



Curriculum Highlights Summer

Year R

In Year R there have been lots of highlights this half term. The children have learnt about different traditional tales and enjoyed learning the story of The Little Red Hen. They have loved the bakery role-play and retelling the story by making bread. They ground corn grains to make flour and learnt how windmills worked.

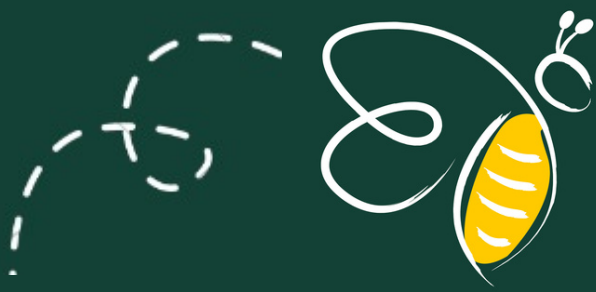


We have also been learning about different countries and we had several Wow Wednesdays on Africa and Poland. The children learnt about the schools, animals, weather and clothes in each country. They loved learning Polish and African dances and had a drumming lesson. They all had fun tie dyeing too.

We have learnt all about the Hindu festival Raksha Bandhan. This festival celebrates the love between brothers and sisters. The children made cards, special Rakhi bracelets and sweets to give to a family member.



The children had a fantastic time during our Wow Wednesday on Castles. They learnt all about the different features of castles. They wrote about castles and made some super castles themselves.

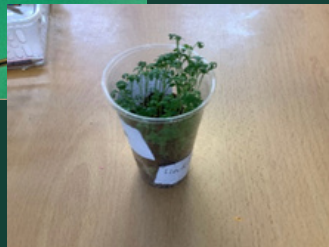


Curriculum Highlights Summer

KS1- Year 1

English and Geography- Southbourne Beach Trip

This half term we have been learning about the beach in English and Geography. We have had the opportunity to go on a school trip to Southbourne Beach. We loved being able to learn about how to stay safe on the beach, as well as being able to explore what human and physical features were around us, paddling in the sea, making pictures in the sand, building sandcastles, drawing pictures of the beach, and playing with our friends in the sand.



Science – Plants

In science, we have been learning all about plants and the different plants or trees that we have around our school. We loved being able to plant our own cress and broad bean seeds at the start of the half term, and we have enjoyed being able to watch them grow over the weeks. We have kept a plant diary where we have drawn what the plant looks like each week and have enjoyed using this to help us investigate the changes that have occurred.

PE – Sports day

This half term we have loved being able to prepare for Sports Day by practising our field activities such as using the rebound nets and dribbling of a basketball. We really enjoyed being able to show our skills on Sports Day and had lots of fun taking part in all of the activities.



English – Flotsam

In English at the start of the half term, we enjoyed looking through some trays that had flotsam items in them that Miss Prime and Miss Oldham had found at the beach. We investigated what items were in the trays and generated ideas about who they might have belonged to.



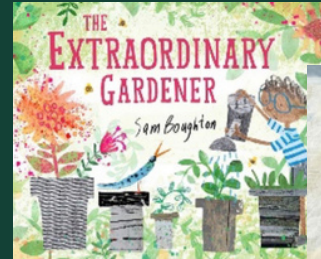
BASSETT GREEN
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Curriculum Highlights Summer

KS1- Year 2

English

We loved writing about the impact that plants and flowers have on a community. We even wrote letters to Mrs Stillwell to tell her about how we would like to develop our Bassett Green environment. We thought carefully about the vocabulary that we used and used ideas from the stories that we read in class.



Sports Day

Sports Day was a real highlight for us this half term and we loved representing our house and cheering on our team mates. We enjoyed having the opportunity to show our grown-ups the skills that we have been practising in our PE lessons. It was lots of fun taking part in the different races and seeing the teacher race too!



Science

This half term we planted seeds and placed them in different conditions to see which would grow best. We have been eagerly watching our seeds and some are starting to grow! As part of our weekly lessons we have been completing an observation and plant diary to record how our seeds are growing. It has been interesting to observe what conditions are not successful for growing a plant!



Maths

This half term we have been working really hard on feeling more confident with our 2, 5 and 10 times tables. We have been completing times table tests each day to ensure that we do lots of practise! We have been determined to be secure with our times tables before we move to Year 3.

