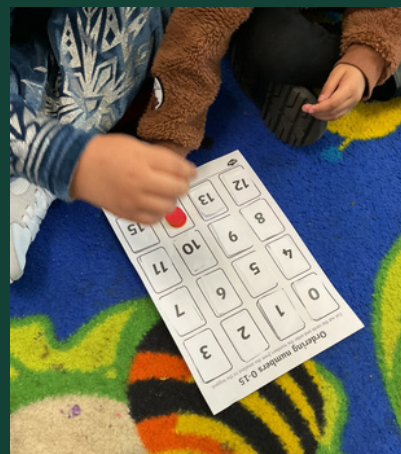




Curriculum Highlights Spring 2

Year R

In Maths, the children have been extending their number skills by working with numbers within 15. They have been ordering and finding 1 more and 1 less.



During one of Wow Wednesdays, we looked at life in the past. The children had a great discussion about what the past means and we looked at things that have happened since they were a baby. We also looked at things from a long time ago.

The children had a collection of objects and pictures from the past that they could explore and discussed their own thoughts and ideas. Here are some of the interesting comments we had:

"It's an old car, because it has no seatbelts, it's from a long time ago."

"It's a picture taker, it works when you press a button. It's from the olden days."

"I think it's for fixing cars, it is rusty so I know it is old."

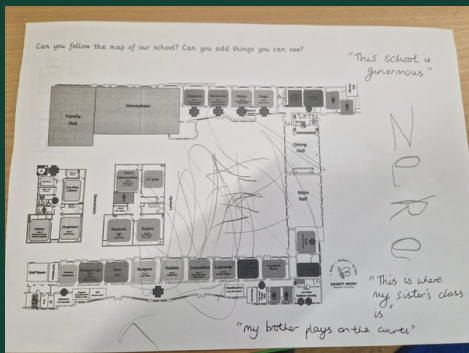




Curriculum Highlights Spring 2

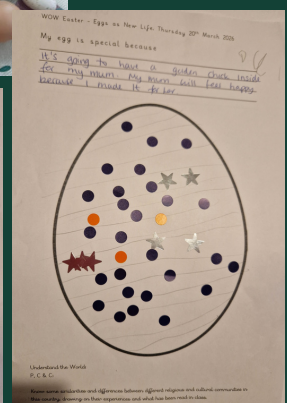
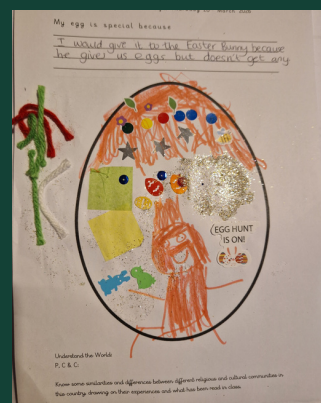
Year R - continued

We have been lucky enough to borrow a light box from the university this half term. The children have learnt about silhouettes when we read the story 'The Foggy Foggy Forest' for drawing club. They used the silhouettes on the light box to tell their own stories and even created some of their own silhouette pictures.



When we read the story 'Martha Maps it Out' we learnt more about maps. The children had a map of the school and went on adventures around the school grounds in small groups. They followed the maps and added some of the extra features they could see. They were amazed about how big the school was.

In our RE learning we have been exploring eggs and why eggs are used to celebrate Easter. We looked at lots of different eggs and talked about them saying what we liked, which was our favourite and what made each one special. We designed our own special eggs and thought about who we would give it to. We discovered that eggs at Easter are a symbol of new life. We read the Easter story and found out that at Easter time Christian believers celebrate Jesus having a new life.

