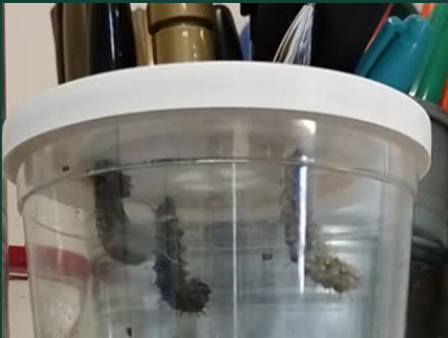




# Curriculum Highlights

## Year R

We loved watching the caterpillars change and then sequenced the life cycle of a butterfly.

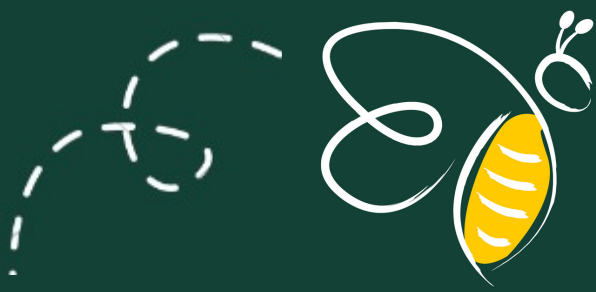


We have started to learn sounds in phonics which we have used to label pictures.



We have been developing our fine motor skills which we have been using to write our names.





# Curriculum Highlights

## Year R

We have been increasing our independent skills which we have used when changing into our PE kits.



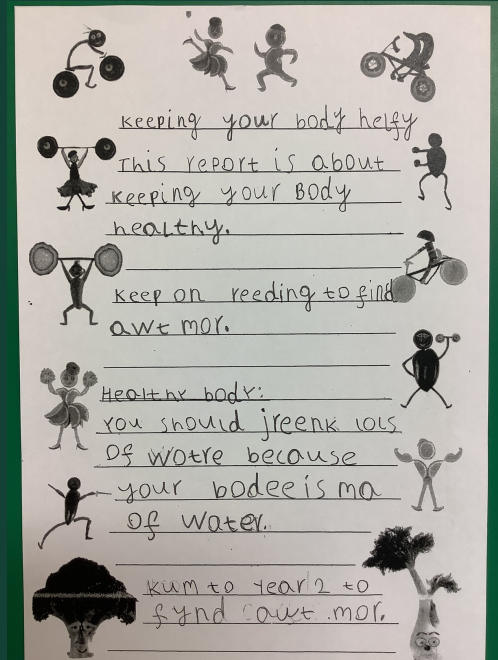
We are growing in confidence. We have shared and talked about our special all about me boxes and shared our pictures during show and tell.





# Curriculum Highlights

## KS1



### Year 1 highlights:

- Learning about Sukkot in RE and creating our own Sukkahs.
- Writing instructions for how to make a robot puppet.
- Learning how to use the Beebots in computing and programming them to move around a map.
- Exploring the 5 senses in science.
- Learning how to keep ourselves safe in our PSHE lessons by using the Pantosaurus video to help us.

### Year 2 highlights:

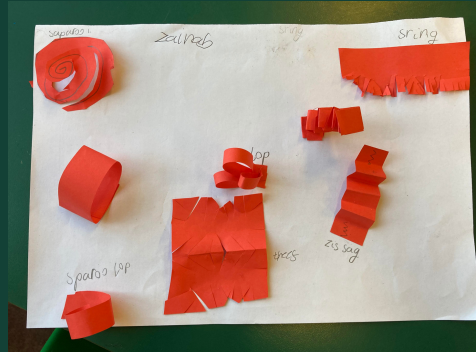
- Learning how to make bread rolls in DT and then eating them!
- Writing a non-chronological report in English about keeping a healthy mind and body.
- Exploring the glockenspiels in music and composing our own music.
- Practising our number bonds to 10 and having a competition between Caterpillars and Ladybirds to get the highest score!
- Learning how to use the ipads to take and edit photos.





# Curriculum Highlights

## KS2 - Year 3



- We had a pirate hook day to immerse ourselves in our new topic. It was a fantastic way to learn new vocabulary which was retained throughout the half term.
- Linked to our pirate topic, we wrote action stories based on pirates. We worked on our language choices.
- In maths, we developed our understanding of addition and subtraction. We have learnt how to use the column method to support us both pictorially and practically.
- We made moving monsters in DT using pneumatic systems. This was a great way for us to show how well we can work as a team.
- Our science topic was forces and magnets. We investigated which surface allowed magnetic force to pass through in order to move our pirate treasure.





