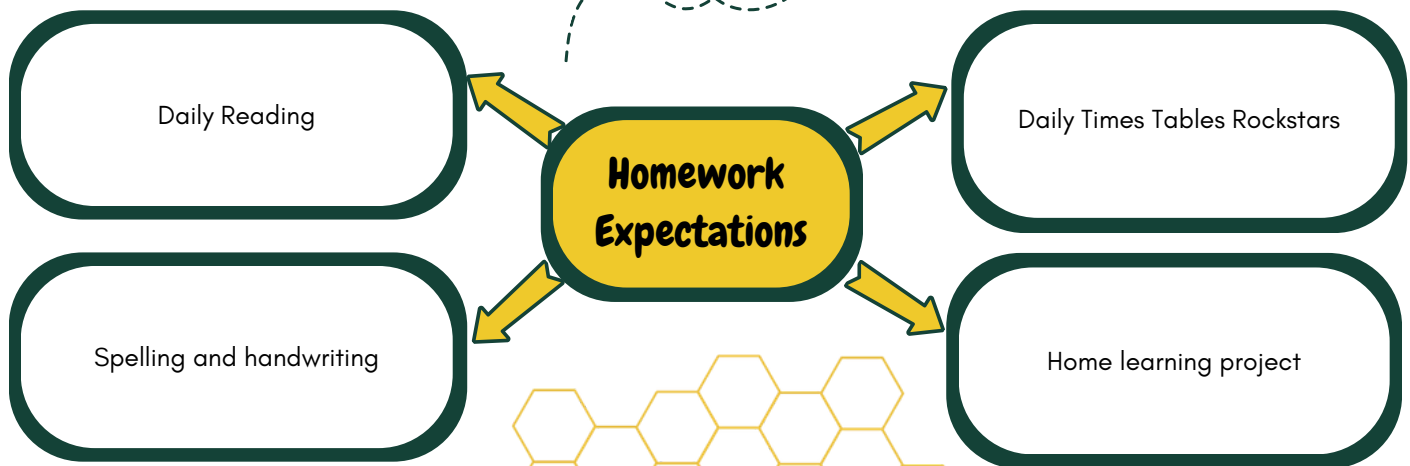


Year 6 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 2 2026



Year 6 Autumn 2

HOME LEARNING PROJECT

This term in history we are learning about...

The Monarchs

We would like you to research at least one of these monarchs:

- Henry VIII
- Elizabeth I

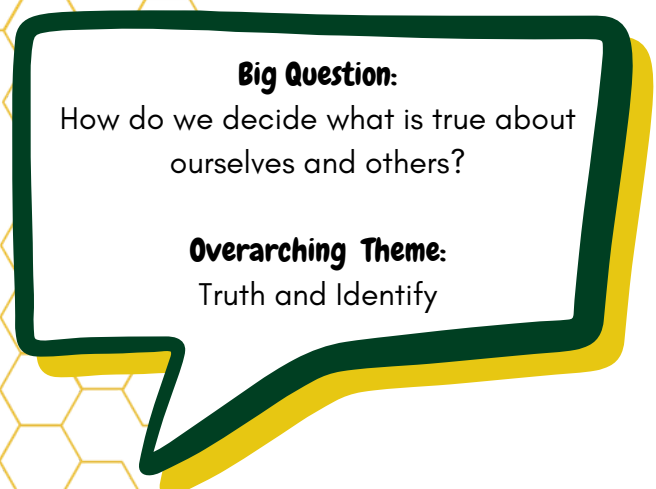
You could design/make:

- a poster
- a powerpoint
- a model

Here are some examples:



We can't wait to see your research!
Please bring them in to school by
Wednesday 11th November.



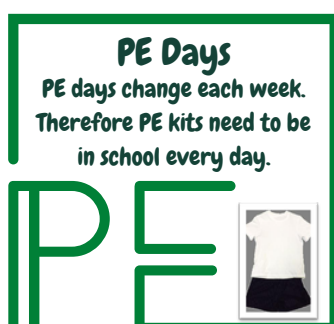
Big Question:
How do we decide what is true about ourselves and others?