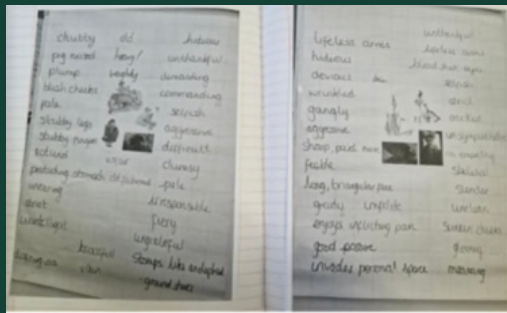
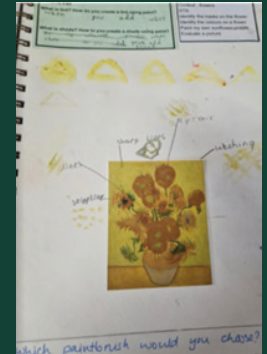




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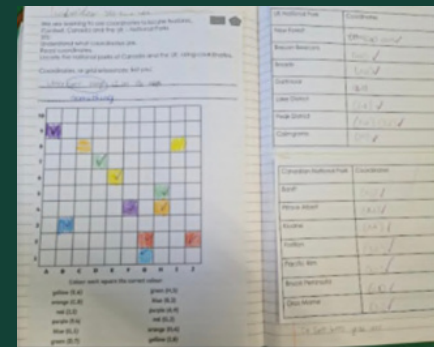
LKS2 - Year 3

In Art, we have enjoyed exploring the artist Van Gogh and his famous painting of sunflowers. To be able to paint our own sunflowers we explored tints and shades of the primary colours and made close observations of marks on the flowers to add detail



We have written some fantastic character descriptions of Aunt Sponge and Aunt Spiker in the style of Roald Dahl. We had great fun in finding disgusting adjectives and similes for both aunts to create an effect on the reader.

In Geography, we learnt about North America through the use of maps and coordinates. We looked at maps of Canada and the UK to identify the coordinates of national parks. This led to looking at our local national park, the New Forest, and understanding map symbols.



In our Transition to Year 4 we focused on Ghana and adapted a traditional African folk tale to write about how Bassett got its bee. We tasted fruit that is common to Ghana and compared it to fruit from the UK. We were also able to sing a traditional Ghanaian song too!

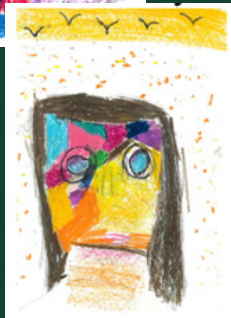
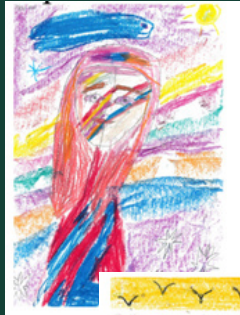
PSHE has been a huge success where we have learnt how to provide first aid for anaphylactic shock, bites, stings, head injuries, and asthma. We then practised how to call for help in case of an emergency.





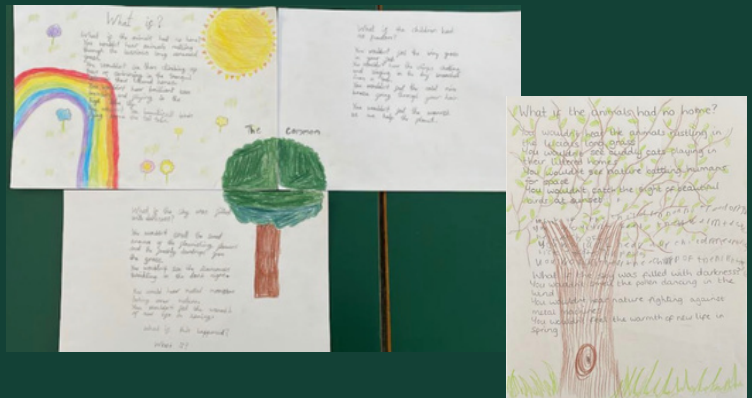
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LKS2 - Year 4



We all enjoyed our transition days where we celebrated connections. We discussed the tradition of storytelling from around the world. We discussed our diverse backgrounds and created a flag to represent ourselves. We thought about our favourite stories and began to create a story mountain. We then wrote a story based on our own ideas. Later, we looked at a number of abstract artists, who created their own self-portraits. We discussed how the artists had represented their own cultures and interests by their use of pattern and colour. We then created our own self-portraits in the style of a chosen artist. We shared our portraits and discussed how they represented our individuality.

