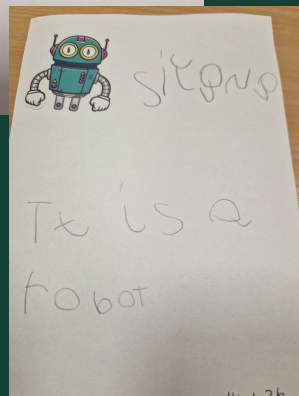
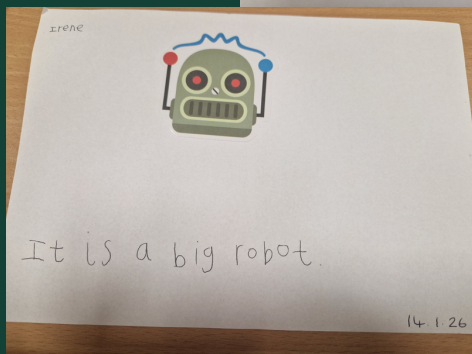
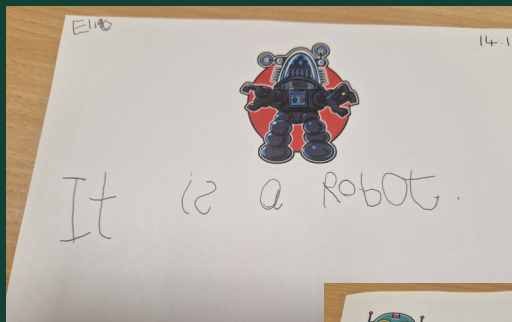




Curriculum Highlights Spring 1

Year R

In our RE learning we explored the Jewish celebration of Shabbat. We learnt about the story of creation and why a day of rest is important in the Jewish faith. We also shared a Shabbat meal to help us understand how special it feels to share food together.



One of wow days this half term has been about robots. The children designed and created their own robots. The children had robot stickers to write about.

We have been learning about pets. We were lucky that Miss Knights brought her pet African land snails into school for us to see. We had some great discussions about how to care for them. The children had the opportunity to touch their shells and used great descriptive sentences to describe how they felt – "I can see there is hard bits but also slimy bits" commented one child.

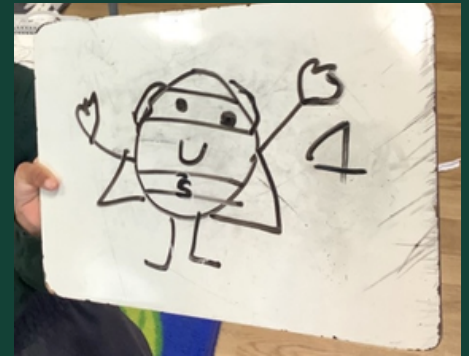
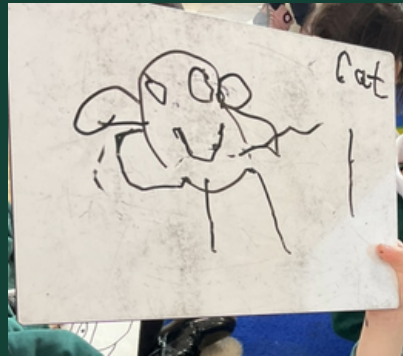
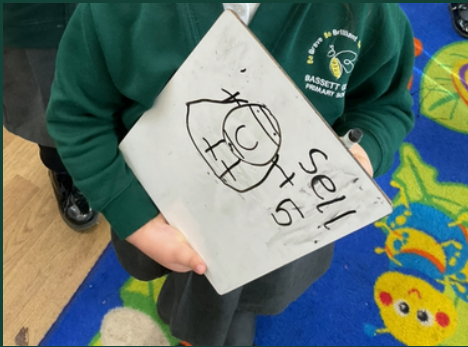




Curriculum Highlights Spring 1

Year R continued

This half term we have started Drawing Club. Each week we have a new focus story and we draw the character from the story. We write a code word for our character and our code word might make our character do something like cover something in slime, shrink or fly. We also write a code number to give our character another action. Over the week we take our character on more adventures to develop our story. They then dictate their story to a class adult. We have been delighted with the wonderful stories the children have created.