Overarching Theme:
Truth and Identify



Key Dates for Year 6:

- Hampton Court - 18th November
- In-school pantomime - 26th November
- Inset Day - 18th December



PE Days
PE days change each week.
Therefore PE kits need to be in school every day.

PE



Learning Journeys

Reading

Key skills we will develop are:

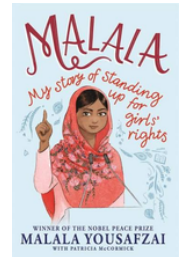
Identify and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books
 Identify and discuss themes and conventions in and across a wide range of poetry
 Predicting what might happen next based on details stated and implied

Provide reasoned justifications for their views

Summarise the main ideas drawn from more than one paragraph

Explain and discuss their understanding of what they have read

We will be reading



Writing

Main Outcome 1: Own version of a narrative

Purpose: To entertain

Main Outcome 2: New chapter

Purpose: To entertain

Other Outcomes: Journalistic writing
 Discussion texts
 Diary
 Non-chronological report

Key skills we will develop are:

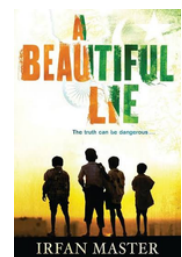
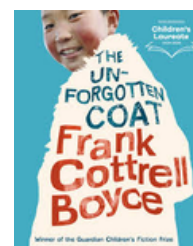
- Use knowledge of morphology and etymology in spelling
- Use dictionaries to check the spelling and meaning of words
- Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]
- Use of commas to clarify meaning or avoid ambiguity
- Use of the colon to introduce a list and use of semi-colons within lists

Maths

Key skills we will develop are:

- Use of brackets, consider the order, missing number problems, equations with unknown values
 - Percentages, fractions and decimals

Our writing texts:



Foundation Subjects

Science: Living things and their Habitats

How living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.



PSHE:

My Happy Mind: Meet your brain
What happens when you feel different emotions. Name and notice your feelings and how they can affect behaviour. How and who to ask for help.



Computing: Presenting Data

Using formula to calculate data within a spreadsheet.



History: Changing powers in British Monarchs

Henry VIII, Elizabeth I and King Charles



DT: Construct, strengthen and test own structure

Cutting, shaping, joining and finishing.
Architect study. Design an innovative, functional bridge that is fit for purpose. Apply understanding of how to strengthen, stiffen and reinforce more complex structures



Music: Lyrics and messages

Kapow: Exploring how songs communicate messages through lyrics, musical elements and performance, using the song 'Hall of Fame' as a context for learning.



RE: Christmas Golden Thread: Love

Incarnation and Christian faith traditions.



PE: Netball and Dance

Invasion games



Spanish: school life

Kapow: Learning the names of school subjects in Spanish; giving opinions about school subjects using Spanish adjectives; constructing their ideal school day timetable.

How can you help your child at home?

English

One of the key skills children will learn in reading this year is to summarise a text. Summarise means to retell the important events from a text in your own words. It is short. The events are in order.

A good summary:

- identifies the main ideas, drawing from more than one paragraph
- identifies key details that support main ideas
- uses words from the text to illustrate their key themes

When you have read a chapter with your child, ask them to summarise what they've read and check they've done all of the things above.

Have a look at the link below and find a book to get stuck in to!

[Support your child to learn these grammatical terms](#)

History – British Monarchs

We will be learning about the royal family and how monarchs are brought to power. We will be talking about how King Charles III has come to power, who will succeed him and how monarchs and the royal family have a pivotal role in our country.



Science – Living things and their habitats

Consider the wildlife and habitats around us.

- What can we do to help them?
- Does anything we do in our daily hinder them?
- How can we classify the different animals?

