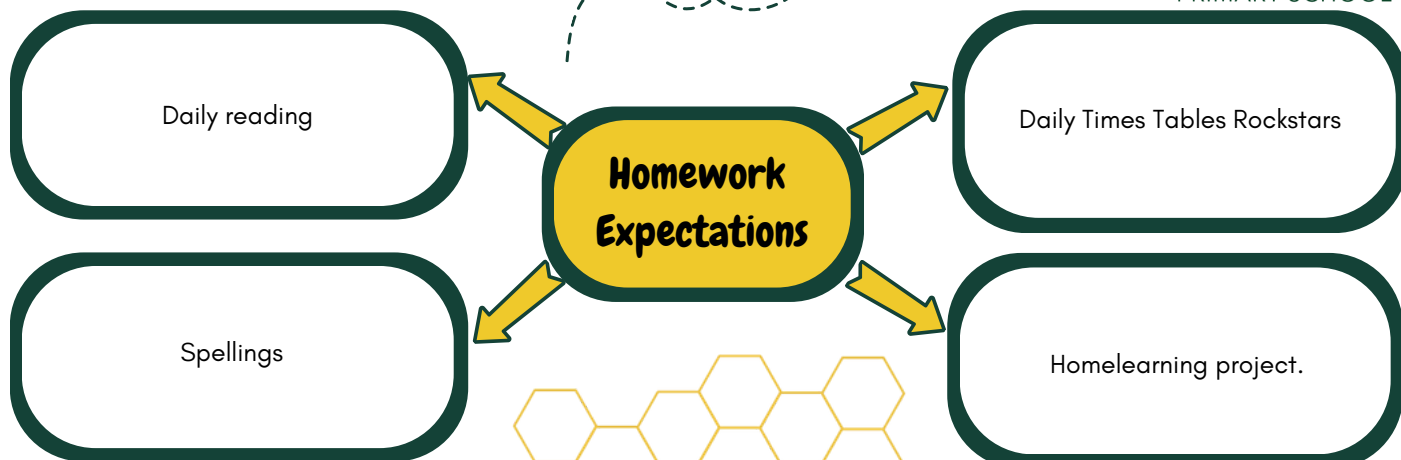


Year 5 Bassett Green Buzz Learning Curriculum Newsletter for Parents

Autumn Term 1 2026



BASSETT GREEN
PRIMARY SCHOOL



Home learning project

Find out more about one of the bodies in our solar system and present your findings in an interesting way.

You might want to:

- Create a model of the planet
- Design an informative poster
- Write a diary of a day living on the planet
- Create a news report about the planet
- Design an alien that would thrive living there.



Big Question:

How can determination help us to achieve our dreams?

Overarching Theme:

Ambition and Aspiration

Key Dates for Year 5:

INSET Day - Wednesday 3rd September

Term begins - Thursday 4th September

Space Dome - 7th September

Bikeability - 14th - 18th September

PE Days

PE days change each week.
Therefore PE kits need to be
in school every day.



Be Brave Be Brilliant Be our Best

Learning Journeys

Reading

Key skills we will develop are:

continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
 identifying and discussing themes and conventions in and across a wide range of writing • making comparisons within and across books
 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence •
 predicting what might happen from details stated and implied • summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas • identifying how language, structure and presentation contribute to meaning Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

We will be reading



Writing

Main Outcome 1: Science fiction narrative.

Purpose: To entertain

Main Outcome 2 Non-chronological report about the achievements of the women and the history of NASA.

Purpose: To inform

Other Outcomes: Job adverts, letters, diary entries, character descriptions

Key skills we will develop are:

Discussion / debate, character comparisons, dialogue, email in role, setting description, advice letter, action scene, book review
 Non-chronological reports, job adverts, formal persuasive letters, informal letters, diary entries, character descriptions, opinion pieces

Maths

Key skills we will develop are:

Reasoning with large whole numbers
 Developing understanding of place value with large integers
 Comparing and ordering 5- and 6-digit numbers
 Solving multi-step problems
 Integer addition and subtraction
 Line graphs and timetables
 Interpreting line graphs
 Constructing a line graph

Our writing texts:



Foundation Subjects

Science: Earth and Space

Describe the movement of the Earth, moon and other planets relative to the sun in the solar system;
 • Describe the sun, Earth and moon as approximately spherical bodies; Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

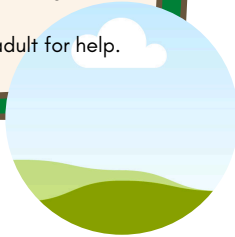


PSHE:

The science behind the brain in more detail and understand how to react positively Use calming strategies independently.