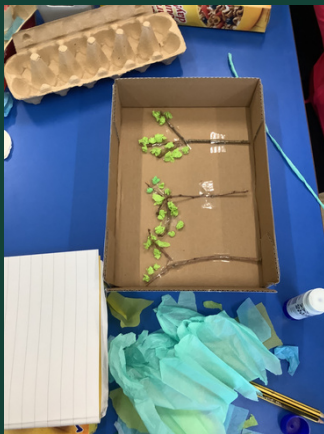




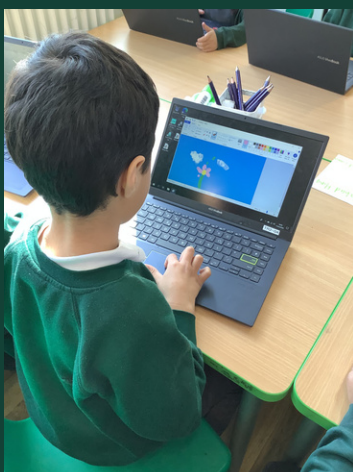
Curriculum Highlights Spring 2

KS1- Year 1

In DT this half term, we have been learning how to join, cut and shape materials to make a final prototype for a new animal habitat at Marwell Zoo. We explored existing habitats to pick out the features we needed to include, before planning our own. After we had created detailed design plans, we made our habitats using a range of different materials, including card, tissue paper and art straws. We loved having our parents in to help us make these and were really pleased with our finished prototypes.



We have continued to build on our digital painting skills this half term, using the programme Paint. We explored the different effects available on Paint, before applying these into a final digital painting. We chose a different animal to digitally paint in its habitat.





BASSETT GREEN
PRIMARY SCHOOL

Curriculum Highlights Spring 2

KS1- Year 1 - continued

We had lots of fun on our Marwell Zoo trip. We were so lucky to see so many different animals. We enjoyed learning lots about the different animals during our expedition. Following the trip, we wrote a recount in our English lessons about the day.



In RE this half term, we have been learning how to welcome someone and why it is important to be welcoming to other people. We have also learnt about the Easter story and have specifically loved having the Year R children in our classrooms to share hot cross buns with us and learn about the Easter story.



This half term in PE, we have learnt how to throw and catch a ball. We have practised doing short and long throws with a partner. We have also enjoyed hitting the balls with a bat so our partner can catch it and then place it on the base (a cone).

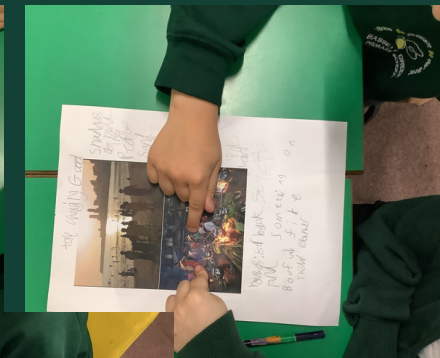


BASSETT GREEN
PRIMARY SCHOOL

Curriculum Highlights Spring 2

KS1- Year 2

This term, Year 2 have had lots of fun exploring and searching for minibeasts in different habitats. We used our detective skills to discover creatures like ants and ladybirds in our playground and at Hillier Gardens.



In Geography, we have been learning about human and physical features in Southampton and Mumbai, India. We became detectives, exploring photos and maps to find similarities and differences between these two places.

We had so much fun celebrating World Book Day! We explored the magic of books by playing exciting games, such as guess the book title. We also visited the Hive Library and ended our lovely day with a story read by a surprise teacher.





Curriculum Highlights Spring 2

KS1- Year 2 continued

In Computing, we have been learning about algorithms and how to code Bee-Bots. We worked in teams to make predictions and debug any coding mistakes. We had lots of fun directing our Bee-Bots to different locations!



This term, Year 2 have enjoyed learning a range of drawing techniques, especially tone, shading and different pencil lines. To showcase our skills, parents were invited to an art workshop where pupils worked alongside their families to create an imaginary minibeast using their artistic talents.

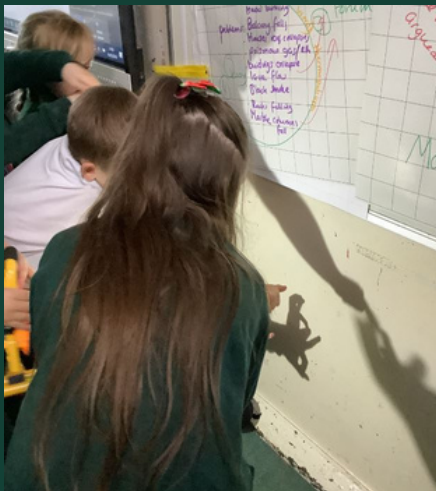




Curriculum Highlights Spring 2

LKS2 - Year 3

In Art we have been learning about mark making techniques to help us with our drawing. We explored how different pencil types can affect the tone and how to use contouring to create a three-dimensional effect. This led to our final art piece which was an observational drawing of a Roman artefact which we shared with our families during our open afternoon.



