themes

When you have read a chapter with your child, ask them to summarise what they've read and check they've done all of the things above.

Have a look at the link below and find a book to get stuck in to!

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/great-books-guide/>

History – British Monarchs

We will be learning about the royal family and how monarchs are brought to power.

We will be talking about how King Charles III has come to power, who will succeed him and how monarchs and the royal family have a pivotal role in our country.



Science – Living things and their Habitats

Consider the wildlife and habitats around us.

- What can we do to help them?
- Does anything we do in our daily hinder them?
- How can we classify the different animals?