Children learn to notice and name their feelings, understand how emotions can affect behaviour, and use simple strategies to manage big feelings.

They also learn when and how to ask a trusted adult for help.



Art: William Morris

Pupils develop creative skills through experimentation, sketchbooks and refining techniques, while exploring materials, art forms, and the work of influential artists, architects and designers.



RE: Buddhist Golden Thread:

Pupils explore Buddhism by expressing responses creatively, explaining beliefs and practices, understanding enlightenment and the Buddha, and evaluating the importance of Buddhist teachings in believers' lives.

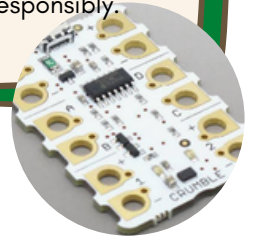


Spanish

Looking at a family tree, children find out the vocabulary for family members and use different verbs to write a description of them.

Computing: Self-image and identity

Pupils develop programming skills by designing, debugging and evaluating algorithms, using key coding concepts, while learning to use technology safely and responsibly.



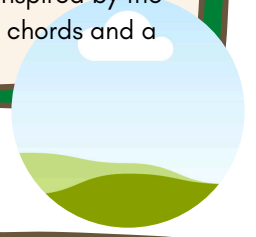
Geography: Climate zones

Pupils expand geographical knowledge of the UK, Europe and the Americas, learning about significant human and physical features while developing mapping and geographical skills.



Music:

To explore how dynamics can be used to reflect changes in nature.
 To create and perform short melodies that reflect the mood of different clouds.
 To create and perform music inspired by the Northern Lights using melody, chords and a drone.



PE: Football and Outdoor Adventurous Activity

Pupils develop physical skills, teamwork and movement sequences, while learning to improve performance, evaluate progress and enjoy communication, collaboration and competition.



How can you help your child at home?

English

Support your child to learn these grammatical terms

Conjunctions when, if, because, although	Conjunctions (to express time and cause) after, before, once, whenever, because, since, as	Present Perfect I have walked to my friend's house.	Past Tense I walked to my friend's house.	Present Progressive I am walking to my friend's house.
Inverted Commas "Hello little kitten," I shouted. I asked, "Are you sleeping?"	Pronouns I, you, they, we, me, him, her, they	Adverbs (to express time and cause) always, daily, often, repeatedly, now, soon	Fronted Adverbial The day after tomorrow, I'm visiting my uncle. Excitedly, the kittens played.	Past Progressive I was walking to my friend's house.
Possessive Apostrophes The kitten's toys (singular, one kitten) The kittens' toys (plural, more than one kitten)	Present Tense I walk to my friend's house.	Prepositions (to express time) tomorrow, on, in, at, next, last	Determiners the, a few, all, another, any, both, each, either, enough	

Geography - Climate Zones and Biomes

In Geography we will be learning more about our planet, exploring latitude and longitude, the hemispheres and different climate zones.

Why not find out more about life in a different climate zone to yours? Why do you think the climate is so different? How would life change in a different climate?

Find out more:

<https://www.bbc.co.uk/bitesize/articles/zhrdwnb>

<https://www.bbc.co.uk/bitesize/articles/zvsp92p>



Science - Space

Children will be learning all about our solar system for the first time in year 5, and it promises to be an exciting topic! Why don't you do some reading about space over the so that you can share it with us?

Find out more:

<https://www.bbc.co.uk/bitesize/clips/zf9c87h>
<https://www.bbc.co.uk/teach/terrific-scientific/KS2/zv9qf4j>

<https://spaceplace.nasa.gov/all-about-earth/en/>

<https://kids.nationalgeographic.com/space>