We learnt about Chinese New Year and how some families might celebrate it. We talked about other events we might celebrate with our family. The children created dragon heads and they used them in small groups to create a traditional dragon dance.

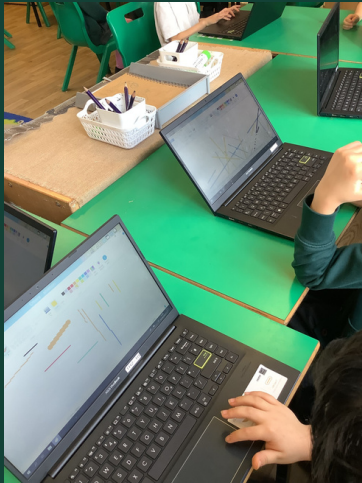


Curriculum Highlights Spring 1

KS1- Year 1

Art

We have been learning about primary and secondary colours in art this half term. We have used powder paints to show the primary colours and we have learnt which colours we need to mix together to make the secondary colours. We also learnt how to add tone and shade by mixing in white or black paint.



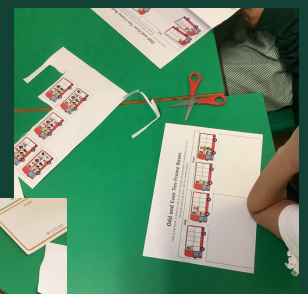
Computing

In computing, we have been learning how to use the laptops. We can now turn them on and login correctly. Now that we know how to turn the computer on, we have been using a programme called Paint to begin creating digital paintings.

Maths

In our maths lessons, we have learnt about odd and even numbers. We have completed a range of activities to develop our understanding of which numbers are odd and which are even.

We have also been deepening our understanding of numbers up to 20 by using tens frames to work out how many tens and ones there are in our numbers.





Curriculum Highlights Spring 1

KS1- Year 1 continued

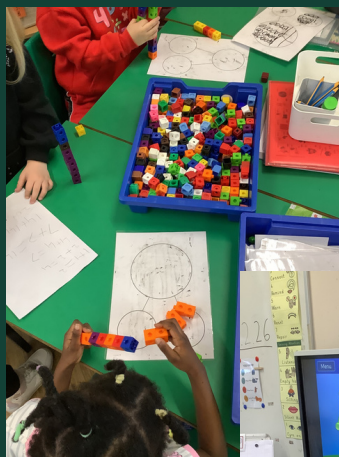


RE

In Year 1 we have been lucky enough to have our “Question of Faith” day led by Southampton City Mission. We listened to different stories that Jesus told and then created different crafts based on each story. Our favourites were our sheep pictures to represent “The Lost Sheep” story and our pearls in shells from the story of “The Precious Pearl”.

Number Day

We had lots of fun celebrating Number Day on the 6th February. As well as wearing our number themed clothes, we took part in a variety of activities that used our maths skills in a fun way. This including sorting 3D shapes, representing numbers using the numicon and making numbers out of playdough to name a few. It was so much fun!





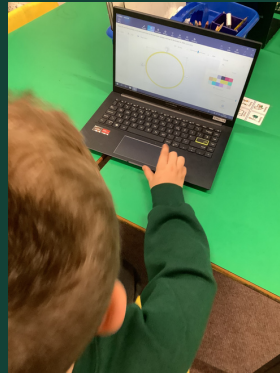
BASSETT GREEN
PRIMARY SCHOOL

Curriculum Highlights Spring 1

KS1- Year 2

Computing

This term, Year 2 have had lots of fun exploring Paint 3D and Word to create art inspired by the artist, Kandinsky. We have learned how to input, duplicate, and delete 2D and 3D shapes, as well as use a variety of colours.



PE

In PE, we have been learning to perform a dish and arch shape, moving smoothly from one to the other to enhance our gymnastics sequence. We are using different skills to transition between movements, such as a crab walk, leapfrog, or revelé walk.