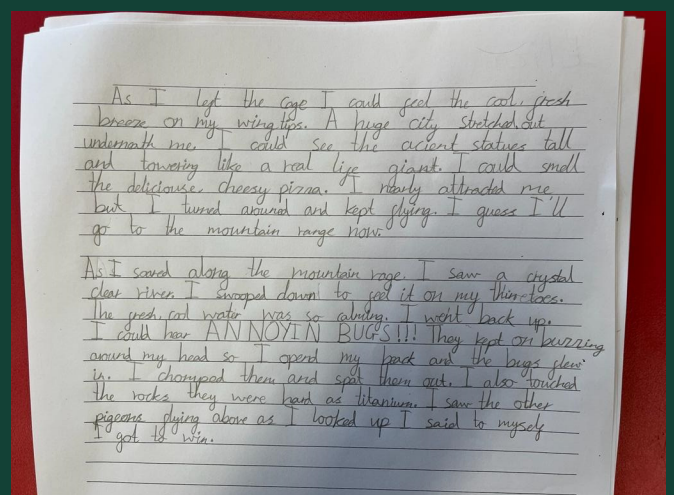
# Curriculum Highlights

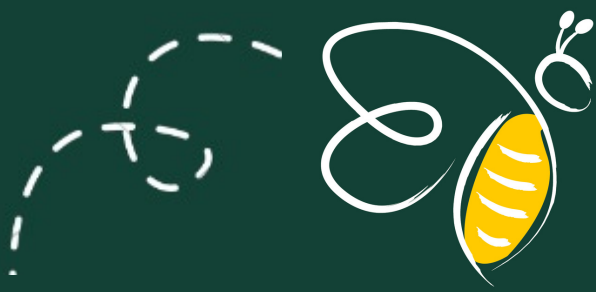
## KS2 - Year 4

- In DT we learnt about the traditional polish food pierogis. We then had the opportunity to make some.



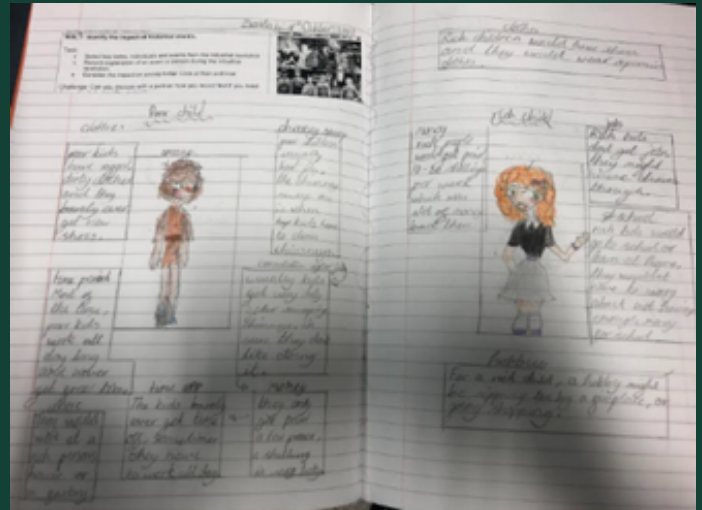
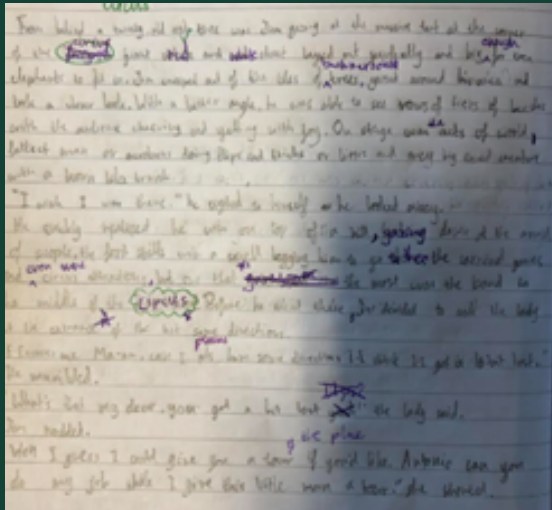
- In maths, we have been learning to solve addition and subtraction problems. We applied this knowledge using columns to support us and showed the exchanges pictorially before moving on.
- We focused on using descriptive language in our writing this half term. This led to us writing a descriptive narrative focusing on what our key character could see as they travelled home.
- We have been learning about Sikhism in RE and how Sikhs show they belong to their community. One of the ways they could show this is by wearing the 5 K's
- Our science topic was animals including humans where we learnt about the digestive system. We had a great time investigating this practically.





