



Curriculum Highlights Summer 1

Year R

Space

We had a wonderful week learning about space. We read a story called 'Whatever Next' about a bear who has a picnic on the moon. After learning about the solar system and drawing planets, we then made sandwiches and pretended to have a picnic on the moon.



Chicks

We enjoyed watching the chicks hatch from eggs. We were curious crabs, finding out about how they get out the eggs and how to look after them. We got to hold them and also we did some great writing.

RE Special Clothes

Year R had a lovely day with Southampton City Mission learning all about special clothes. We listened to stories from the bible that involved special clothes. We loved making our own special clothes and showing them to our friends. We explored how special clothes can be important as part of religious ceremonies like weddings or baptisms. We role played a Christian baptism and talked about how people feel at special times like this.





Curriculum Highlights Summer 1

Year R - continued

PE

In PE this half term we have been learning how to manipulate and control different equipment like bean bags and balls. The children showed great skill using their hands to roll, throw and catch carefully. Next, we used our feet to aim accurately and send a ball to a partner before we played some football type games.



Science

We had a wonderful wow day dedicated to experimenting and learning about science. The children were all curious crabs wanting to find out more and try new things. We explored magnets, made helicopters and tried to make a structure using spaghetti and marshmallows.

We enjoyed an immersive story learning about minibeasts using the Now Press Play headphones.





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KS1- Year 1

History

This half term in history, we have been learning all about the Great Fire of London. We had a very special workshop from the Tudor House Museum about the Great Fire of London. Ask us about our favourite facts!



Art

In art, we have created a fiery scene using watercolours to create a backdrop and printing houses over the top to look like the Great Fire of London. We designed and made our printing blocks inspired by houses from 1666. The final outcomes are really impressive – thank you for joining us at the parent workshop.



Geography

We had a lovely walk around the local area spotting human and physical features as part of our geography unit. We particularly enjoyed seeing familiar shops and visiting Daisy Dip.





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Curriculum Highlights Summer 1

KS1- Year 1 - continued

Science

Our focus this half term has been different materials. We have been looking at different objects and identifying the materials they are made from. We have also started to explore why different materials are used.



PE – Dance Mats

We had a very exciting opportunity to compete on the dance mats! It was a great way to strengthen our coordination and gross motor skills, as well as raising our heart rate.





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Curriculum Highlights Summer 1

KS1- Year 2

Design and Technology

In DT, we have been learning about different types of vehicles, how they move, and the materials they are made from. Pupils used their investigative skills to discuss the advantages and disadvantages of different car prototypes. They then applied their scientific knowledge to select and design suitable materials for their own vehicles.



Physical Education

This term, Year 2 have enjoyed developing a range of PE skills, with a particular focus on throwing and catching. Pupils practised throwing both underarm and overarm towards a friend, as well as catching from a variety of distances. They worked collaboratively with partners to improve their coordination, accuracy, and teamwork skills.



History

This term, pupils enjoyed exploring different forms of communication throughout history. They investigated a range of historical sources and made thoughtful comparisons between communication methods used in the past and those used today.

The children showed great curiosity and enthusiasm during discussions and investigations.





Curriculum Highlights Summer 1

KS1- Year 2 continued

Computing

This term in Computing, Year 2 have been learning the fundamentals of coding using ScratchJr. Using the app, pupils created exciting races featuring their own custom sprites and explored how to programme characters to move forwards and backwards, spin, and speak. The children showed great creativity and enthusiasm as they designed their own algorithms to determine the winner of each race.



Science

This term, Year 2 have enjoyed a range of hands-on learning experiences linked to materials. Pupils investigated objects made from different materials and used their observations to predict and describe their properties. Through a variety of practical experiments, the children explored how materials can differ in appearance and behaviour.





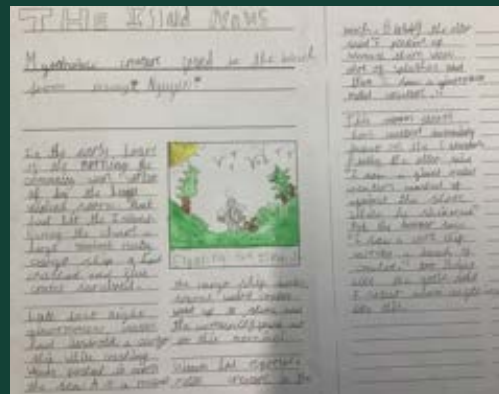
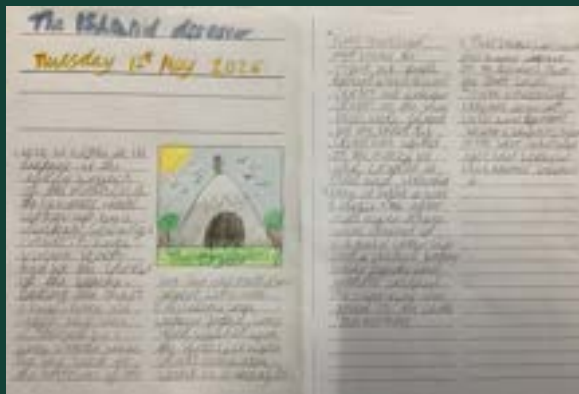
Curriculum Highlights Summer 1

LKS2 - Year 3

In DT, we have been learning all about food and healthy eating. We explored where fruit and vegetables come from and how much sugar is in the food we eat. We then made delicious, healthy flapjacks using honey and dried fruit.