Story telling week

We had so much fun participating in a live workshop for Storytelling Week. We explored the magic of storytelling through music with author, storyteller, and musician Annemarie Anang. From this workshop, we began to write poems to celebrate our unique names and personalities.



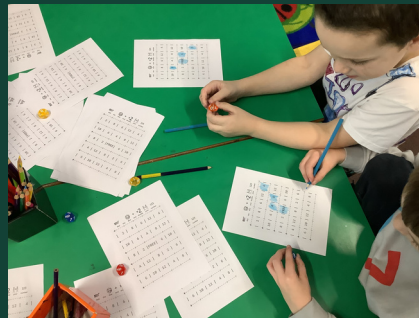


Curriculum Highlights Spring 1

KS1- Year 2 continued

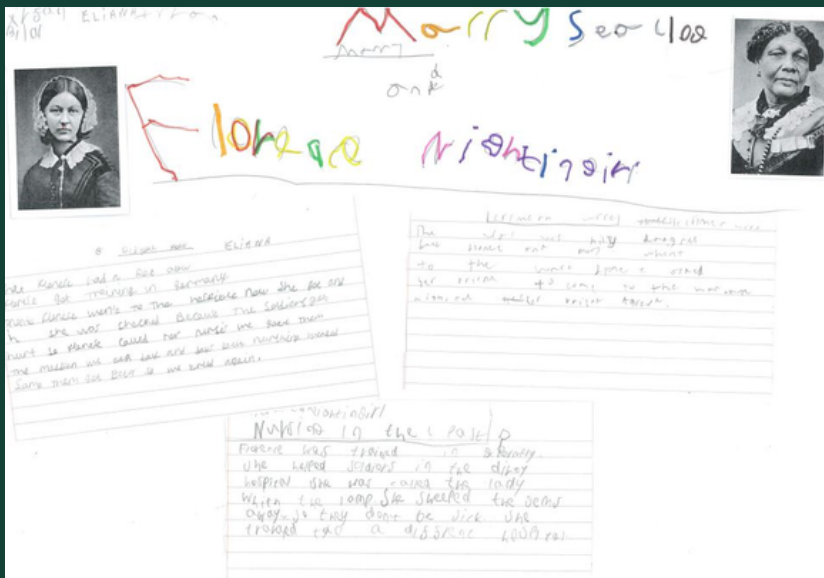
Number day

We had so much fun enjoying Number Day in Year 2. We enjoyed a morning filled with different maths games! We started off with some bingo, then moved on to explore a carousel of different number activities. These included dice games where we had to double or add our numbers, and many more fun challenges.



History / English

This term, Year 2 have enjoyed learning about Florence Nightingale and Mary Seacole. Once we knew lots of information about her from our history lessons, we worked in small groups to create fact files. We planned our information by grouping facts. After drafting our fact files we worked together to publish our work

