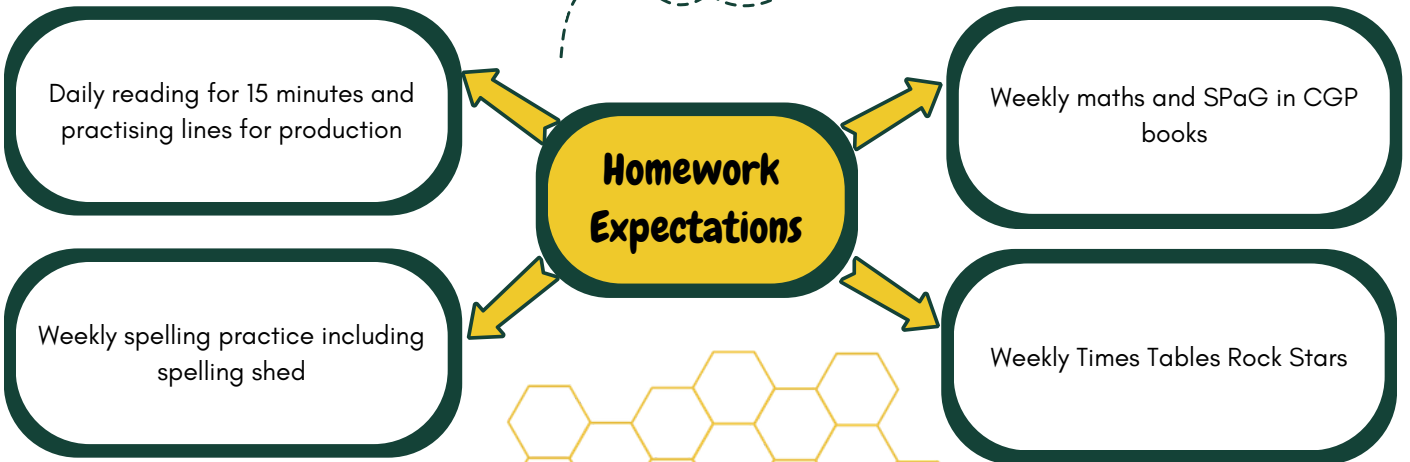


# Year 6 Bassett Green Buzz Learning Curriculum Newsletter for Parents

## Summer Term 1 2026



**BASSETT GREEN**  
PRIMARY SCHOOL



### Home learning project

Research and create a fact file about a chosen South American Country.  
What made you choose it?  
Does it have a flag?  
What is it famous for?

This will help you in your South America Geography unit.

Present your findings in a creative way using a range of resources.



### Big Question:

How does natural selection make a better world?

### Overarching Spiritual Theme:

Wonder and Mystery of the Natural World  
(Evolution and adaptation)

### Key Dates for Year 6:

SATs week: Monday 11th - Thursday 14th May

SATs breakfast: 8am Monday 11th - Thursday 14th May

### PE Days

PE days change each week.  
Therefore PE kits need to be in school every day.



## Reading

### Key skills we will develop are:

- Provide reasoned justifications for views
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Identifying how language, structure and presentation contribute to meaning
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Predicting what might happen from details stated and implied
- Making comparisons within and across books
- Reading books that are structured in different ways and reading for a range of purposes
- Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

### We will be using:



## Writing

**Outcome 1:** Setting description  
**Audience:** Peers  
**Purpose:** To describe/ entertain

**Outcome 2:** Internal Monologue  
**Audience:** Peers  
**Purpose:** To describe/ inform

**Outcome 3:** Dialogue  
**Audience:** Readers  
**Purpose:** To entertain

### Key skills we will develop are:

·Selecting vocabulary and grammatical structures that reflect what the writing requires

Integrate dialogue in narratives to convey character and advance the action

Use a range of devices to build cohesion within and across paragraphs

In narratives, describe settings, characters and atmosphere

## Maths

### Key skills we will develop are:

Children will be revisiting previous learning in order to ensure that they are suitably prepared for their SATs.

They will be encouraged to apply their skills within a range of contexts to support their understanding of the relevance within the wider world.

## Maths

### Key skills we will develop are:

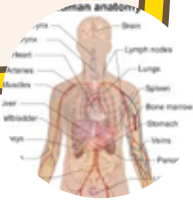
Post SATs, children will be encouraged to apply their skills within a range of problem-solving tasks.

Children will be encouraged to work within groups to reflect upon their learning.

# Foundation Subjects

## Science:

Animals, including Humans  
Main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; Impact of diet, exercise, drugs



## PSHE:

Health and Wellbeing  
Physical health and mental wellbeing / Keeping safe / Growing and changing



## Art

Sketching  
Linking to our evolution unit, children to use similar skills to Charles Darwin in obtaining findings for his research. Focus on birds and their differing features.



## RE:

Golden Thread: Special Revelation of the Qur'an, sawm and Ramadan. Muslim traditions

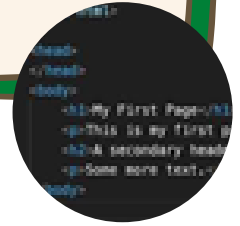


## Spanish

Counting in tens to 100  
Understanding a Spanish fairy tale and practising reading aloud

## Computing:

E-safety: Health, wellbeing and lifestyle  
Digital Literacy: HTML: Children will exploring the programming language of HTML.



## Geography:

South America  
Countries of South America and key features including main economies. Comparison to UK.  
Environmental awareness of current events.  
Trade links around the world.



## Music:

Southampton Music Services  
Play instruments with increasing accuracy, fluency, control and expression



## PE:

Tennis- Net and Wall Games  
Rounders- Striking & Fielding Games.



## How can you help your child at home?

### SATs

SATs will take place from Monday 11th May until Thursday 14th May 2026. The children are working so hard. We can only ask that you support your child as much as possible.

Keep going with the workbooks, they are helping the children to remember more and to understand concepts.

Thank you for your support so far with these. We have been so encouraged that the children are keeping up with the pages that are set!

### English

Please find below some terminology that will help your child.

#### Nouns

Name 'things', objects, people or places.

Common nouns = general  
woman, town, table, anger, success, hunger

Proper nouns = specific/unique  
Susan, London, Tesco, Easter, Friday, July

#### Adverbs

Often modify (give extra meaning to) verbs  
Jack always snores loudly.  
I tiptoed upstairs.

Can also modify adjectives...  
That match was really exciting!

Other adverbs...  
Rather suddenly, the cat pounced.

Or entire clauses  
Fortunately, it didn't rain at my BBQ.

#### Pronouns

Replace nouns (or noun phrases) to avoid repetition.

Ben looked at the huge sandwich and then  
Ben ate the huge sandwich. X

Ben looked at the huge sandwich and then  
he ate it. ✓

#### Verbs

Action words.

Show what someone or something:

- is

It is hot today. I was tired.

- has

Jess has a dog. I had a headache.

- or does

Ben runs home. She ate her dinner.