# Curriculum Highlights

## KS2 - Year 5



- In English, we have been reading Street Child. We have been learning lots of new skills such as relative clauses and sentences of three, this has helped us to write an action narrative
- In history, we have been learning about the Industrial Revolution. We were shocked when we found out the jobs children had!
- In science, we have been learning about different forces. We had so much fun experimenting.
- We consolidated our learning during our Victorian Day. We enjoyed dressing up and getting into character. It was great fun role playing what life would have been like.
- In art, we have been looking at William Morris repeating pattern designs, we loved getting the chance to create and print our own in his style.





**BASSETT GREEN**  
PRIMARY SCHOOL

# Curriculum Highlights

## KS2 - Year 6

In English, the children have enjoyed reading the Adventures of Odysseus text. One of our writing outcomes was a suspense narrative. The children have learnt how to use techniques including short sentences for effect, descriptive language and onomatopoeia. They wrote their own stories from the point of Odysseus entering the land of the dead.

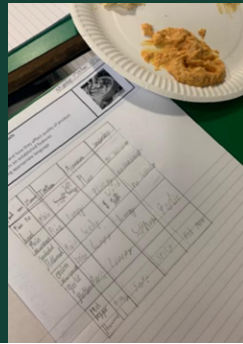
Exhausted yet determined, petrified yet curious, perspiration slowly trickled down my forehead as adrenaline coursed through my veins. Looking around at my shivering, loyal, hardworking men I wondered if I would ever see them again after this daring adventure. How much more would we have to endure? The snapping wind with its cruel, fierce jaws gnawed at our faces whipping tears away from our eyes like raindrops falling effortlessly from the sky. A drop of fear seeped into my soul as we approached a wall of fog behind which lay rotten carcasses and huge looming silhouettes. My heart slowed as we entered the dull wall of perpetual darkness. Would we come out again more importantly alive? My breath rattled in the silence. My men saw only panic as we started to appear on the other side of the wall of smoke...

A chill travelled down my spine like a ghost crawling on my back. We dragged the sheep off the boat they seemed to scream and shout for help as they touched the obsidian black sand as if they knew what was going to happen to them. We were welcomed by haunting souls and horrifying screeches and screams. As I glanced around I saw sinister silhouettes creepily crawling on the ground. The oily, black river of the forgetfulness ran beside us leaving only a small part of the land left to walk on. Beastly corpses laid on the sand, bones sticking out of their rotten flesh and dried blood that looked like ruby red wine laid around them. Silently we dug a small hole...

The sheep shivered with fear as we held them over the hole. I took a silver, razor sharp dagger and slit their throats slaughtering them in seconds. Scarlet red blood gushed out of their throats filling the pool and covering my hands in blood instantly with warm blood. Suddenly, the dead souls came fighting their way through to us trying to get the blood. I told my men to hold them off until Tiresias came. I could hear gurgling of the small, dead children. The wind howled. All of this sent my heart racing...

In history, the children really enjoyed learning about a key battle from the Ancient Greek times: The Battle of Marathon. They were fascinated to learn how today's marathon race is a legacy from this battle. They particularly enjoyed watching an animated version of how the battle may have happened.

To link to our Greek topic, in DT, the children have really enjoyed designing and asking their own flatbreads and humous. The red pepper humous was a particular favourite and the end result was very tasty!





**BASSETT GREEN**  
PRIMARY SCHOOL

# Curriculum Highlights

## KS2 - Year 6

The children enjoyed taking part in the Ancient Greek day. During this they learnt about the legacy of democracy, Greek philosophers and thinkers and the Ancient Olympics.



The BMX academy day has been a real highlight for Year 6 this half term. There were so many examples of our school values being used during the sessions which led to the children being able to ride a bike, inline skate and perform tricks on a bike!