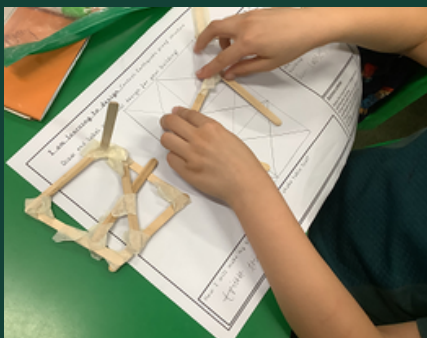
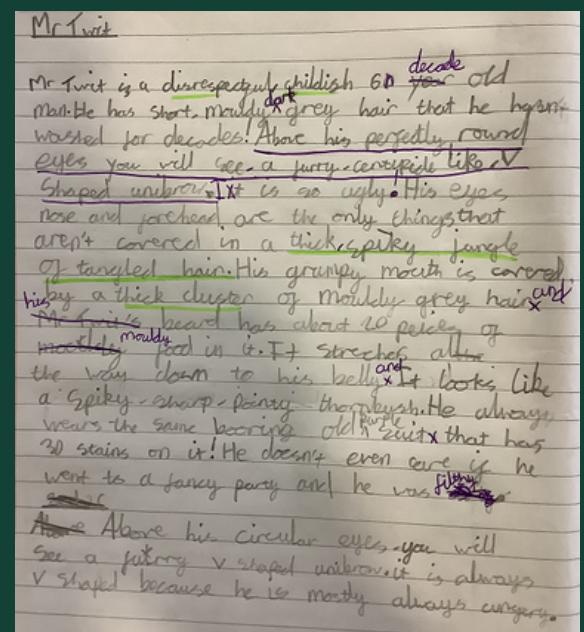
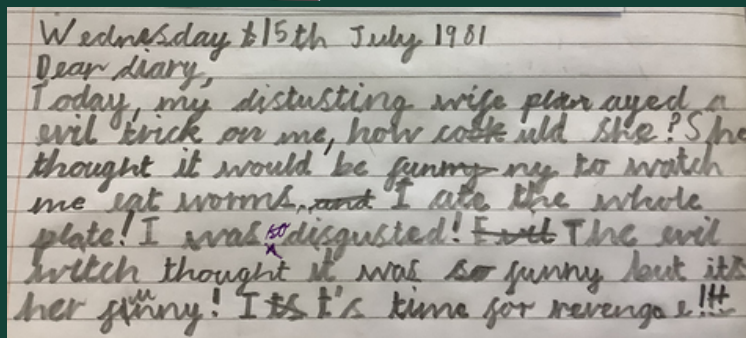
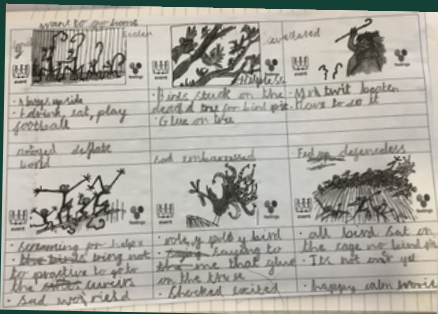




Curriculum Highlights Spring 1

LKS2 - Year 3

We have been reading *The Twits* this term and creating some fantastic pieces of writing based on the story. We have really enjoyed getting to know these gruesome characters and have written character descriptions, letters and diary entries about some of the terrible tricks they played on each other.



In DT this term we have been exploring earthquake proof structures and creating our own using architectural techniques such as cross bracing. We have learned how to join materials together to create a strong support for our structure and we have developed our team work skills to ensure our product survives the shake table test.



Curriculum Highlights Spring 1

LKS2 - Year 3 continued

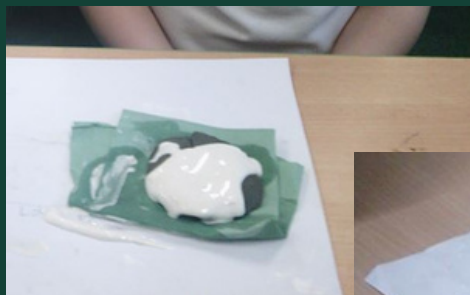
Geography has been very exciting this term!

We have learned all about how the earth is made up of layers and the tectonic plates that make up the layer of the crust. Making a model Earth out of plasticine was particularly fun! We have been exploring how the movement of the plates forms volcanoes and learning the process of a volcanic eruption.



We have been learning how to program in computing using Kodu. Our job was to create a game suitable for children our age which involved capturing something and scoring. It was a lot of fun.

We have been improving our scientific observation skills by closely looking at and drawing rocks and fossils. We have learned how to classify the rocks into sedimentary, metamorphic and igneous rocks and have learnt about the rock cycle. We have also made our own fossils!



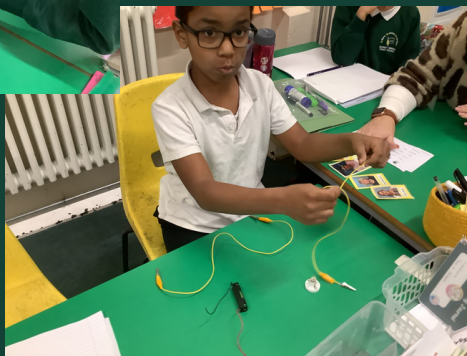


BASSETT GREEN
PRIMARY SCHOOL

Curriculum Highlights Spring 1

LKS2 - Year 4

This half term, we have thoroughly enjoyed learning about the Vikings. The term began with an exciting Viking experience day, during which we learned how to fight like Vikings, prepare longboats for epic journeys, and even raid a monastery, just as the Vikings did at Lindisfarne. The day was both great fun and highly informative.



