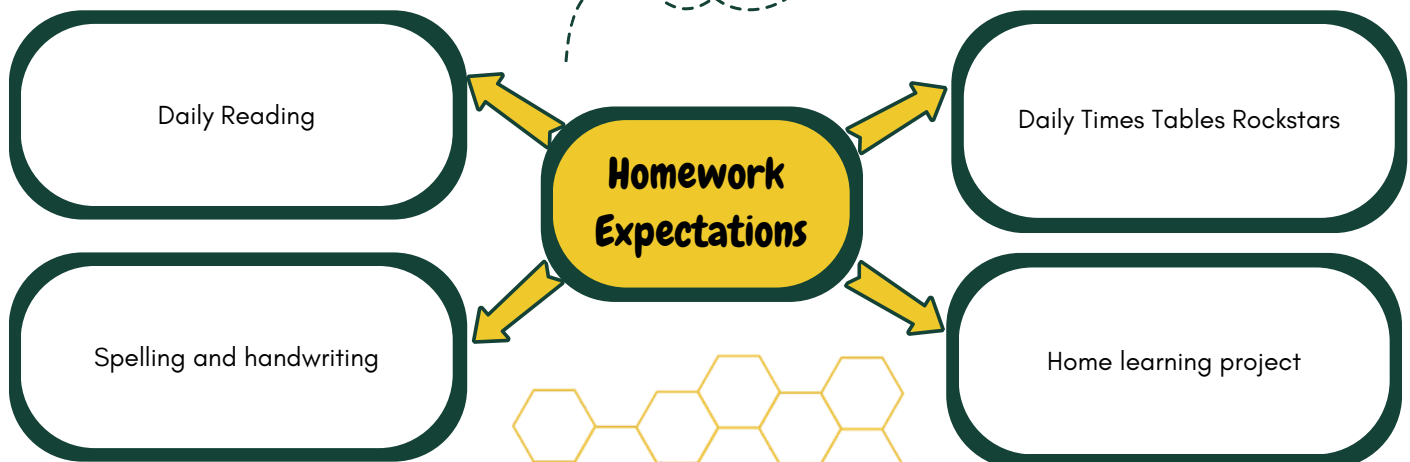


Year 6 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 1 2026



Year 6 Autumn 1

HOME LEARNING PROJECT

This term in history we are learning about...

Ancient Greece

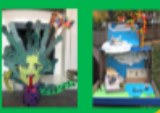
We would like you to research at least one of these areas:

- Greek Gods
- Greek Myths and Legends
- Famous Greek thinkers

You could design/make:

- a poster
- a powerpoint
- a model

Here are some examples:



We can't wait to see your research!
Please bring them in to school by
Wednesday 23rd September.

Big Question:
What does it mean to belong and how can moving change that?

Overarching Theme:
Belonging and Migration



Key Dates for Year 6:

Winchester Court: Falcons 21.9, Kestrels 22.9
BMX Mike: 5.10

The deadline for secondary applications last academic year was 31st October. We expect this to be a similar time this year. You can check for updates on:

<https://www.southampton.gov.uk/schools-learning/find-apply-school/school-applications/apply-for-a-school-place/year-7/>

PE Days
PE days change each week.
Therefore PE kits need to be in school every day.



Learning Journeys

Reading

Key skills we will develop are:

Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Identifying and discussing themes and conventions in and across a wide range of writing

Making comparisons within and across books

We will be reading



Writing

Main Outcome 1: Extended blog entry

Purpose: To give advice

Main Outcome 2: Persuasive Pitch

Purpose: To persuade

Other Outcomes: Informal letter
Diary entries
Poetry

Key skills we will develop are:

- Use dictionaries to check the spelling and meaning of words
- Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- Use a thesaurus
- Use of the semi-colon, colon and dash to mark the boundary between independent clause
- Use of the passive to affect the presentation of information in a sentence

Maths

Key skills we will develop are:

- Integers and decimals

Represent, read, write, order and compare numbers up to ten million. Round numbers

- Multiplication and division

Prime numbers, multiply larger integers and decimal numbers, divide integers by 1-digit and 2-digit numbers

- Calculation Problems

Use of brackets, consider the order, missing number problems, equations with unknown values

- Fractions and decimals

Our writing texts:



Foundation Subjects

Science: Light and Electricity

To know that light travels in straight lines, how objects are seen and why shadows are cast.
To know that the voltage of cells used in a circuit affect the output, the components of a circuit and their symbols.



PSHE:

My Happy Mind: Meet your brain
What happens when you feel different emotions. Name and notice your feelings and how they can affect behaviour. How and who to ask for help.



Computing: Online Communication and Media

To identify different ways to communicate without technology and using the internet and evaluate different methods of online communication and explain which types of media can be shared



History: Ancient Greeks

To know when the Ancient Greek period is in history, what a myth is, the role of religion in Ancient Greece and what life was like in Ancient Greek society.



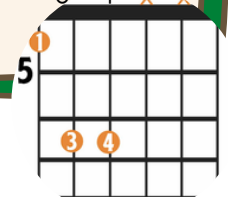
DT: Cooking and Nutrition – Greek Dish

To develop, design and create a Greek dish.



Music:

Kapow: Identify and explain harmony. Add rhythms to a bass line that build in energy. Add rhythms to the chord sequence and coordinate them with their group



RE: Buddhist Faith traditions.

Golden Thread: Special

To understand what peace means and how Buddhists show peace.



Spanish

Kapow: Use a range of adjectives and descriptive phrases to describe clothing. Describe an outfit and its purpose in multi-clause sentences using porque – because.

PE: Outdoor Adventurous Activities and Basketball

How to orient and follow a map
To know and learn the different skills in basketball and how points are scored



How can you help your child at home?

English

Support your child to learn these grammatical terms

Conjunctions when, if, because, although	Conjunctions (to express time and cause) after, before, once, whenever, because, since, as	Present Perfect I have walked to my friend's house.	Past Tense I walked to my friend's house.	Present Progressive I am walking to my friend's house.
Inverted Commas "Hello little kitten," I shouted. I asked, "Are you sleeping?"	Pronouns I, you, they, we, me, him, her, they	Adverbs (to express time and cause) always, daily, often, repeatedly, now, soon	Fronted Adverbial The day after tomorrow, I'm visiting my uncle. Excitedly, the kittens played.	Past Progressive I was walking to my friend's house.
Possessive Apostrophes The kitten's toys (singular, one kitten) The kittens' toys (plural, more than one kitten)	Present Tense I walk to my friend's house.	Prepositions (to express time) tomorrow, on, in, at, next, last	Determiners the, a few, all, another, any, both, each, either, enough	

History – Ancient Greeks

You can find more out here:

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn>

And why not learn some of the gods and goddesses:

Aphrodite – goddess of love and beauty

Apollo – god of music, poetry light and medicine.

Athena – goddess of wisdom, reason and war

Artemis – goddess of hunting

Hades – god of the underworld

Poseidon – god of the sea – and of earthquakes

Zeus – god of sky and thunder – king of the gods



Science – Light

Building on work from Year 4, children will learn about how light travels and that objects are seen because they give out or reflect light into the eye.

They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Find out more:

<https://www.bbc.co.uk/bitesize/clips/zf9c87h>

<https://www.bbc.co.uk/teach/terrific-scientific/KS2/zv9qf4j>