In Science we have been exploring light and we have defined what a light source is. We have explored the sun as a star and how the light from it, is essential to life on Earth, but that it can also be dangerous. We explored how shadows are formed and carried out experiments to investigate the length of shadows and how they can change.

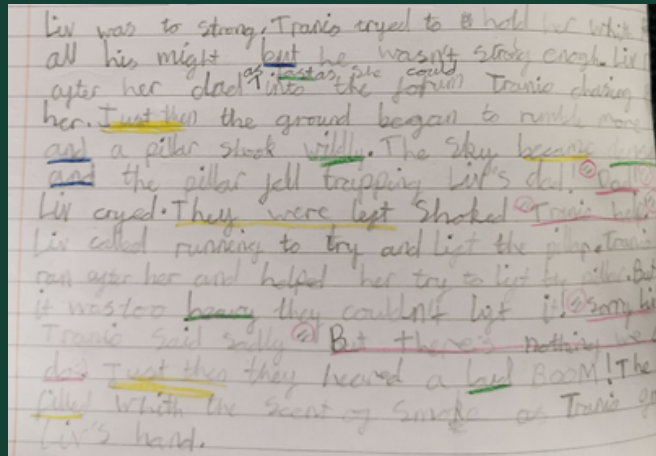
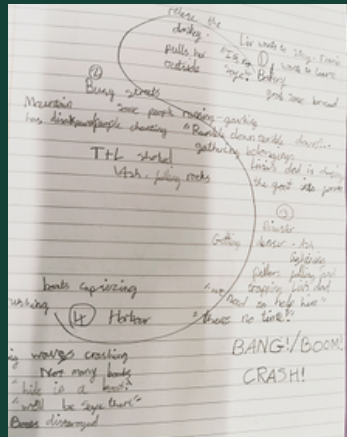
In History we have been learning about the Roman Empire. Children have considered the reasons why the Romans wanted to invade Britain and compared life in the Roman Empire to life today. This learning also involved our Roman Day where we dressed up and learnt how to be a Roman soldier as well as the different jobs they had within the Legion and about Roman daily life.





Curriculum Highlights Spring 2

LKS2 - Year 3 continued



In English, we have applied our growing understanding of the Romans to write a narrative all about living in Pompeii. This included our main characters having to escape the city after the eruption of the volcano. We finished our writing unit by creating a non-chronological report to display all of our Roman knowledge.

In Computing we have been learning about databases and have used a computer software to create our own branching databases to sort information. We have then generated questions for our friends to answer based on our databases to check that they are working correctly.



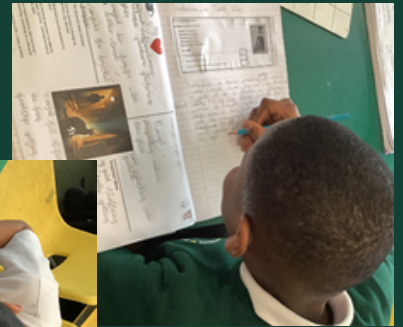
We had our Question of Faith Day in RE this half term where we learnt about 'The cross as a symbol'. It was a fun day where we listened to stories, designed symbols and then created our own cross with symbols related to the Easter story.



Curriculum Highlights Spring 2

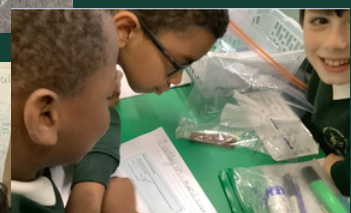
LKS2 - Year 4

This half term, our English lessons have been focused on the adventures of Varjak Paw. This story was a favourite of the children and allowed them to write a suspense narrative using a variety of new writing skills. Using their imaginations, they were able to write some amazing pieces that had some unexpected twists.



In Art, we have been learning about Aboriginal Art. We looked at photos of some artwork and discussed the marks and colours used, as well as how symbols were used to communicate messages. We then created our own special messages and designed symbols to communicate these in the form of Aboriginal Art. The use of marks and colours was very effective. It was wonderful to have parents come and support their children in exploring and creating their own Aboriginal Art.

In Science, we learnt about the states of matter and enjoyed investigating how these states change. The children had a wonderful time investigating the melting point of chocolate when in hot water, in between hands, on the radiator, on a table and wrapped in a towel. Such a fun way to learn! Not to mention, our experiment around evaporation – children poured water in the playground and were amazed to find most of it evaporated in the warm sun not long after. The children were able to explain what had happened using scientific language around the changing states of matter.