In Science, we have been learning about electricity, including how to stay safe when using it. We explored how to build a working circuit and identified the components required. We also made a simple switch using cardboard, two metal split pins, and a metal paper clip, and investigated which materials make effective conductors and insulators.

In our DT project, we designed and constructed a working electrical circuit that included a switch, and then incorporated this into our own torches. Throughout the project, we carefully selected materials and tested our ideas to ensure our designs worked effectively and met the users requirements. We were extremely proud of the finished outcomes and the skills we developed along the way.

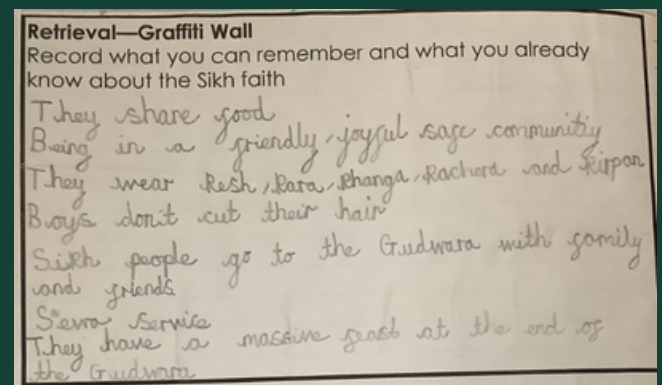
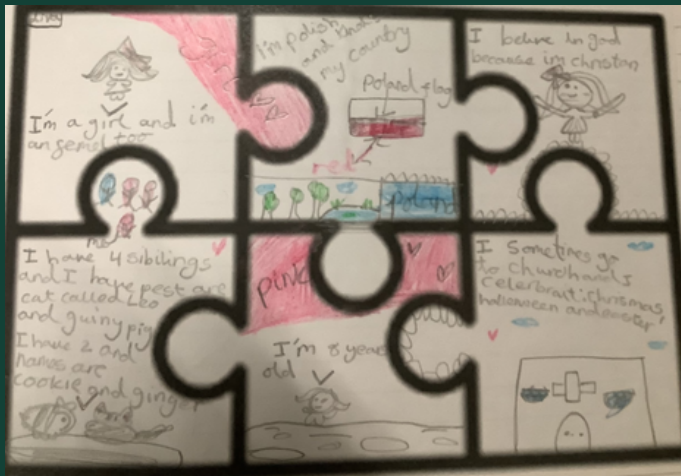
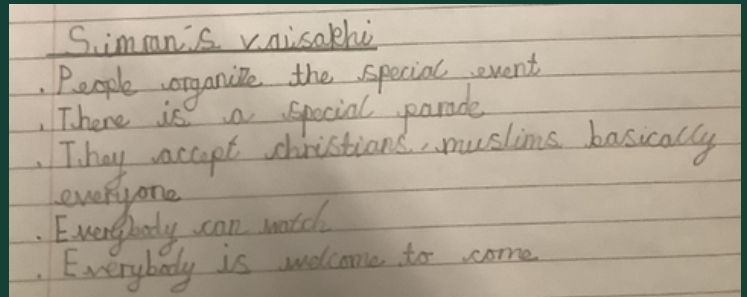




Curriculum Highlights Spring 1

LKS2 - Year 4 continued

In RE, we learnt more about the Sikh faith. We discussed how celebrating Vaisakhi can contribute to their identity which led to discussing what identifies us and how our identity can impact those around us.



In English, we launched our topic with an exciting hook day when Mr Steve reported hearing a low growling sound. After investigating, the children discovered clues that suggested a dragon had visited our school! The children were thoroughly excited and used the evidence they found to write detailed character descriptions. They then input their descriptions into AI to see whether the generated ideas matched their own interpretations. If not, they edited and improved their writing. The children thoroughly enjoyed this engaging and creative activity.

