



Messages for Parents/Carers

Last half term in our phonics learning we focussed on listening skills and being able to hear sounds and recognise rhyming words. From this half term onwards, we will be learning how to read and write sounds and tricky words using the Rocket Phonics scheme. This video for parents https://www.youtube.com/watch?v=nyGQY_GHtoQ gives a useful overview of how Rocket Phonics is taught. It's really important that children use the letter sound rather than the letter name when reading and writing their phonic sounds.



This week we are thinking all about **Under the sea**.

In your family can you complete some of these home learning challenges? You can upload photos onto Tapestry. Please title your post My home learning.

We can't wait to see how much fun you have learning about **Under the sea** at home!



Let's see what we can find today!

Curious Crab

How is salty sea water different to tap water?

Can you find out by carrying out this experiment?

What did you find out?

Salt Water Density

Science Experiment



Method

- Using a measuring jug, fill the bowls two-thirds full with water.
- In one of the bowls, add 4 tablespoons of salt per litre of water and stir until it is dissolved.
- Add one egg to the bowl with just water and observe what happens.
- Add the other egg to the bowl of salt water and observe what happens.
- Let the children choose other objects to test.

You will need:

2 large bowls
Measuring jug
Tablespoons
Salt
2 eggs
A selection of different items to test



I can do it if I can keep trying!

Trying Turtle

Can you find out about some creatures that live under the sea and create an ocean scene in an old egg box?

What creatures will you include? What plants can you find under the sea?



Let's think about it!

Solving starfish

This week we have been reading about The Rainbow Fish. In the story he discovers the joy of sharing and doing something nice for someone else.

Can you think about how you could do this at home? Maybe you could tidy away your toys without being asked or draw a picture to cheer someone up?



Our **phonics** sounds that we have learnt to read and write in school this week are **s** and **a**

Our **maths** learning this week has been about **pattern and numbers up to 3**.