Curriculum Highlights Spring 2

LKS2 - Year 4 continued



1. Use an atlas or digital mapping tool to plan a route to Warsaw, Poland from Southampton, UK. Find out this information:

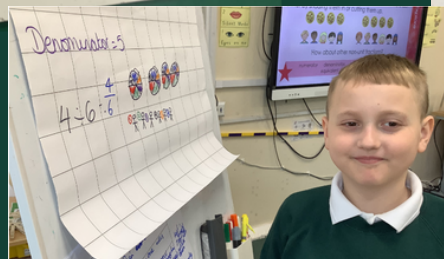
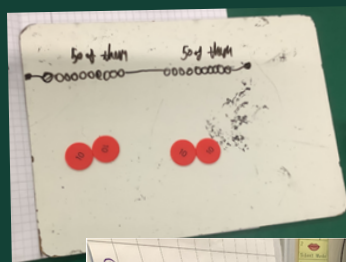
Planning a route to Poland from London	
Distance (kilometres)	7500 ^{approx} 2500x
Direction you would travel in	South, east, north
Type or types of transport	car, boat
Countries you would travel through or over	France, Germany, Belgium
Time taken (hours)	23 hours

2. List two advantages and two disadvantages of your method of transport.

The advantage is that when you arrive home you don't have to pay for petrol but the disadvantage is you could get sick.

In Geography, we have been learning about Europe, we identified different countries and cities using atlases and digital maps. We explored the terms physical and human features and used digital mapping tools to investigate these for Poland. They used a variety of sources to create a fact file for Poland and then compared Poland to the UK.

Maths this half term has involved looking at division, fractions and decimals. In division, we learnt how to divide a three digit number by 1 using our times table knowledge. For Fractions we created our own fraction walls to find equivalent fractions, understood and converted improper fractions to mixed fractions and then added and subtracted fractions.



$\frac{5}{8} + \frac{3}{8} = \frac{8}{8}$ I know this because $5 + 3 = 8$ and in fractions it will look like this $\frac{5}{8} + \frac{3}{8} = \frac{8}{8}$ and $\frac{8}{8}$ is equivalent to 1 whole. The numerator needs to be 8 because the denominator is 8.

$$\begin{aligned} \frac{2}{6} + \frac{1}{6} &= \frac{3}{6} \text{ also } \frac{4}{12} + \frac{2}{12} = \frac{6}{12} \\ \frac{3}{6} + \frac{1}{6} &= \frac{4}{6} \\ \frac{1}{6} + \frac{4}{6} &= \frac{5}{6} \\ \frac{2}{6} + \frac{2}{6} &= \frac{4}{6} \text{ also } \frac{1}{3} + \frac{1}{3} = \frac{2}{3} \\ \frac{2}{5} + \frac{3}{5} &= \frac{5}{5} \end{aligned}$$



In RE, we looked at the story of Easter and how Jesus was considered a law breaker in his time and therefore why he was crucified. Children had some really thoughtful discussions based around the purpose of laws and rules and whether or not they were fair. They contextualised their conversations around Jesus' life but also around rules and laws in place today, in which they used role play to create a conscience alley about whether or not they should break certain rules and laws.



Curriculum Highlights Spring 2

UKS2 - Year 5

In DT we have been exploring nutrition and seasonality to design and make our own Mexican inspired pizzas. We have practised key skills including learning to cut vegetables safely as well as tasting a range of spices.



In history we have been researching Mayan civilisation. We have researched their homes, foods, sports, gods and religion. The children really enjoyed looking at artefacts and exploring what they might have been used for. This made the topic exciting and helped bring the Maya to life.





BASSETT GREEN
PRIMARY SCHOOL

Curriculum Highlights Spring 2

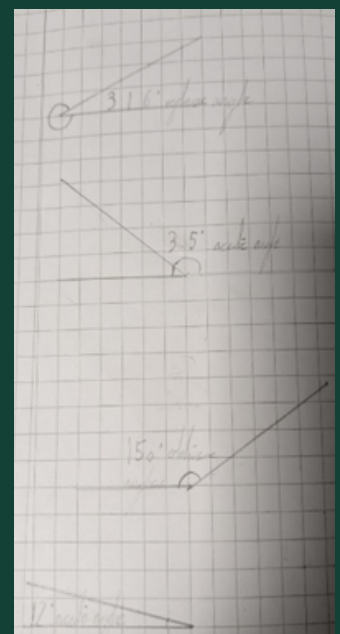
UKS2 - Year 5 continued

We visited Cantell School to take part in a scientific investigation into materials and their suitability for different planetary environments. We tested a range of materials to explore their properties, such as strength, durability and resistance to extreme conditions. Using this data, we evaluated which materials would be most effective for supporting life on different planets. This hands-on experience helped us develop our enquiry skills and deepen our understanding of how science can be applied to real-world challenges.