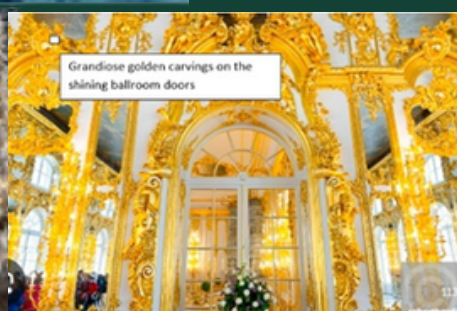
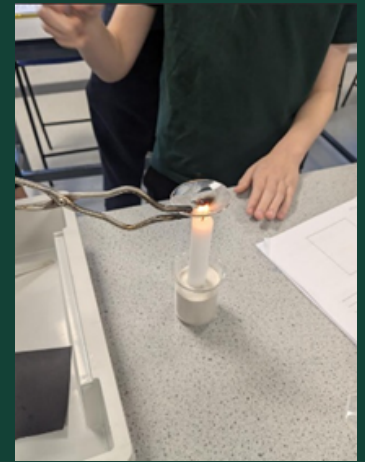
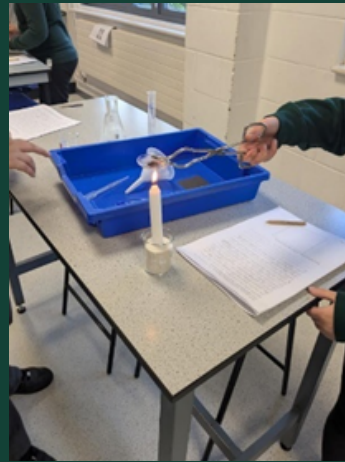


BASSETT GREEN
PRIMARY SCHOOL

Curriculum Highlights Spring 1

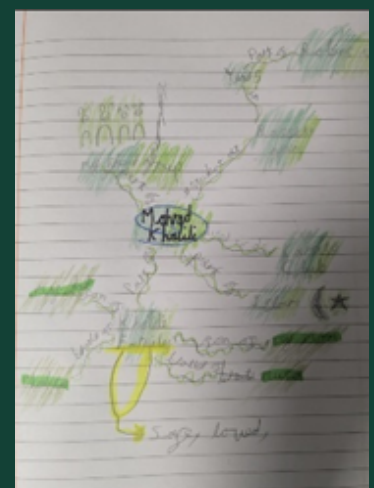
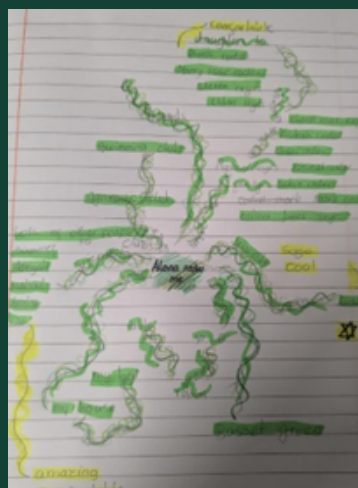
UKS2 - Year 5

As part of our science curriculum, we have been continuing to visit Cantell School and having lessons with Mr Fuge. We learned all about elements and their properties. We used magnets, a filter funnel and fire to extract the salt from the solution. This supported our science topic on materials.



We are really enjoying our book "The Nowhere Emporium". It has captured our imagination and we have absolutely loved creating our mood boards to help us with our descriptive writing.

In RE we have been learning what it means to belong. We discussed how it feels to belong and made a mind map of where we belong.

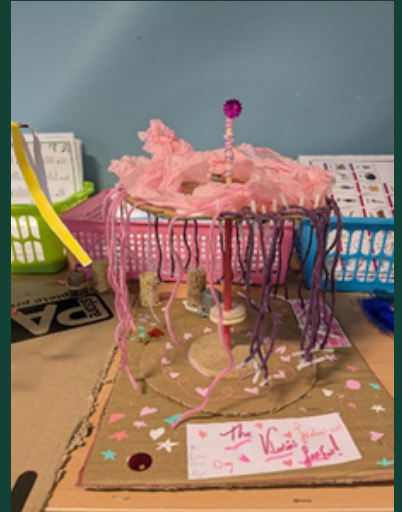




Curriculum Highlights Spring 1

UKS2 - Year 5 continued

In DT, we have been applying our understanding of coding and practical computing from last term to create moving carousel rides. We have enjoyed the chance to work in a team to be creative and make prototypes of our rides that spin and have flashing lights.