In English, our learning has been around the book 'The Wild Robot' by Peter Brown. We immersed ourselves in the text and wrote a first-person narrative and then a newspaper article about how the robot appeared on the island. To finish the unit, we created poems based on the animals he encountered on the island using similes and rhyming couplets.



History this half term has been about the Anglo Saxons. We have learnt where they came from, where they settled and what gods they believed in. To help us understand life in Anglo Saxon Britain further, we used our new headsets to immerse ourselves into a story from that time.



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Curriculum Highlights Summer 1

LKS2 - Year 3 continued

In Computing we have begun coding using scratch to help us make a crab maze game. We have really enjoyed changing the look of the sprite as well as creating interesting mazes for it to move around in. Also, we welcomed our families in as part of our open afternoon and taught them what we knew (but used them to help us too!)



For our PE unit, we have been taking part in Outdoor Adventurous Activities. This involved reading maps and keys to solve problems and creating our own adventures. It was challenging but also lots of fun.



As a bonus this half term we got to take part in an inflatable game of Hungry Hippos. We needed to find answers to maths questions by putting "food" into the "mouths" of the hippos and then matching the answers, it was tiring but lots of fun, one child said it was "the best day ever!"

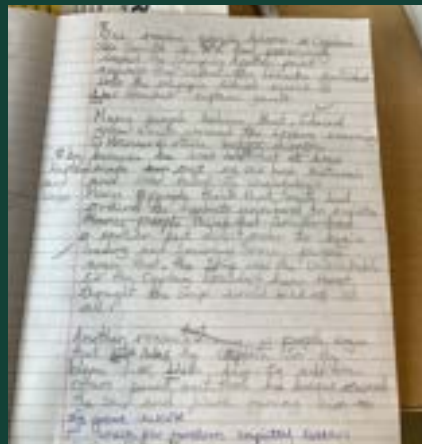
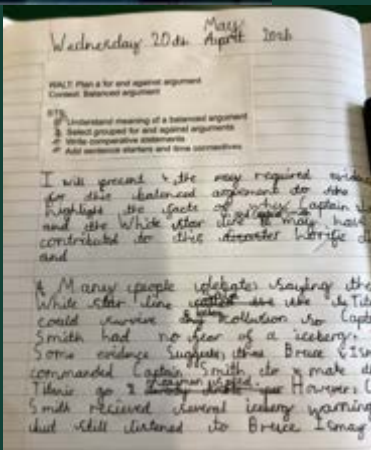


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Curriculum Highlights Summer 1

LKS2 - Year 4

This half term, our English writing has been linked to our history topic on the Titanic. At the start of the unit, we visited the SeaCity Museum in Southampton. While we were there, we had a guided tour from an expert and learned about the number of workers who came from Southampton. We also took part in a workshop where we identified objects that would have been on board the ship and decided who we would save in our lifeboat. It was a fantastic day and really helped to deepen our learning..



We produced a range of different writing outcomes based on the Titanic this half term, including a non-chronological report about the ship, a timeline of key events, and a biography of a crew member.

Finally, we held a class debate about why so many people were "lost at sea" and used our research to write a balanced argument. In our writing, we considered different viewpoints and discussed whether responsibility lay with the captain, the White Star Line, or Captain Lord from the Californian.



Curriculum Highlights Summer 1

LKS2 - Year 4 continued



In DT, we have been learning about pop-up books and used this knowledge to design and create our own books based on the Titanic. We explored and tested different pop-up mechanisms before deciding which ones would work best for our pages. Working in groups, we created a different mechanism for each page to show an event linked to the ship.

Our computing topic this half term has been programming using a micro:bit. It has been lots of fun learning how to program this mini computer, and so far we have learnt how to make it display a message, show an emotion, and even count our steps. We have enjoyed experimenting with different programs and seeing what the micro:bit can do.



We have been working incredibly hard on our times tables this half term in preparation for the MTC when we come back after half term. Lots of effort has been made to learn those tricky tables as well as ensuring we can answer them within the time limit. Although we are nervous, we know that we have made great progress and are looking forward to doing our Bassett Best!