SCM visited our school to lead a fun RE day about the Easter story. We enjoyed dressing up and re-enacting key events, which helped bring the story to life. We also reflected on the importance of the resurrection and what it means for Christians.

We learned how to use protractors to accurately measure angles. We explored different types of angles, including acute, right, obtuse and reflex angles, and practised identifying and measuring them carefully. This helped us improve our precision and understanding of geometry.





Curriculum Highlights Spring 2

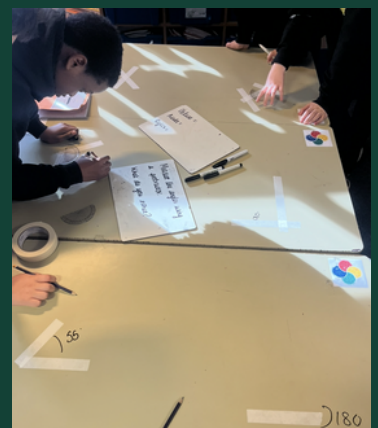
UKS2 - Year 6

The Year 6 children have been really enjoying the Jenga sessions, focussing on teamwork, communication and confidence. This half term, we have learnt new games such as Legs 11, which we have then been able to teach to younger children at breaktimes. We have learnt lots about the Winter Olympics as well as celebrations around the world including Carnival and St Patricks day. We especially enjoyed learning about the Greek tradition of painting eggs for Easter.



We had a fun-filled day celebrating World Book Day. We were really impressed by some of the costumes we saw and the creativeness of them as well. The children loved sharing story books and creating a recommendation book for the Year 1 and Year 2 children – see if you can spot your child's in the library!

On Mondays, we have been starting the week with a different approach to our maths lessons. As SATs week is approaching, we have been taking the time to revise some topics from previous years including the properties of 2D and 3D shapes, how to find angles and how to tell the time. The children have enjoyed this more hands-on approach to their maths learning.





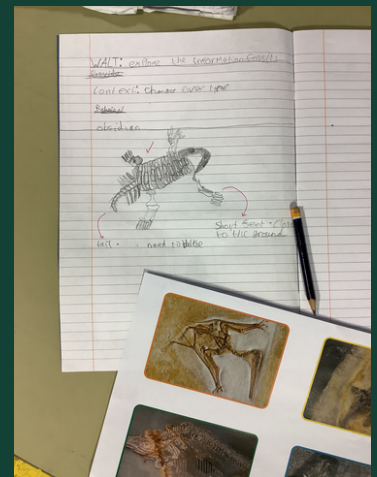
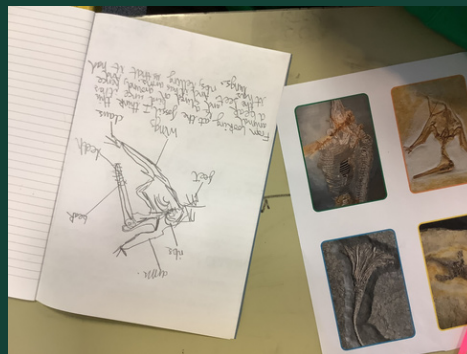
Curriculum Highlights Spring 2

UKS2 - Year 6 continued



Year 6 children were lucky enough to have a cricket workshop this half term to help inspire them into taking part in a different sport and also support them with their PE learning. They really honed their batting and catching skills through fun and creative methods.

In science, the children have been learning about the theory of Evolution and everything we can learn from fossils. The children have really enjoyed learning about inheritance and understanding how similarities and differences work within the family. It was really lovely to hear the children discuss all the similar traits and appearances that they have with relatives.



We have been focussing on Shakespeare's Macbeth in our English sessions. The children have loved watching and unpicking the BBC video adaptations of the script and analysing the different language used then compared to now. We were particularly impressed by their setting descriptions of the Scottish Heath and apology letters from Lady Macbeth to Macbeth.