In Music this term, Year 5 have been exploring timbre and texture, using a graphic score for different instruments including voice and recording it for the English National Opera.

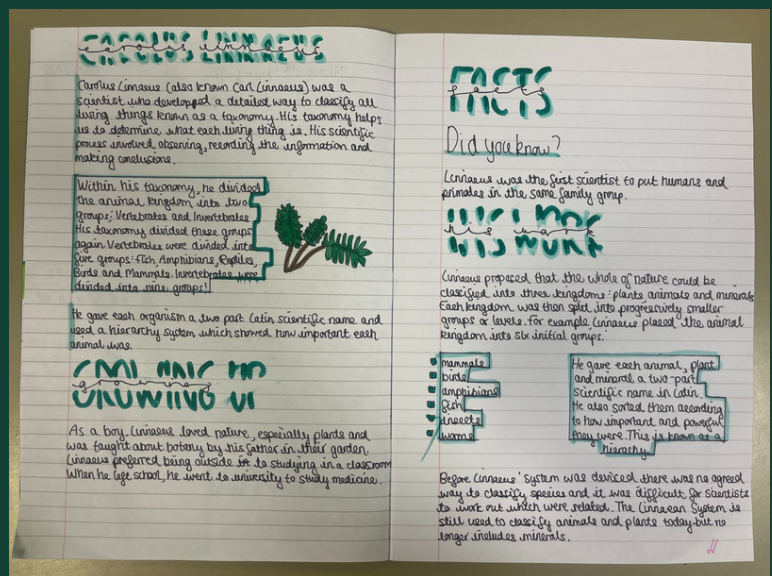
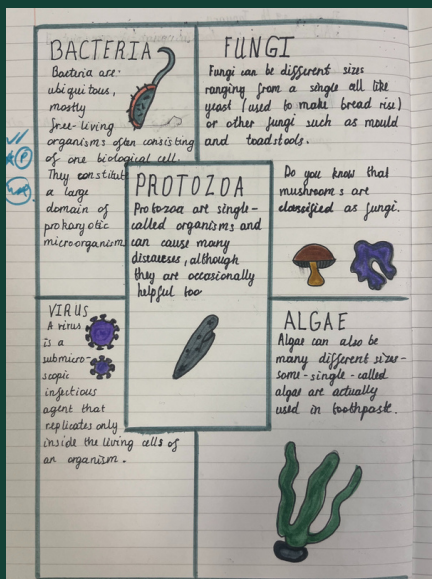




Curriculum Highlights Spring 1

UKS2 - Year 6

In Science, the children have been learning about classification systems and different organisms. They presented their research very creatively!



For National Story Telling week, the children enjoyed sharing story books together. They looked at the features, chose their audience and decided what message their story would tell. They then wrote their own story books which they had the opportunity to share with each other, Year R and Year 2. We were so impressed with their creativity and the messages that their stories told.





Curriculum Highlights Spring 1

UKS2 - Year 6 continued

This term we have been exploring how we feel throughout the day and why, using the Zones of Regulation. This has been helpful for us to develop our independence, identifying triggers and working together to aid stronger regulation skills. Alongside this, in Year 6 we have also started a new lesson called Jenga. This has been designed to further develop some of our skills such as teamwork, creativity and problem solving. It has been great to see the whole year group learning games to share with other year groups. With our current theme of the Winter Olympics, the children enjoyed the competitive nature of our curling and slalom sessions.



In History we have been exploring Crime and Punishment. It was fascinating (and sometimes gruesome) to discover how extreme some of the punishments had been during the Roman, Anglo-Saxon, Tudor and Victorian times. We then reflected on what impact this has had on our lives today.