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Curriculum Highlights Summer 1

UKS2 - Year 5

Year 5 thoroughly enjoyed their visit to Cantell School, where Mr Fuge delivered an exciting and engaging lesson all about forces. The children loved designing and creating their own rockets before testing them to investigate how gravitational force and air resistance affect how quickly rockets can travel. It was a fantastic hands-on experience that encouraged teamwork, scientific thinking, and curiosity throughout the afternoons.



Year 5 have really enjoyed trialling and investigating Now Press Play as part of their learning. The immersive experiences were highly engaging and helped the children feel as though they were actually in the places and lands they were learning about. It brought lessons to life, captured the children's imaginations, and supported their understanding in a fun and memorable way.

The children thoroughly enjoyed studying the artwork of Anna Farba and were inspired by her detailed floral drawings. They carefully observed the flowers outside and focused on using tone, texture, and fine detail to create their own artwork in the style of Anna Farba. The children showed great creativity and concentration, producing some beautiful observational drawings.





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PRIMARY SCHOOL

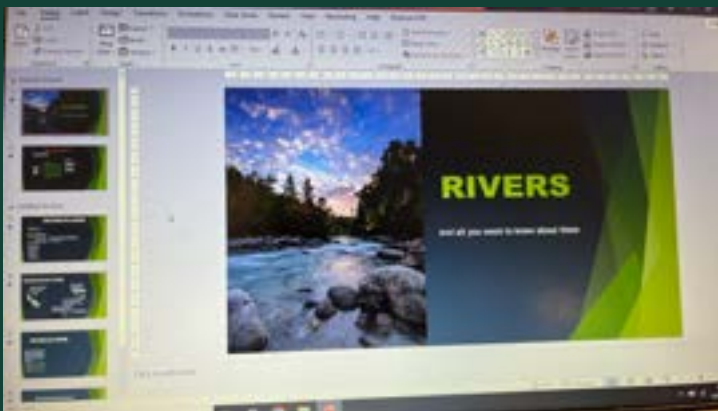
Curriculum Highlights Summer 1

UKS2 - Year 5 continued

The children had a fantastic time at the maths event run by Solent University. They enthusiastically took part in a range of exciting activities and problem-solving challenges that brought maths to life in a fun and engaging way. The inflatable bouncy castle was a particular highlight and helped create a lively atmosphere where the children could develop their teamwork, reasoning, and mathematical thinking skills while having fun.



The children worked hard researching rivers and used their findings to create engaging and imaginative PowerPoint presentations. They demonstrated good understanding of key features of rivers and presented their information clearly and creatively. Many pupils made effective use of images, vocabulary, and layout to make their slides interesting and informative.





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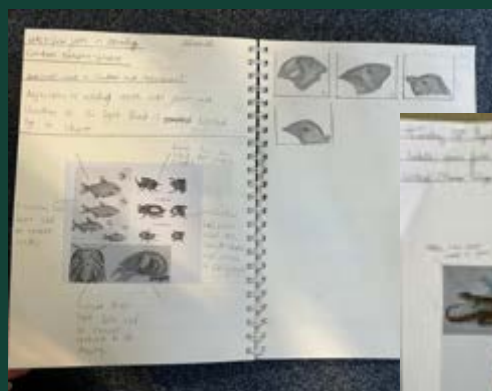
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UKS2 - Year 6

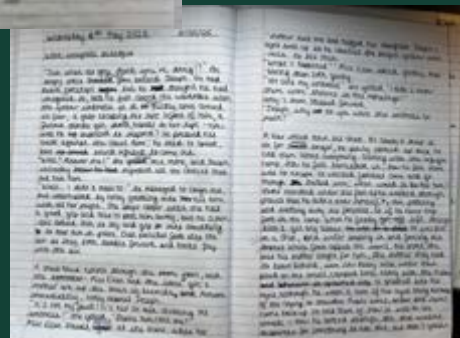
We are incredibly proud of our Year 6 children for the fantastic attitude and determination they showed throughout their SATs week! They were brave, resilient, and gave every test their very best effort. Each morning began with a breakfast club to help everyone feel ready and confident, and we finished the week with a well-deserved celebration of pizza and outdoor games together.



In Art, we have been developing our skills in creating form through mark making, while exploring how shade and tone can be used to add depth and shadow. Through these techniques, the children are building a stronger understanding of how to make their drawings appear more realistic and full of life. They enjoyed comparing Charles Darwin and Olivia Tongue's studies of animals and explored how they could create the same observations.



In English, the children have been busy writing a narrative to go alongside a silent digital literacy stimulus called 'The Umbrella'. We are really impressed with some of the language the children have used to portray such an emotional story and how well the children grasped the concept of empathy.





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Curriculum Highlights Summer 1

UKS2 - Year 6 continued

Some of the Year 6 children attended a residential at Fairthorne Manor, whilst the rest of the cohort were busy creating a legacy project for the school. Both groups of children showed incredible teamwork and resilience in their tasks - it was great to see them supporting each other.