In English, we created poems based around the environment called 'What If...?' We considered what the world would be like if our open spaces were taken away and recorded these ideas using poetic devices such as personification, metaphors and alliteration.



Some of the home learning projects received this half term were truly fantastic. The task was to create a habitat in a variety of different ways. We were impressed with how some children applied aspects of their prior learning to create these such as moving parts and different layers.



In computing, we had great fun learning how to create stop motion animation. We completed a story board before transferring our pictures and creating our movies. We even created a title screen and credits at the end.

We created pop up books based on traditional fairy tales in DT. We learnt different techniques for making pop ups and applied these within our story. Then we shared these stories with Year R who really enjoyed how they were interactive.



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UKS2 - Year 5

Year 5 enjoyed a fantastic trip to Cantell school to enjoy a superb afternoon of musical entertainment. We were entertained by singing, piano playing, an extract from a play and band music. The children were impeccably behaved and we were very proud of them.



We have also enjoyed a local area trip to Riverside Park, where we were able to measure the width, speed and depth of the river. We also participated in a drawing activity where we used our skills learned in art to produce some fantastic drawings of the River Itchen.

Art has been a particularly enjoyable topic this half term, where we studied Claude Monet and focused on his use of texture. This has then enabled us to draw some beautiful drawings in the style of Monet, particularly focusing on the use of perspective.

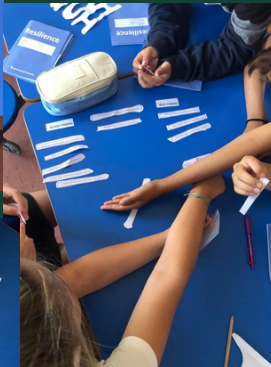
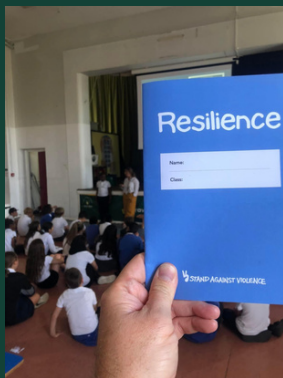
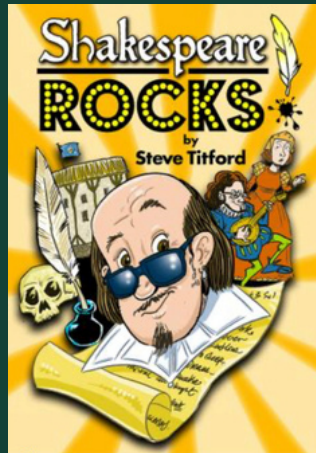




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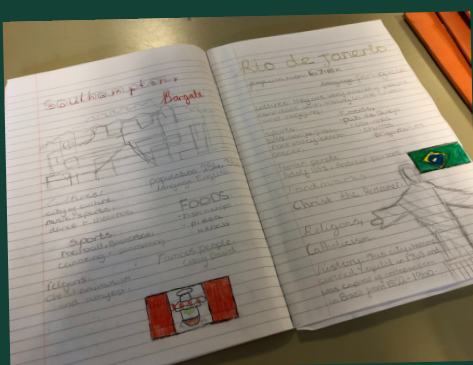
UKS2 - Year 6

The children have been working hard on their school production of 'Shakespeare Rocks' combining acting and singing to contribute to a wonderful end of school finale!



Year 6 had an informative few days with the charity 'Stand Against Violence', supporting them with their transition to secondary school. We were focusing on our school value of resilience and how we need to stay true to ourselves, and support one another! Year 6 pupils have been very respectful and mindful during challenging conversations with RSE.

We have continued to study evolution and the work of Charles Darwin, creating artwork based upon his discovery of 14 finches.



We have combined Geography and History, focusing on global developments, particularly in the field of trade between continents.