

Year 5 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 2 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

History

In History we will be learning more the industrial revolution.

Why not find out more about life during this time by researching and sharing your knowledge. You could:

- Write an article for The Victorian Newspaper Report - headlines could be "Steam Power Takes Over!" or "The Opening of the Railway line!"
- Create a 3D Model & Fact File - A cardboard mill with a turning water wheel; a shoe-box coal mine shaft or a cardboard steam train locomotive.
- Write a diary of a child worker - Write 3-4 diary entries from the perspective of a child living in 1840.



Learning Journeys

Reading

Key skills we will develop are:

- continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- identifying and discussing themes and conventions in and across a wide range of writing • making comparisons within and across books
- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence •
- predicting what might happen from details stated and implied • summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas • identifying how language, structure and presentation contribute to meaning Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

We will be reading



Writing

- Main Outcome 1:** Own version narrative about a 'lost thing'
- Purpose:** To entertain
- Main Outcome 2:** Biography
- Purpose:** To inform
- Other Outcomes:** Diary entry, non chronological report, adverts, postcard, narrative poem and letters.

Key skills we will develop are:

1. Identify an increasing range of homophones and other words that are often confused
- Spell words containing the 'ough' grapheme and identify alternative pronunciations
- Converting nouns or adjectives into verbs using suffixes (for example, -ate; -ise; -ify)
- Use of hyphens to create compound words and phrases (e.g. co-ordinate and weatherworn)
- Use of the colon to introduce a list

Maths

Key skills we will develop are:

- Identify multiples and factors
- Investigate prime numbers
- Multiply and divide by 10, 100 and 1000 (integers)
 - Multiply and divide using derived facts
 - Use written methods to multiply and divide
 - Use a range of mental calculation strategies
- Investigate area and perimeter of rectilinear shapes
- Estimate area of nonrectilinear shapes

Our writing texts:



Foundation Subjects

Science: Forces

Unsupported objects fall towards the Earth because of the force of gravity;
Effects of air resistance, water resistance and friction, that act between moving surfaces;
Some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect



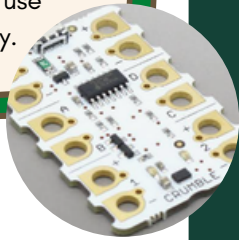
PSHE:

The science behind the brain in more detail and understand how to react positively Use calming strategies independently. Children learn to notice and name their feelings, understand how emotions can affect behaviour, and use simple strategies to manage big feelings.
They also learn when and how to ask a trusted adult for help.



Computing: Self-image and identity

Pupils develop programming skills by designing, debugging and evaluating algorithms, using key coding concepts, while learning to use technology safely and responsibly.



History: Industrial revolutions

Pupils understand and learn about a significant turning point in British history.



DT: Crumble Fairgrounds

Pupils Research and evaluate fairground rides. Develop skills for how to use Crumbles to make a fairground ride move. Design, make and evaluate own fairground ride..



Music:

Learning about the features of pop music while singing and performing as a band. Pupils learn a bass line, chords and melody for a well-known pop song, develop singing and rehearsal techniques and use musical elements to create an energetic and confident final performance.



RE: Christmas

Golden Thread: Community

Pupils explore two gospels about the birth of Jesus by considering the similarities and differences by understanding that interpretation of the same event differ due to the writers personal important factors.



Spanish

Describing portraits, applying knowledge of noun-adjective agreement to plural nouns

PE: Tennis and Gymnastics

Pupils will learn how to link actions and sequences of movement. They will learn about communicating, collaborating and competing with each other, develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.



How can you help your child at home?

English

Support your child to learn these grammatical terms

Conjunctions when, if, because, although	Conjunctions (to express time and cause) after, before, once, whenever, because, since, as	Present Perfect I have walked to my friend's house.	Past Tense I walked to my friend's house.	Present Progressive I am walking to my friend's house.
Inverted Commas "Hello little kitten," I shouted. I asked, "Are you sleeping?"	Pronouns I, you, they, we, me, him, her, they	Adverbs (to express time and cause) always, daily, often, repeatedly, now, soon	Fronted Adverbial The day after tomorrow, I'm visiting my uncle. Excitedly, the kittens played.	Past Progressive I was walking to my friend's house.
Possessive Apostrophes The kitten's toys (singular, one kitten) The kittens' toys (plural, more than one kitten)	Present Tense I walk to my friend's house.	Prepositions (to express time) tomorrow, on, in, at, next, last	Determiners the, a few, all, another, any, both, each, either, enough	

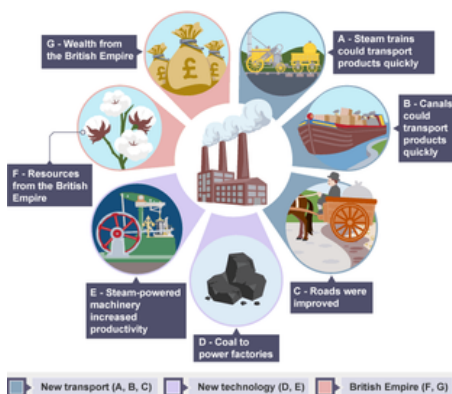
History

In History we will be learning more the industrial revolution.

Children can develop their understanding of the industrial revolution and consider the impact of the changes in that era. They can infer and deduce the impact on our lives today. Some references for research are:

<https://www.youtube.com/watch?v=4DKmtrmISPQ>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zmmx6v4>



Science -

SpaceYour child will be learning that:

- Unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- The effects of air resistance, water resistance and friction, that act between moving surfaces.

- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Find out more

on: <https://www.bbc.co.uk/bitesize/articles/zdf8p3>

<https://www.theschoolrun.com/what-force>

<https://spaceplace.nasa.gov/all-about-earth/en/>

<https://kids.nationalgeographic.com/space>

